



**AMSTERDAM CENTER  
FOR LANGUAGE AND  
COMMUNICATION**

Annual report ACLC  
2020/2021/2022

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## A note from the Director

Dear all,

You will find here our annual report for the years 2020, 2021, and 2022. As we all experienced in our lives, our research, teaching, and university activities, the ACLC normal course of yearly reports was disrupted by the COVID pandemic and subsequent delays in other urgent matters we needed to attend to. We decided to merge the reports of these past years so that you can have an overview of what happened in our institute and how we faced these difficult times together, both in terms of our outputs and valorisation initiatives, and how we strengthened our community with new staff members, postdocs, and PhD candidates.

I am proud of what we achieve year after year, and I would like to thank you all for your dedication to the ACLC. In particular, I am grateful to you all for making the ACLC an excellent and pleasant research institute where we engage in fundamental research that also feeds in society. At the same time, it is our duty to protect this research community by making it safe and sustainable.

Sincerely yours,

Enoch O. Aboh  
Director ACLC

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## 1. Profile and Societal Relevance

The ACLC is a world-known research and training institute focusing on ***Constraints on Variation in Human Language and Communication***. The ACLC is a thriving linguistics community; ACLC scholars conceive, manage, and manage the Linguistics Program of the UvA, which has ranked highest in continental Europe on the QS World University Rankings by Subject for years (27th worldwide in 2022).

Our vision is to solve scientific and societal problems in the broad field of language, communication, and cognition through a focus on variability in language, and language use, and the causes and constraints thereon.

To realise this vision, researchers in the ACLC investigate language within its cognitive, communicative, and physiological contexts, and with due regard for the diversity of languages and modalities. An integrative and inclusive ethos guides the investigation, inviting collaboration across different and competing paradigms and methods. The ACLC is also strongly engaged in developing and promoting research tools that are necessary for its mission, and useful to the scientific community.

ACLC research is organised within 20 **thematic research groups** which represent the hubs of research activities, but exist only for the duration of the research program they carry out. Research groups that are currently active within the ACLC can be found [here](#). These research groups regularly organise various local and (inter)national events during which new research ideas, pilot studies, or (partial) results of ongoing projects are discussed within the community. ACLC research groups therefore serve as a stimulating learning and research environment for both junior (e.g., rMA, PhD, Postdocs), and senior scholars. The research group is also the level on which the ACLC collaborates with other parties in Amsterdam, namely the ILLC, the NKI, the VU, or participates in Research Priority Areas of the UvA (e.g., ABC, a university-wide platform involving psychologists, economists, neurologists, and biologists).

Research conducted within the ACLC has a **strong root in communities**, namely when it comes to public debates concerning social inclusion. The ACLC is one of the few institutes in the world that tie together scientific and social topics, such as, the effect of multilingualism, second language acquisition or language impairment in education; autism, language, and education; doctor-patient communication, cancer and speech-loss, deafness, sign language, and education, persuasive communication, and social inclusion. An impressive number of ACLC publications aimed at professionals and the general public attests to this commitment. So does the engagement of ACLC scholars in North-South knowledge exchange through short-stay teaching or summer schools organised in the Global South.

## 2. Governance

Our current structure includes a Director, an Advisory Board, a Scientific Council, a Coordinator, and an Office Manager. Since September 2019, prof. dr. Enoch O. Aboh has been the director of the ACLC. The ACLC director is also a member of the Research Council (*Onderzoeksraad*) of the faculty. This council consists of the directors of the six Research Schools and the director of the Amsterdam Institute for Humanities Research (AIHR). This board develops research policies and ensures their implementation within the Faculty.

### The ACLC Advisory Board

The director of the ACLC consults with the ACLC Advisory Board on all important matters. These include (among other things) research strategy, research proposals, the elaboration of job profiles, and the selection of PhD candidates. This Advisory Board consists of the coordinators of the research groups. The Advisory Board also includes a PhD candidate representative elected by the PhD candidates and a Postdoc representative elected by the postdocs. In 2020-2022 there was no postdoc representative, but this role is currently taken by Sybren Spit.

The ACLC PhD-representatives in 2020-2022 were:

- 2020-2021: Natalia Rivera Vera
- 2021-2022: Wenwen Guan
- 2022-2023: Heleen de Vries
- 2023-2024: Anne-Mieke Thieme

### The Scientific Council

The ACLC has an external committee, the Scientific Council, consisting of three members. This council has the task of advising the ACLC Management and Advisory Board on general questions of policy, quality control, staff development etc. The Scientific Council consists of Prof. Richard Gerrig, prof. Maria Koptjevskaja-Tamm and prof. Bencie Woll.

### The ACLC Office

The ACLC Director is supported by the ACLC Coordinator. Until mid-April 2022, this role was filled by Brigit van der Pas. Since mid-April 2022, Ava Creemers has taken over the role of ACLC coordinator. Together, the ACLC director and coordinator are responsible for the day-to-day management of the research school. Office Manager late Marijke Vuijk was responsible for administrative support until she retired in June 2020. Margreet Vermeulen fulfilled this function as an interim until Chantal Olijerhoek took this function in January 2021, until June 2023. This position is currently held by Dian Hulsebosch.

### 3. Brief summary of activities

#### Research groups

In December 2020, the ACLC reorganised its research groups around *themes* rather than based on subdisciplines only. The motivation for this change was to allow more collaboration between members of our institute and to set the ground for more interdisciplinary work within and beyond the ACLC (e.g., collaborations with ILLC). As of December 2022, there were a total of 21 thematic research groups within the ACLC, but one research group has since been dissolved after completing its program.

