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FOREWORD

The year 2004 was one of considerable success for the ACLC. A large number of projects with external funding were awarded and a large number of new people at the PhD and post-doc level joined us. This has meant a considerable rejuvenation of the ACLC staff from which all are benefitting. In 2004 we also began to rethink our structure so that it reflects our high level of collaboration and so that a greater flexibility in the organization of groups can be achieved. This process started in 2004 and has resulted in a plan that is currently being put into practice and should be in place by the beginning of 2006. Thanks is due to all ACLC staff for their enthusiasm and motivation in implementing these changes.

Before going to press we were all shocked to hear of the unexpected death of one of our highly regarded members, dr. Jacques Arends. We will miss him greatly as an expert in his field of creole languages but above all as a good colleague and friend.

Anne Baker
Director ACLC
Amsterdam, September 2005
PART A : ACLC GENERAL

Chapter 1: Institutional review

1.1. Mission statement

Linguistics takes as its object of research the underlying systematicity in spoken and signed languages and language use, the latter being one of the higher cognitive functions that the human brain is capable of. Linguistics thus forms part of the basis for abstract modelling of human cognitive processes. Language can be studied from many angles, from sound to meaning, from acquisition to loss, from speech recognition to diachronic change, as a means to reconstruct processes taking place in the human brain, as a means to manipulate other people or to improve men-machine interaction. The Amsterdam Center for Language and Communication unites researchers working on these and other aspects of linguistics, and thus covers a diversity of subdomains and, consequently, also a diversity of research methods: theoretical, observational and experimental.

The focus of ACLC linguistic research since 2002 has been on variation and the system behind variation and is set out in an internal document *The Language Blueprint* (see Fig.1)\(^1\). Natural languages exhibit a tremendous amount of variation. This variation manifests itself in all aspects of the structure of languages, in the ways languages convey meaning, and in the ways they are used. Any adult confronted with an unfamiliar language will have great difficulty in acquiring that language, let alone understand its structure. Yet any infant anywhere in the world, irrespective of its genetic descent, will learn the language it is exposed to without even being aware of its structure. The human language faculty is tremendously flexible, and accepts a whole array of systems. Notwithstanding this enormous variety, languages show a remarkable degree of similarity, which takes the form of a set of common principles called Language Universals. Together the set of language universals defines the language blueprint: the basic layout of any system of human communication. The search for this blueprint is the major task of linguistics. Finding it is a major prerequisite for practical applications such as improving language teaching, knowledge base construction, language therapy, and speech recognition. These applications crucially hinge on knowledge of language systems.

The Amsterdam Center for Language and Communication applies a novel and integrated strategy in order to significantly increase our understanding of the nature of this blueprint. A key feature of the ACLC approach is that universals are studied from the widest possible variety of perspectives, both descriptive and theoretical, in order to ensure that the findings are not accidental, but are truly representative of the basic parameters that govern the organization of natural languages.

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\(^1\) See website ACLC for full text: www.hum.uva.nl/aclc
The multi- and increasingly interdisciplinary ACLC programme centrally contributes to the programme of the national research school for linguistics LOT (Landelijke Onderzoekschool Taalwetenschap). LOT broadly formulates its programme as ‘what are the cognitive factors underlying human language in structure and use, and what principles govern their interaction?’

The ACLC research was organized in 2004 in six programmes (see Fig. 2 and sections 5 to 10) representing the subdomains on which ACLC research focused. The subdomains on which ACLC research has concentrated are first and second language acquisition and multilingualism, processes of speech production and perception, sign languages, language disorders, synchronic and diachronic language variation and language contact, language typology and comparison, discourse structure and text comprehension, and the interaction between social, cultural and structural factors in actual communication. There are two themes (see Fig.2), Typology and Sign Linguistics, that represent topics of general interest to many members of the ACLC and that form part of the ACLC profile. These are also topics of special importance in the Language Blueprint. The theoretical models of Functional Grammar and Generative Syntax are strongly represented, inspiring specific research questions, including computer implementation of grammatical descriptions based on these theories, and playing a role in the international debate. Much of the ACLC research is also directly relevant for practical applications in society.
In the course of 2004 discussion began in the advisory board on the way to reorganize the programme groups so as to better accommodate the multi-disciplinary approach that the Language Blueprint encourages. It was felt that the six programme groups had become too static and where no longer reflecting the broad scope for some projects. These possibilities of reorganization will be fully explored and implemented in 2005-6.

Figure 2: Organogram of the ACLC in 2004

1.2. Leadership

1.2.1 Organogram
The current head of the ACLC is the director, Prof. dr Anne E. Baker, (see Figure 2) with as her vice-director Prof. dr Jan Hulstijn. The bureau consists of a coordinator (dr Folkert Kuiken until September 2004, now dr Els Verheugd) and a secretary (mw. Yolanda Carrasco-Moure until July 2005). The ACLC has an advisory board consisting of the coordinators of the programmes, a graduate student representative who is elected by the graduate students for a period of on average two years and a post-doc representative chosen by the post-docs. During 2004 a discussion began on the reorganization of the ACLC in which the current six programme groups would be replaced by a different structure. This will have implications for the structure of the advisory board but this will not be in place until the end of 2005. At the present time the board consists of nine members (see Fig. 2). The director is chairperson of this board; the vice-director is selected from among the members of the advisory board.

The ACLC has an external committee, the Scientific Council, consisting of four members. This council has the task of advising the ACLC advisory board on general questions of policy, quality control, staff development etc. This board also plays a part in the internal evaluation of the institute by reacting to and contributing to the annual report. It meets once a year with the advisory board. The Scientific Council consists of Prof. dr Anne Cutler (MPI, Nijmegen), Prof. dr Pieter Muysken (RUN), Prof. dr Leo Noordman (UvT) and Prof. dr Neil Smith (University College, London). In February 2004 there was a
one day meeting in which the role of the Scientific Council and expectations from both sides were specified and the positioning of the ACLC discussed. In November 2004 a committee consisting of prof. dr. Geert Booij (VU, chair), prof. dr. Ans van Kemenade (RUN) and prof. dr. Vincent van Heuven (UL) conducted an internal review of the research institute on the basis of a self-evaluation report. This review was seen as preparation for the national review that will take place in 2006.

1.2.2 Decision making procedures and management style
The director of the ACLC is primarily responsible for decisions. In practice the advisory board is consulted on almost all policy issues either at the regular six-weekly meetings or by e-mail. It also is the body that selects the candidates for the internal UvA financed graduate positions. It is this body that is responsible for the bulk of decisions.
The programme group coordinators meet with their groups varying form weekly tot six-weekly. Those meetings can be of varying nature but one task is to discuss internal decisions with a view to giving feedback to the advisory board. The current structure of the ACLC in six programme groups is under review in 2004 and will be changed in the course of 2005 but this aspect of communication between staff and the advisory board will be given attention.
The advisory board members are expected to come forward with suggestions for change and development. An annual brainstorm session is organized to discuss policy, changing directions etc. Individual staff members are also encouraged to present new ideas.
In 2004 most interviews with individual staff, both senior and junior, were conducted by the director in order to create a stronger group identity and to ensure a consistent presentation of policy. However in the course of 2005 some of these interviews will be delegated to advisory board members. The policy specifying norms for the output of individual researchers has been implemented in the form of production checks (see 1.3.2.). Standard amounts were allocated for travel and research funding but an additional limited allocation of funds was made to those researchers doing excellent research for travel and/or projects and to those needing extra stimulation. (see 1.3.2.). Discussions started at Faculty level on the question of being able to be more flexible in the allocation of extra research time (more than 40%) to good researchers.
The director and advisory board communicate regularly with each other and the project coordinators with their group members in the regular group meetings, as described above, or by e-mail. The ACLC website was updated in the course of 2004 in its structure to be able to fulfill an important function in communication of general and current information to the members, external researchers, and interested parties.

1.3. Strategy and policy

1.3.1 Content policy
The strength of ACLC is the broadness of its research and the interaction between the different types of approaches. This distinguishes it from comparable research institutes inside and outside the Netherlands. This property also accounts for the many forms in which ACLC members are active nationally and internationally in the broad field of linguistics.
The research plan: The Language Blueprint (see 1.1) is the core topic and focus for ACLC research until 2008. This plan focuses on discovering the universal properties of language (often referred to as the ‘language blueprint’) through the study of language variation and typology, whereby variation in language form, language use and language situation are all addressed. Through the exploration of these different cross-linguistic and intra-linguistic situations the crucial properties of the language blueprint should be uncovered. It is the intention to apply for funding of linked projects within this plan from the Central Research Fund of the Universiteit van Amsterdam as soon as these become available so that a
major move forward can be made in this area. The choice for this focus also means that new research projects at the post-graduate and post-doc level are increasingly on this unifying theme.