These thematic research groups represent the hubs within which research is carried out. Research groups organise different activities including regular meetings consisting in presentations/discussions on ongoing projects as well as small-scale (inter)national workshops in which (partial) results are presented to the community. Some of these workshops are organised to launch a newly published volume or a new research project or occur in the context of a PhD defence during which (inter)national committee members further engage with the topic of the dissertation,

In 2020-2022, the ACLC research groups hosted several local research seminars or colloquia as well as (inter)national workshops/conferences sometimes involving participation of international invited speakers. In some cases, these events, details of which can be found on the individual research group pages, led to close collaborations to writing book volumes or to develop common research programs.

#### NOAP-dag

During the NOAP-dag<sup>1</sup>, both senior researchers and PhD candidates of the ACLC get a chance to present their research. Also, new PhD candidates and guest researchers are given the floor to introduce themselves and their projects. The 2020 edition of the NOAP-dag was planned to be held on December 11<sup>th</sup>, and would consist in a celebration of the ACLC's 20<sup>th</sup> anniversary. The program included 2 special keynote lectures, two interviews held publicly, and a panel discussion about linguistics in the last 20 years. Unfortunately, the event could not unfold as planned due to COVID19 and restrictions on public events.

Due to the pandemic, the 2021 edition of the NOAP-dag also did not happen. The 2022 edition was held on April 1 (rather than in December) and took place on location again. Lois Kemp and Wenwen Guan moderated the ACLC-day and the program included short introductions from the new PhDs and postdoc (Liberty Balanquit, Paula Kyselica, Erik Vellinga, Heleen de Vries, Jia Zhangjingwen, Elise van Wonderen, Kimberley Mulder), 10-minute presentations on future research by new UDs (Beyza Sümer, Caitlin Meyer, Eva J. Daussà, Martje Wijers, Titia Benders, Yeşim Sevinç), introductions by guest researchers (Muhadj Adnan, Riccardo Giomi), and poster presentations by PhDs who passed their pilot studies in 2021-2022 (Marise Neijman, Cedric Waterschoot, Lani Freeborn, Jenia Khristoforova, Anne-Mieke Thieme, Ryan Brate, Wenwen Guan). This was a new addition to the ACLC-day and we congratulate all these PhD candidates for their success. We ended this celebratory

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<sup>1</sup> As of 2022, the NOAP-dag has been renamed ACLC-day.



moment with drinks and finger food at Brakke Grond, where we celebrated the ACLC PhD graduates in COVID times.

### **ACLC-seminars**

Approximately every other Friday afternoon, there was an ACLC-wide research seminar. During these sessions, researchers from the Netherlands as well as international universities are invited to present their work. Due to the pandemic, a few talks in March and April of 2020 were cancelled or postponed (e.g., the talks by Esther Ruigendijk, Jóhanna Barðdal, and Sigríður Sigurjónsdóttir). During the pandemic, most talks were held online. Most seminars had a relatively large audience, compared to the pre-pandemic period. In trying to maintain this momentum, it was decided in 2021 that Research Groups would be entirely responsible for the program of the ACLC seminars. In principle, each Research Group should be responsible for inviting at least one guest speaker per year. In this regard, the ACLC management expects Research Groups to propose speakers for ACLC seminars, set up the date with the invitee, and host the event by welcoming the speaker, chairing the seminar. (Since 2023 the seminar host has the possibility of organizing drinks or dinner after the talk. The ACLC sponsors such drinks/dinner up to Euro 200).

A complete list of ACLC seminars given in 2020-2022 can be found in Appendix 1.

In addition, workshops were organised on multiple occasions. One such example is the Language in Autism Workshop, organised in 2022 by the Language in Autism (LiA) research group. Speakers were Inge-Marie Eigsti (University of Connecticut & Université Libre de Bruxelles), Mikhail Kissine (Université Libre de Bruxelles), and Francesca Panzeri (Università degli Studi di Milano-Bicocca).

### **The Linguistics Research Fair**

The Research Fair is an initiative of ACLC PhDs and provides an opportunity for ACLC researchers to present their research/project to (r)MA students of linguistics as well as other colleagues of the Department of Literary Studies & Linguistics. The Research Fair can be regarded as an intellectual dating moment during which researchers who might have similar research interests could meet. The purpose is therefore twofold: on the one hand, (r)MA students can make use of this platform to get some directions and ideas for their thesis/tutorials, set up a collaboration with ACLC researchers, or sign up for a research internship. On the other hand, it offers a great opportunity to ACLC researchers to make their work known to the community, and recruit students to help with research projects or with practical matters such as collecting and/or sorting data. This could take the form of a thesis, tutorial, or internship. For (r)MA students, this offers the chance to be inspired by work being done within the ACLC and engage actively in a project of their choice as research assistant. In so doing, master students can experience research as part of their training.

Because of the pandemic and other practical reasons, all Research Fairs in 2020-2022 were held online. During the fair, students could visit each researcher/research project in separate Zoom-rooms. In addition, students received a booklet with short descriptions of the projects and the contact details of the relevant researchers. The Research Fair in 2020 took place on November 20; in 2021 on December 3; and in 2022 on December 2.