1.3.2 Quality control
This has been an important aspect of policy for all ACLC members. Publications are reported in the annual report and the amount of publications and the quality are checked yearly for all members. Staff are given feedback on their level of publication per year. The progress of PhD students and post-docs is also regularly monitored through an interview. This will become extremely important when the PhD students move onto a three year trajectory instead of the present four years. The planning for this change started in 2004 but will not begin until September 2005. These aspects will be discussed more fully in 3.1.

1.4 Embedding of linguistics research in teaching programmes
The three-year BA teaching programme in Linguistics/Sign Linguistics at the Department of Languages and Literature, Faculty of Humanities (started 2002) is made up of courses on a broad range of linguistic topics including phonetics and speech and language technology. The BA programmes for specific languages, for example English Language and Culture, contain also linguistics courses. The one-year MA programme Linguistics and the language-specific MA programmes contain a large range of courses in which many different specialization routes such as Second Language Acquisition, Functional Grammar, Generative Grammar are possible. Foreign students may also apply. The two-year research MA programme Linguistics (started 2002) draws on the courses in the one-year programme but also has specialized courses. This programme recruits a limited number of students of high quality; foreign students as well as Dutch students may apply. Students following this MA programme are well qualified to move on to PhD programmes in Amsterdam or elsewhere. A qualification at this level will be necessary for those students entering the three year PhD programme as of 2005. In 2004 the one-year programme had 18 students and the two-year research master 8 students.
Chapter 2: Input

2.1. Researchers and other personnel

Table 1: Research staff of ACLC institutional level

<table>
<thead>
<tr>
<th>Staff</th>
<th>2004 research time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured staff</td>
<td>15.45</td>
</tr>
<tr>
<td>Professors</td>
<td>2.96</td>
</tr>
<tr>
<td>Senior lecturers</td>
<td>2.94</td>
</tr>
<tr>
<td>Lecturers</td>
<td>9.55</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>36.16</td>
</tr>
<tr>
<td>Lecturers</td>
<td>1.13</td>
</tr>
<tr>
<td>Post-docs</td>
<td>8.63</td>
</tr>
<tr>
<td>PhD students</td>
<td>26.40</td>
</tr>
<tr>
<td>Total research staff</td>
<td>51.61</td>
</tr>
<tr>
<td>Supporting staff</td>
<td>1.11</td>
</tr>
<tr>
<td>Total staff</td>
<td>52.72</td>
</tr>
</tbody>
</table>

In 2004 we lost a number of senior members: Professor Teun van Dijk and dr. Florien van Beinum took (early) retirement and dr. Trude Schermer left on expiry of her contract as a non-tenured staff member. We are pleased that dr. Florien van Beinum will stay affiliated to the ACLC as a guest researcher. Louise Elffers left only after a short time on her PhD project and we also had to say farewell to those who completed their PhD degree: dr. Bert Botma, dr. Chris Clement, dr. Ingeborg van Gijn, dr. Francine Swets, dr. Jasper Roodenburg, and dr. Hedde Zeijlstra. Prof. Dr Natascha Mueller left us to take on another job after a short stay at UvA.

We welcomed two post-docs on the NWO project Typological database: dr. Adam Saulwick and dr. Menzo Windhouwer. Dr. Alexis Dimitriadis and dr. Rob Goedemans work at the UvA on the same project, but were appointed by Utrecht and Leiden, respectively. Dr Nivja de Jong joined the NWO project Unraveling Second Language Proficiency and dr Jan de Jong became post-doc on the NWO project Disentangling Bilingualism and Specific Language Impairment.

In total fourteen new PhD students joined the ACLC in 2004: Marina Dyakonova MPhil. and Niels Smits MPhil. joined the NWO project Typology of Topic and Focus; drs Alies Mac-Lean started within the NWO project Variflex; drs Wieneke Wesseling joined the NWO project on intonation and speech communication; drs Lotte Hendrichs started with a project as part of an NWO inter-university project on school language skills; Antje Orgassa MA was appointed to the NWO project Disentangling Bilingualism and Specific Language Impairment and drs Margarita Steinel-Terziyska to Unraveling Second Language Proficiency.