### **Linguistics in Amsterdam (LiA)**

Linguistics in Amsterdam (LiA) is an open access *Working Papers* to present new ideas and work in progress to fellow researchers affiliated with the ACLC. The articles are non-anonymously peer-reviewed by fellow members of the ACLC or, in exceptional cases, outside members. Reviewers evaluate the papers on the originality, consistency, and style. By including advanced PhD candidates in the reviewing process, LiA offers these junior scholars a first experience of community service in the field. More information can be found here: <https://www.linguisticsinamsterdam.nl/>

### **Landelijke Onderzoeksschool Taalwetenschap (LOT)**

Since January 2019, the UvA also took over the coordination (“penvoerderschap”) of the LOT Graduate School. Kees Hengeveld from the ACLC took on the role of Director of LOT until 1 February 2022, when Paul Boersma took over. Brigit van der Pas was the Coordinator of LOT until 15 April 2022. Since mid-April 2022, Ava Creemers took over as LOT Coordinator. Janacy van Duijn Genet was the LOT Office Manager and responsible for the LOT Dissertation Series until 15 September 2022, after which Tessa Arneri took over. Further details about LOT activities, and its open access Dissertation Series, can be found here: <https://lotschool.nl/>

Linguistics  
*in*  
Amsterdam

: LOT





### Children's comic book: *Het grote TOS mysterie*

In January 2022, **Imme Lammertink** published a comic book based on her PhD research which she carried out at the ACLC. The book was written together with Wouter Goudswaard, who also made the illustrations. 'Het grote TOS mysterie' is written for children with and without Developmental Language Disorder (in Dutch 'TOS') from the age of about 10. Its aim is to increase awareness of TOS and to get children excited about linguistics. In 2020, Imme Lammertink was one of four finalists competing for the **NWO Synergy Award** with her proposal to develop a children's comic book to raise awareness about Developmental Language Disorder.



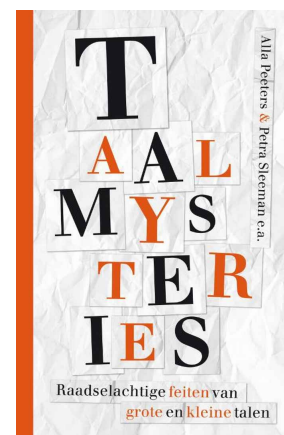
### Ameezing Karaoke

In the summer of 2022, **Josje Verhagen** en **Sybren Spit** participated in **Lowlands Science**, a scientific program during the Lowlands festival, together with a group of colleagues from the UvA and other universities. Josje en Sybren took part with their **Ameezing Karaoke**, which they used to investigate code switching in language production, in particular whether switches between sentences are easier to produce than switches within sentences. In the experiment, duos had to sing a Dutch evergreen. In the text that was presented on screen, however, some of the Dutch lyrics were replaced by an English translation. From the participating duo, participant 1 was presented with switches between sentences ('And it's raining rays of sunshine', from the Dutch song 'Het regent zonnestralen'), whereas participant 2 saw switches within sentences ('En het regent rays of sunshine'). Josje and Sybren asked whether the first switch was easier to make than the second, because in the first the switch occurred between sentences.

More than 500 Lowlands visitors participated in the experiment, and the outcome was that, actually, the second switch was easier to make. Apart from these results, the Karaoke experiment also provided a good way to get into contact with a broad general audience: Josje and Sybren showed that scientific research can be fun, and they had interesting discussions about for example multilingualism with visitors. Sybren was also interviewed a couple of times on Dutch national radio about the experiment, in 'De Staat van Stasse' ([here](#)) en 'NOS Radio 1 Journaal' ([here](#)).

### Taalmysteries – Alla Peeters, Petra Sleeman e.a

**Alla Peeters, Petra Sleeman**, and a large number of other researchers from the ACLC, published the book *Taalmysteries: Raadselachtige feiten van grote en kleine talen* in 2022 (Publisher Lias). The book contains a collection of chapters on the puzzling facts of major and minor languages, written by a large group of present, past, and affiliated ACLC members, such as **Anne Baker, Cindy van Boven, Beppie van den Bogaerde, Jan Don, Charles Forceville, Camiel Hamans, Mona Hegazy, Wim Honselaar, Eric Metz, Hella Olbertz, Alla Peeters, Caroline Roset, Petra Sleeman, Ineke Vedder, Arjen Versloot, Thom Westveer, and Martje Wijers.**



### KNAW Faces of Science

In March 2022, the Royal Netherlands Academy of Arts and Sciences (KNAW) announced that the ACLC PhD candidate Anne-Mieke Thieme would be one of twelve new 'Faces of Science'. In that role, Anne-Mieke shares her experiences of researching the impact of children's language backgrounds on how bilingual children play and interact with other children in day-care.

The KNAW website [Facesofscience.nl](https://facesofscience.nl) offers visitors a glimpse into the lives of PhD researchers via blogs, videos, and articles. The aim is to put PhD students from different fields in the spotlight and to show young people who are faced with a study choice what it is like to be a researcher. Since 2013, about 100 PhD students have blogged as Faces of Science about their life in academia. Sybren Spit (ACLC PhD 2022) has been one of the Faces of Science since 2017.



### Language Sciences for Social Good

Since 2020, several scholars of the ACLC joined forces with scholars of other UvA research schools, under the leadership of prof. dr. Floris Roelofsen (ILLC), to develop a multi-disciplinary research consortium, [Language Sciences for Social Good](#), that focuses on applying advances in language sciences to specific social needs. This successful endeavour showcases the collaborative efforts of the ACLC and the central role interdisciplinarity plays in its research.