Hugo Cardoso MA joined the ACLC with a project financed by the Portuguese Research foundation. Robert Cloutier MPhil., drs Loulou Edelman, drs Marian Erkelens, Irene Jacobi MA, Eva van Lier MA and drs Esther Parigger started with individual projects financed by the Faculty of Humanities. Sebastian Nordhoff MA was appointed in 2004 to join the project financed by the Volkswagen Stiftung The documentation of Sri Lanka Malay: Linguistic and cultural creolization endangered, to begin in January 2005. Drs René Genis was awarded extra research time from the Faculty to complete his PhD.

Compared to 2003 the overall staff of the ACLC has increased by 40%. There was a marginal increase in the tenured staff (see Table 1) but a large increase has taken place in the category of non-tenured staff, in particular post-docs and PhD students. This is due to the fact that the ACLC has been very successful in being awarded projects with external funding at both post-doc and PhD level. The major shift in the relationship of tenured staff to non-tenured continues – non-tenured staff formed 19% of the total ACLC staff in 2002, 34% in 2003 and is now 74% in 2004. This is an important point of concern for the policy related to the continuity of research topics since the non-tenured staff are of course only in the ACLC for a limited period.
2.1.1 Recruitment and selection

Senior staff
It is the policy of the Faculty for every senior staff member to be a member of a research institute. In order to ensure high quality within the institute the director needs to be consulted on recruitment of new staff. Since mid-2003 procedures have been agreed upon with the Faculty board whereby a representative of the research institute is represented on the committee for making the new recruitment profile, selection etc. This should make it possible to implement a policy in developing specific types of research. It is the policy of the ACLC to accept a person whose past performance does not meet the Faculty norms for a provisional two years. During this time the output and involvement of the staff member is assessed. If the person does not fulfil requirements, then their membership will not be confirmed (see 3.1.1).
It has been standard for all senior members of staff to have 40% of their time for research (but see lecturer/PhD candidate, below). The Faculty is, however, gradually changing towards a more flexible system so that excellent researchers can be recruited and attracted by the possibility of more research time and existing staff ‘rewarded’ with more research time.
When senior staff retire, they can apply to retain a workplace within the Faculty to do research or to stay linked to the ACLC. If their research plan is approved, then they are given the status of guest researcher (see also below).

Post-docs
Due to the national policy of providing more post-doc research positions at different levels it has been noticeable that the structure of the non-tenured staff has changed. The ACLC has been successful in gaining grants for such projects so that the number of post-docs has increased (see Table 1).
All applications for post-doc positions are screened by the ACLC director, who then gives written approval to the Dean. It is ACLC policy that these applications be prepared within the project groups so that the group of researchers most closely related to the topic can give feedback and advice. In some cases such post-docs are guaranteed a permanent position by the Faculty after their grant period. In such cases the ACLC has the task to look carefully at the desired structure of research staff.

PhD positions UvA funded
For the internal round of PhD positions (2.4 positions awarded per year) the policy of the ACLC for recruitment is two-pronged. The first route is for senior staff to write a PhD proposal that is then evaluated by the advisory board with regard to content, quality of work plan, supervision etc. All project groups can come forward with one or more proposals. Since the acceptance of the Language Blueprint as policy document in 2002 (see 1.1), preference has been given to proposals that fall within that area. The proposals are prepared within the programme groups. A selection of proposals is made by the advisory board and these are then advertised in national newspapers, e-mail mailing lists and websites, so that candidates can apply. The second route is for potential candidates to submit a proposal they write themselves. This option is advertised at the same time as the project proposals selected (see above). There should be contact between the intended supervisor and the applicant but the proposal is written substantially by the candidate him- or herself. These projects have to fall within the Language Blueprint. They are examined by the advisory board in terms of the proposal but also the candidate, using criteria such as education, training, suitability for project etc.
A selection is made of these candidates, and of the candidates applying for the pre-formulated projects, on the basis of quality. These candidates are invited for interview and the final selection made. The Faculty required in 2004 that all research institutes follow the same time path so that appointments are made beginning on September 1st of each year.
It has been noticeable in the last few years, especially since the introduction of the research Master’s programme in Linguistics (see 1.4), that there has been a marked increase in the number of non-Dutch
applicants. The language skills of the candidate have to be considered but since most training is given in English, this is not a major problem. In 2004 more than 30% of the PhD students were not Dutch and it is noticeable that the international atmosphere is beneficial to all.