## 5. New Staff members

During 2020-2022, the following UD's joined the ACLC:

### *New Staff members who joined in 2020*

- February 2020: **Bertus van Rooy** (professor of English linguistics)
- August 2020: **Monique Flecken** (UD)

### *New Staff members who joined in 2021*

- August 2021: **Beyza Sümer** (UD)
- September 2021: **Martje Wijers** (UD)
- September 2021: **Eva Juarros Daussa** (UD)
- October 2021: **Yesim Sevinc** (UD)

### *New Staff members who joined in 2022*

- January 2022: **Titia Benders** (UD)
- August 2022: **Menno Reijven** (UD)
- October 2022: **Julia Bacskai-Atkari** (UD)
- October 2022: **Michal Korenar** (UD)

### *Additional appointments*

- September 2020: **Antal van den Bosch** appointed professor by special appointment of Language and Artificial Intelligence (until September 2023)
- December 2022: **Sible Andringa** appointed professor of second language pedagogy



## 6. PhD community and Postdoctoral Researchers

The ACLC boasts a dynamic PhD community and Postdoctoral Researchers who not only conduct their scientific project successfully but are strongly committed to address social challenges.

### New PhD candidates

Below we present all PhD candidates who joined the ACLC in 2020-2022. A list of the PhD-candidates including (co-)promotors and project titles can be found in Appendix 2.<sup>2</sup>

#### *PhDs joined in 2020*

- Katherine Walker
- Lani Freeborn
- Jenia Khristoforova
- Kaatje Dalderop
- Wenwen Guan
- Jasper Hogerwerf
- Harriet Reynolds
- Nour Tamim
- Anne-Mieke Thieme
- Marise Neijman

#### *PhDs joined in 2021*

- Heleen de Vries
- Liberty Notarte-Balanquit
- Paula Kyselica
- Erik Vellinga

#### *PhDs joined in 2022*

- Elise van Wonderen
- Owen Kapelle
- Michaela Watkins
- Jia Zhangjingwen
- Martijn Kingma
- Rui Cai

### PhD Defences

In addition, 24 ACLC PhD candidates defended their theses successfully in 2020-2022, as presented below. We would like to congratulate them again here. A list of ACLC's new Doctors, including their (co-)promotors and the titles of their books, which are all freely accessible (often as part of the LOT Dissertation Series), can be found in Appendix 3.

#### *PhD defences in 2020*

- Hernan Labbé Grünberg
- Marloes Oomen
- Imme Lammertink
- Merel van Witteloostuijn
- Jan Willem van Leussen
- Eveline Boers-Visker
- Marieke Olthof
- Sune Gregersen
- Klaske van Sluis

#### *PhD defences in 2021*

- Klaas Seinhorst
- Ulrika Klomp
- Jelke Bloem
- Hongmei Fang
- Kiki Renardel de Lavalette
- Camiel Hamans
- Itsik Pariente
- Thom Westveer
- Anne Merkuur
- Manon van der Laaken

#### *PhD defences in 2022*

- Elisabetta Materassi
- Sybren Spit
- Jasmin Pfeifer
- Bence Halpern
- Nika Stefan

<sup>2</sup> Two additional PhD-candidates joined the ACLC in 2020 and 2021: Ryan Brate and Cedric Waterschoot. They continued their PhD-trajectories at Utrecht University starting September 2023 after their promotor, Antal Van Den Bosch, was appointed Full Professor there.



### Post-doctoral researchers

In 2020-2022, the following postdoctoral researchers joined the ACLC:

- **Pegah Faghiri** joined the ACLC in January 2021 as a postdoc in Eva van Lier's NWO Vidi project "Exceptions Rule! Lexical Restrictions on Grammatical Structure".
- **Zarina Molochieva** also joined Eva van Lier's Vidi project as a postdoc in April 2021.
- **Imme Lammertink** joined the ACLC as a postdoc in December 2021. The title of her project is "Learnability Effects in Children: Are More Structured Languages Easier to Learn?"
- **Kimberley Mulder** started as a postdoc in Josje Verhagen's MultiCUE project in February 2022.
- **Sybren Spit** (re)joined the ACLC as a postdoc in 2022 on the project *Kansenaanpak*.
- **Marloes Oomen** (re)joined the ACLC in September 2022 to work on her Veni-project "A canvas in space: Partitioning of the signing space for referential purposes in Sign Language of the Netherlands (NGT)".
- **Jasmijn Bosch** joined the ACLC in December 2022 to work on her project 'Can multilingual book clubs improve reading attitudes and comprehension in teenagers?'.



## 7. Awarded Research Grants and prizes

The ACLC has demonstrated a strong capacity in acquiring personal and/or collaborative grants, though the success rate of our institute decreased somehow the past few years. In collaboration with the Faculty Grant Team, the institute has developed a system of peer mentoring and training for grant application that includes an early identification of the members of the institute who are eligible to various grant schemes, and in collaboration with the AIHR, giving them the necessary support to succeed in their applications. See Appendix 4 for more information.

### Research grants 2020

**Evgeniia (Jenia) Khristoforova** (PI: Roland Pfau) and **Harriet Reynolds** (PI: Jeannette Schaeffer) competed within the national **NWO PhDs in the Humanities** scheme and received funding for their doctoral research at the UvA through the NWO programme PhDs in the Humanities. PhDs in the Humanities is a very competitive funding scheme, which provides talented researchers with a paid PhD position. Jenia received funding for her project titled ‘The emergence of complex syntactic structures in Russian Sign Language and Sign Language of the Netherlands’ and Harriet received funding for her project titled ‘The acquisition of TOPIC in autistic and typically developing (TD) Dutch-speaking children and adolescents.’

**Josje Verhagen** was awarded a **Vidi grant** from the Dutch Research Council (NWO) for the project “A bilingual advantage in communication?”. The project examines the finding that bilingual children communicate more effectively than monolingual children: they make better use of non-verbal cues and are more aware of another speaker’s knowledge state. This project investigates why bilinguals have a communicative advantage, whether it is found in naturalistic communication, and whether it helps language learning.

**Viktorija Kostadinova** was awarded the **U21 Researcher Resilience Fund** for the project ‘Linguistic Data Collection in the age of a Pandemic’. Partner Universities are KU Leuven and the University of Edinburgh. Viktorija’s project is one of twenty-one projects that has been selected to enable researchers in the U21 network to collaborate and build their digital capacity to develop global perspectives on problem-solving as well as cross-cultural and interdisciplinary working practices.

**Eric Metz** was awarded a subsidy through the **NWO Science Diplomacy Fund**. During two conferences – one in St-Petersburg and one in Amsterdam – the funding will be used to present a number of cases from the fourteenth till the beginning of the twenty-first centuries on the relations between the Netherlands and Russia, with regard to institutional as well as non-institutional Dutch studies in Russia and Russian studies in the Netherlands.

### Research grants 2021

**Folkert Kuiken** and **Sible Andringa** received funding from the City of Amsterdam (**Gemeente Amsterdam**) for the *Monitoring Kansenaanpak PO 2020-2021*. De monitoring Kansenaanpak 2020-





2021 covers 175 primary schools in Amsterdam with 16,237 pupils. All these schools will be subject to a content and product evaluation, as they also took place in the two previous school years. In addition, a detailed effect study will be carried out at a limited number of schools (20-25), linking qualitative data about the interventions carried out to quantitative results of the target group pupils.

**Sible Andringa** also received funding through the **NRO Overzichtsubsidies, Programma: De invloed van professionalisering van leraren op de kwaliteit van onderwijs** for a project called “Professionaliseren ten behoeve van de talig diverse onderwijspraktijk”. The project aims to answer how teachers in Dutch education can strengthen their competences to stimulate language acquisition in a linguistically diverse class and to do justice to all pupils. A further aim is to identify which forms of professionalization have a lasting effect on the quality of education for multilingual classes.

**Beyza Sümer** was awarded a **CLARIAH Teaching Fellowship** to develop a *Web-based training for ELAN (ELANport)*. ELANport will offer a web-based platform with educational tools (such as videos) with the aim of providing basic training on ELAN. These tools can also be used as supplementary materials, which can be incorporated into already existing ELAN courses, which will be beneficial for both the trainers and the trainees.

**Heleen de Vries** (PI: Judith Rispens) received funding for her doctoral research at the UvA through the NWO programme **PhDs in the Humanities**. The title of the project is ‘Numerical development in Developmental Language Disorder (DLD)’. In this project, Heleen aims to explore how children with and without DLD acquire cardinals (*one, two, three*) and ordinals (*first, second, third*), and to which extent this relates to the transparency of number words in their native language.

**Monique Flecken** was awarded a **DSC grant** from the UvA Data Science Centre together with Conrado Bosman (Faculty of Science) to jointly supervise an interdisciplinary PhD project entitled ‘Perceiving through the language lens: an interdisciplinary data-driven approach to language-perception interaction’. By combining different data types: anatomical data from structural brain scans (MRI), electrophysiological data (EEG), and behavioural data from psycholinguistic experiment, this project aims to gain deeper insight into language-on-perception effects.

## Research grants 2022

**Marloes Oomen** was awarded a **Veni grant** from the Dutch Research Council (NWO) for the project “A canvas in space: Partitioning of the signing space for referential purposes in Sign Language of the Netherlands (NGT)”. In the project, Marloes aims to identify the unwritten rules that signers of Sign Language of the Netherlands apply when picking out spatial locations to represent referents.

**Enoch O. Aboh** (together with F.K. Ameka, M.C.P.C Parafita Couto, Leiden, and Anne Beatty Martinez USCD) was awarded a grant through the NWO Open Competition SSH 2021 funding programme. The title of the project is “Crossing language borders”. Using analytic tools of the language sciences, the project seeks to understand how multilingual speakers use code-switching/code-mixing in Benin (West Africa) and Belize (Central America).





**Sible Andringa** was also awarded a grant through the NWO Open Competition SSH 2021 funding programme. The title of the project is “How literacy shapes language learning: a longitudinal approach”. This project tries to understand how literacy changes language acquisition by following groups of emerging readers (children and adults) longitudinally, when learning a language and simultaneously learning to read and write.

**Yesim Sevinc** was awarded a **NWO Open Competition SSH XS grant** in 2022. The title of the project is “The anxious multilingual brain: Negative emotions and resilience in transnational migration”. The SSH Open Competition XS pilot Call for proposals is specifically intended to encourage curiosity-driven research that involves the relatively rapid exploration of a promising idea. The proposed research is ground-breaking and it is not certain in advance whether the intended objectives will be achieved.

## Prizes

**Imme Lammertink** was awarded the **AVT/Anéla Dissertation Prize 2020** for her dissertation ‘Detecting patterns: Relating statistical learning to language proficiency in children with and without developmental language disorder’, which she carried out at the ACLC and defended on 11 June 2020. Her supervisors were Judith Rispens, Paul Boersma and Frank Wijnen (UU). **Imme Lammertink** was also awarded the **ABC Talent Grant** for her postdoc research project entitled ‘Acquiring Language by Stats and Structure’, which she carried out at the ACLC starting in the winter of 2021.

**Ulrika Klomp** was awarded the **AVT/Anéla Dissertation Award 2021** for her dissertation ‘A descriptive grammar of Sign Language of the Netherlands’, which she carried out at the ACLC and defended on 5 March 2021. Her supervisors were Beppie van den Bogaerde and Roland Pfau.

**Evelyn Bosma** received the **Keetje Hodshon Prize 2021** for her dissertation ‘Bilingualism and cognition: the acquisition of Frisian and Dutch’, which she carried out at the ACLC and defended in October 2017. The Koninklijke Hollandsche Maatschappij der Wetenschappen (KHMW) awards the prize to original PhD research in the Humanities.

## 8. ACLC funds

In 2020, the ACLC strategic budget (“beleidsbudget”) was 29000 euros (for comparison, in 2019 it was 29750). In 2021 and in 2022, the ACLC strategic budget was 24000 euros.

At the end of 2020, the ACLC put into place two types of supporting instruments for research groups: four **ACLC Flash Visit grants** (700 euro) and two **ACLC Short Visit fellowships** (1500 euro). The aim of the ACLC Flash Visit Grant is to allow ACLC scholars to invite potential collaborators from the EU for a short stay (typically a week) at the ACLC or for ACLC scholars themselves to visit collaborators in EU universities. The aim of such short stays is to engage in intense collaborative work. The **ACLC Short Visit fellowships** (1500 euro) affords ACLC scholars or their collaborators a somehow longer short stay (between two to four weeks). The aim of this instrument is to develop/write a specific grant proposal or complete ongoing publications or valorisation initiatives. Due to the pandemic, these grants were not applied for in 2021. In 2022, the ACLC awarded two Short Visit fellowships (one to the research group Language in Autism to fund a visit by Mikhail Kissine, and one to the research group Grammar & Cognition to fund a visit by Michael Starke). In addition, the ACLC awarded three Flash Visit grants in 2022 (for a visit by Riccardo Giomi, a visit by Sonja Riesberg, and a visit by Sune Gregersen).

In addition, the ACLC offered event funding on several occasions (although, due to the pandemic, much less than otherwise), such as the Pieter Muysken Symposium in 2020 (275 euros) and the H. Pinkster symposium in 2022 (500 euros). In addition, the ACLC spent 4915 euros on student assistants in preparation of the planned 20 years anniversary celebrations for the ACLC in 2020.

The ACLC has also contributed funds to valorisation activities, such as the calendar *Meer dan woorden* in 2020 (1000 euros) and the book *Taalmyseries* in 2022 (1000 euros). The ACLC also supports the science popularization website *Kennislink* (through the Netherlands Graduate School of Linguistics LOT) with 2500 euros per year. In 2022, this was paid through a contribution of 7500 euros for the years 2022, 2023, and 2024. All LOT-institutes in the Netherlands contribute to the linguistic part of the website [www.kennislink.nl](http://www.kennislink.nl).

Other expenses included contributions to PhD candidates for publishing their theses in the LOT series, the annual [N]OAP day in December, PhD team building activities, and catering and gifts.



## 9. Highlights of Research Outputs

The number of publications by ACLC members in the years 2020-2022 are summarised below, as well as their publication category, where *Academic* refers to publications aimed at fellow academics; *Professional* refers to publications aimed at professionals in the public and private sector; and *Popular* refers to publications aimed at the general public. The increase in publications in the category *Popular* in 2022 reflects (at least in part) the chapters by ACLC members in *Taalmysteries*.

Publication year	Count
2020	159
2021	172
2022	168

Publication category	2020	2021	2022
Academic	139	158	116
Professional	11	8	21
Popular	9	6	31



## Appendix 1: List of ACLC seminars in 2020-2022

### 2020

- 10/01/2020: Mirjam de Jonge (Université Côte D'Azur, UvA)
- 24/01/2020: Marloes Oomen (UvA)
- 07/02/2020: Paz Gonzalez Gonzalez (UL)
- 29/02/2020: Anderson Almeida da Silva (Universidade Federal do Piauí)
- 06/03/2020: Camilla Horslund (UvA)
- 15/05/2020: Marijn van 't Veer (UvA)
- 29/05/2020: Jean Wagemans (UvA)
- 09/10/2020: Roland Pfau (UvA) & Annemieke van Kampen (Kentall)
- 16/10/2020: Klaske van Sluis (NKI, UvA)
- 30/10/2020: Mark de Vries (RUG)
- 13/11/2020: Menno Reijven (UMass, UvA)
- 27/11/2020: Laura Downing (University of Gothenburg)

### 2021

- 22/01/2021: Charles Forceville (UvA) & Cun Zhang (Northeast Normal University)
- 05/02/2021: Suki Yiu (UvA)
- 19/02/2021: Christopher Agbedo (University of Nigeria)
- 26/03/2021: Marieke Schouwstra (UvA)
- 09/04/2021: Sandro Sessarego (University of Texas at Austin)
- 23/04/2021: Holger Dießel (Friedrich Schiller University Jena)
- 04/06/2021: Wu Peng (Jiangsu University/ILIAS)
- 18/06/2021: Tessa Verhoef (UL)
- 19/09/2021: Sara Petrollino (UvA/UL)
- 15/10/2021: Steve Oswald (University of Fribourg)
- 12/11/2021: Viveka Velupillai (University of Giessen)
- 26/11/2021: Angeliek van Hout (RUG) & María Arche (University of Greenwich)

### 2022

- 14/01/2022: Maria Arche (University of Greenwich)
- 21/02/2022: Petra Schulz (Goethe-Universität Frankfurt am Main)
- 18/02/2022: Elliott Hoey (VU)
- 04/03/2022: Evelien Keizer (University of Vienna)
- 11/03/2022: Dale Hample (Western Illinois University)
- 25/03/2022: Limor Raviv (University of Glasgow/Max Planck Institute for Psycholinguistics)
- 08/04/2022: Anna Cypionka (University of Konstanz)
- 20/05/2022: Padraic Monaghan (Lancaster University)
- 03/06/2022: Viviane Rouiller (University of Geneva)
- 10/06/2022: Laurence Bruggeman (University of Western Sydney)



- 23/09/2022: Neil Cohn (Tilburg University)
- 30/09/2022: Leonie Cornips (NL-Lab, Humanities Cluster KNAW)
- 07/10/2022: Esther Ruigendijk (Universität Oldenburg)
- 14/10/2022: Michal Starke (Masaryk University)
- 25/10/2022: Charles Reiss (Concordia University)
- 28/10/2022: Marte Otten (UvA)
- 04/11-2022: Ventura Salazar García (University of Jaén)
- 11/11/2022: Sune Gregeren (Kiel University)
- 17/11/2022: Christos Pliatsikas (University of Reading)
- 25/11/2022: Maria del Carmen Parafita Couto (Universidade de Vigo/LU)
- 09/11/2022: Victoria Nyst (LU)



## Appendix 2: Newly joined PhDs in 2020-2022

## PhDs joined in 2020

<i>Name</i>	<i>Start</i>	<i>Title</i>	<i>(Co-)Promotores</i>
<i>Katherine Walker</i>	01-4-2020	Typology of alternating verbs	Kees Hengeveld en Eva van Lier
<i>Lani Freeborn</i>	01-09-2020	The construct of foreign language aptitude.	Judith Rispens and Sible Andringa
<i>Jenia Khristoforova</i>	01-09-2020	The emergence of complex syntactic structures in Russian Sign Language and Sign Language of the Netherlands	Roland Pfau and Enoch Aboh
<i>Kaatje Dalderop</i>	01-11-2020	An explorative study into language learning skills in non- and low literate second language learners (LESLLA learners).	Judith Rispens and Sible Andringa
<i>Wenwen Guan</i>	01-11-2020	Metadiscourse in Asian Learners' Spoken and Written English: the Role of the First Language.	Bertus van Rooy and Daniel Wiechmann
<i>Jasper Hogerwerf</i>	01-10-2020	Standaardisering van aardrijkskundige namen: een studie naar factoren en keuzes	Arjen Versloot and André van Montfort (UHD Bestuurskunde VU)
<i>Harriet Reynolds</i>	01-09-2020	The acquisition of TOPIC in autistic and typically developing (TD) Dutch-speaking children and adolescents	Jeannette Schaeffer, Karen Lahousse (KU Leuven) and Tim Ziermans
<i>Nour Tamim</i>	01-10-2020	The role of quantity and quality in the acquisition of a second language voicing contrast: A case study of Palestinian Arabic pupils learning English	Bertus van Rooy, Silke Hamann and Liesbeth Zack
<i>Anne-Mieke Thieme</i>	01-11-2020	Multilingual Children's Peer Interactions in Early Childhood Education and Care in the Netherlands	Folkert Kuiken, Sible Andringa and Josje Verhagen
<i>Marise Neijman</i>	01-09-2020	Functional Outcomes after a Total Laryngectomy	Michiel van den Brekel (NKI), Lisette van der Molen and Rob van Son

## PhDs joined in 2021

<i>Name</i>	<i>Start</i>	<i>Title</i>	<i>(Co-)Promotores</i>
<i>Heleen de Vries</i>	01-09-2021	Does language count? Numeracy, language, and statistical learning in children with and without	Judith Rispens, Caitlin Meyer and Alla Peeters-Podgaevskaja



		Developmental Language Disorder	
<i>Liberty Notarte-Balanquit</i>	01-10-2021	Constraints on Filipino Sign Language Variation: typological and sociolinguistic perspectives	Roland Pfau, Suzanne Aalberse
<i>Paula Kyselica</i>	01-09-2021	Czech Aktionsart in the light of new insights into (Slavic) lexical and grammatical verbal aspect	Ellen Rutten, Rene Genis and Adriaan A. Barentsen
<i>Erik Vellinga</i>	01-10-2021	Reconstructing Argumentation in Fiction	Federico Gobbo, Jean Wagemans

*PhDs joined in 2022*

<i>Name</i>	<i>Start</i>	<i>Title</i>	<i>(Co-)Promotores</i>
<i>Elise van Wonderen</i>	01-02-2022	Pragmatic abilities in multilingual and monolingual children	Josje Verhagen, Kimberley Mulder, and Judith Rispens
<i>Owen Kapelle</i>	01-10-2022	Perceiving through the language lens: an interdisciplinary data-driven approach to language perception interaction.	Paul Boersma, Monique Flecken and Conrado Bosman
<i>Michaela Watkins</i>	01-10-2022	Acoustic Cue Preferences for the Lenis-Aspirated Stop Distinction in Gyeongsang and Standard Seoul Korean	Silke Hamann and Arjen Versloot
<i>Jia Zhangjingwen</i>	01-02-2022	Multimodal Metaphor in Two Different Cultures - A Corpus-based Analysis of American and Chinese Mobile Phone TV Commercials	Charles Forceville and Roland Pfau
<i>Martijn Kingma</i>	01-09-2022	Variation and change in the two languages of bilinguals: the case of Frisian and Dutch	A. Verslooy, H. van der Velde (Fryske Akademy/UU) and Paul Boersma
<i>Rui Cai</i>	01-10-2022	Covert Cues and Covert Errors in Children's Production of English Weak Syllables and Articles	Paul Boersma and T. Benders



## Appendix 3: PhD graduates in 2020-2022

## PhD defences in 2022

Name	Date	Title	(Co-)Promotores
<i>Elisabetta Materassi</i>	2-2-2022	Metaphor and L2 learning	O.C.M. Fischer J.H. Hulstijn
<i>Sybrein Spit</i>	4-2-2022	Awareness and instruction when kindergarteners acquire grammar	E.O. Aboh J.E. Rispen S.J. Andringa
<i>Jasmin Pfeifer</i>	4-3-2022	Untwisting amusia: What behaviour, brain waves and genetic underpinnings reveal about perception in congenital amusia?	P.P.G. Boersma P. Indefrey S.R. Hamann H.J. Honing
<i>Bence Halpern</i>	3-10-2022	Making speech technology accessible for pathological speakers	M.W.M. van den Brekel R.J.J.H. van Son O.E. Scharenborg
<i>Nika Stefan</i>	24-10-2022	Spoken Frisian: Language contact, variation and change	A.P. Versloot E.L. Klinkenberg

## PhD defences in 2021

Name	Date	Title	(Co-)Promotores
<i>Klaas Seinhorst</i>	19-2-2021	The complexity and learnability of phonological patterns: Simulations, experiments, typology	P.P.G. Boersma S.R. Hamann
<i>Ulrika Klomp</i>	5-3-2021	A descriptive grammar of Sign Language of the Netherlands	R. Pfau E.M. van den Bogaerde
<i>Jelke Bloem</i>	12-3-2021	Processing verb clusters	A.P. Versloot F.P. Weerman
<i>Hongmei Fang</i>	17-5-2021	Sentence-final particles in Mandarin	P.C. Hengeveld H.G. Olbertz
<i>Kiki Renardel de Lavalette</i>	17-6-2021	Resistance to metaphor in parliamentary debates	G.J. Steen C.F. Burgers C. Andone
<i>Camiel Hamans</i>	23-6-2021	Borderline cases in morphology: A study in language change	O.C.M. Fischer N.S.H. Smith
<i>Itzik Pariente</i>	5-10-2021	Theoretical issues in Modern Hebrew phonology	P.P.G. Boersma S.R. Hamann
<i>Thom Westveer</i>	6-10-2021	Gender mismatches in partitive constructions in French and German: How society shapes language	E.O. Aboh A.P. Sleeman
<i>Anne Merkuur</i>	18-10-2021	Changes in modern Frisian verbal inflection	A.P. Versloot J. Don E. Hoekstra
<i>Manon van der Laaken</i>	20-10-2021	Doctor-patient communication in head-and-neck cancer follow-up consultations: The role of the	O.C.M. Fischer M.W.M. van den



*PhD defences in 2020*

<i>Name</i>	<i>Date</i>	<i>Title</i>	<i>(Co-)Promotores</i>
<i>Hernan Labbé Grünberg</i>	9-4-2020	Storage and processing of Dutch morphological information: Early electrophysiological responses to lexical, morphological and syntactic information	F.P. Weerman J.E. Rispens J. Don
<i>Marloes Oomen</i>	29-4-2020	Iconicity as a mediator between verb semantics and morphosyntactic structure: A corpus-based study on verbs in German Sign Language	E.O. Aboh R. Pfau C. Kimmelman
<i>Imme Lammertink</i>	11-6-2020	Detecting patterns: Relating statistical learning to language proficiency in children with and without developmental language disorder	P.P.G. Boersma J.E. Rispens F.N.K. Wijnen
<i>Merel van Witteloostuijn</i>	18-6-2020	Examining the contribution of statistical learning to grammar and literacy acquisition: A study of Dutch children with and without dyslexia	P.P.G. Boersma J.E. Rispens F.N.K. Wijnen
<i>Jan Willem van Leussen</i>	19-6-2020	The emergence of French phonology	P.P.G. Boersma T.S. Biró
<i>Eveline Boers-Visker</i>	19-6-2020	Learning to use space: A study into the SL2 acquisition process of adult learners of sign language of the Netherlands	E.M. van den Bogaerde H.C.J. de Graaff R. Pfau
<i>Marieke Olthof</i>	4-9-2020	Incorporation: Constraints on variation	J. Don P.C. Hengeveld
<i>Sune Gregersen</i>	20-10-2020	Early English modals: Form, function, and analogy	O.C.M. Fischer J. Nuyts
<i>Klaske van Sluis</i>	16-12-2020	Total laryngectomy: Exploring voice outcomes and functional issues	M.W.M. van den Brekel P.P.G. Broersma L. van der Molen R.J.J.H. van Son



## Appendix 4: Awarded research grants in 2020-2022

### 2020

<i>Name</i>	<i>Subsidy</i>	<i>Budget</i>
<i>Eric Metz</i>	NWO Science Diplomacy Fund	
<i>Viktorija Kostadinova</i>	U21 Researcher Resilience Fund	€ 5.000
<i>Roland Pfau (Evgeniia Khristoforova)</i>	NWO Promoties in de Geesteswetenschappen	€ 180.153,44
<i>Jeannette Schaeffer (Harriet Reynolds)</i>	NWO Promoties in de Geesteswetenschappen	€ 180.153,44
<i>Josje Verhagen</i>	Vidi	€ 796.559

### 2021

<i>Name</i>	<i>Subsidy</i>	<i>Budget</i>
<i>Folkert Kuiken</i>	Gemeente Amsterdam	€ 78.535
<i>Sible Andringa</i>	NRO/ITTA	€ 7.656
<i>Beyza Sümer</i>	CLARIAH Teaching Fellow	€ 12.840
<i>Judith Rispen (Heleen de Vries)</i>	Promoties in de GW	€ 184.378,40
<i>Monique Flecken</i>	DSC Interdisciplinary PhD Programme	

### 2022

<i>Name</i>	<i>Subsidy</i>	<i>Budget</i>
<i>Marloes Oomen</i>	Veni	€ 280.000
<i>Enoch Aboh</i>	Open Competition	€ 776.161,80
<i>Sible Andringa</i>	Open Competition	€ 775.322,80
<i>Yesim Sevinc</i>	NWO Open Competition SSH XS grant	