PhD students externally funded
In some externally funded projects (NWO or other grant giving bodies) positions are awarded for PhD students. These positions are advertised and a selection committee formed of ACLC senior members including at least the director, the intended supervisor, main researcher in the project and one PhD student. The director is chairperson. The same criteria for selection are used as described above. ACLC professors are regularly approached to supervise PhD students who have their own funding. Frequently such students are working at universities abroad. Such students are granted the status of guest researcher with the ACLC. Their PhD proposal has to be approved by the ACLC advisory board and the students are interviewed if this is a practical possibility. It is possible for such students to apply to the ACLC for a limited amount of funding. Every effort is made to integrate these students in the activities of the ACLC.

Lecturer/PhD candidate
Such staff members usually have 50% research time and 50% teaching and administration for a limited contract of 5 years. When a permanent lectureship becomes vacant, the Faculty sometimes converts it into a lecturer/PhD candidate position. An important aspect for the ACLC is monitoring the teaching load of such staff, in particular in the first year.

Associate members
There are several types of researcher who fall into this category. Researchers from outside the Universiteit van Amsterdam who come here for a sabbatical to work together with ACLC members are awarded the status of guest researcher. They stimulate the research climate and are generally highly beneficial. Senior staff members that have left the university can apply to keep an affiliation with the research institute and in some instances a workplace within the university if they wish to continue to be active in research. Such applications are screened by the ACLC and the Department of Languages and Literature. Such staff members also have the title of (senior) guest researcher. They are clearly beneficial to the research climate. Self-funding PhD students also officially have the status of guest researcher as noted above. PhD students who fail to complete within four years can be given the status of guest researchers for a maximum of one year so that they can remain in a supportive environment to aid swift completion.

2.1.2 Training and personal development
All new members of the institute are as a matter of course interviewed by the ACLC director within the first few weeks of appointment. In that interview the issue of training and personal development is addressed and where possible, advice given on the possibility of following courses e.g. English scientific writing, project management, Dutch language. The national research school for Linguistics (Landelijke Onderzoeksinstituut voor Taalwetenschap, LOT) to which the ACLC is affiliated, organizes courses on all aspects of Linguistics in a Winter and Summer School each year and also occasional courses. These courses provide the ACLC members at all levels with the chance to deepen or broaden their knowledge.

Senior staff
For tenured senior staff the task of supervising personal development is formally allocated to the professorial chair (leerstoelhouder) under which the researcher falls as part of the evaluation interview (Functioneringsgesprek). Since the organization of chairs does not necessarily overlap with the research organization (a literature professor, for example, cannot always have insight into the area of linguistic
research involved) the ACLC organizes interviews with individual staff members. In such interviews the ACLC director assesses and discusses research progress. The professor responsible for the staff member is also asked to be present so that decisions on training etc. can be coordinated with the other tasks (teaching, administration) of the researcher. This procedure is necessary to ensure good communication.

Post-docs
Within a post-doc position that is externally funded there is usually little time allocated for training. The needs of the post-doc are assessed in the first interview and further in the yearly progress interviews (see 3.3) with recommendations being made according to the work plan of the researcher.

PhD students
In the first interview that is conducted with both the director and the supervisor(s) within the first few weeks of the appointment, the training and supervision plan (Opleidings- en Begeleidingsplan) is discussed that the student and supervisor(s) have drafted. In that plan the needs of the student for training (linguistic or other) in any area are addressed and courses planned into the work plan. This plan is continually renewed in the progress interviews that take place at regular intervals (see 3.1.1.). In a four year PhD programme 15% of the post-graduate’s time has to be allocated to following courses, 7.5% to teaching courses themselves (under supervision), and the remaining time to their own research. The ACLC PhD students follow any local courses that are offered such as on Project Management, Writing Academic English, Research and finance for PhD students. They also follow the excellent international courses offered at the LOT Winter and Summer Schools; the ACLC hosted the LOT Winter School in January 2004. ACLC staff regularly teach on these courses. These Schools give the students a chance to meet other post-graduates and are highly rated.

2.1.3 Exchange policies
Individual programme groups and individuals have connections with other institutes on the basis of current work. The national Linguistics research school (LOT) has exchange programmes with Potsdam (Germany) and University College (London) from which the ACLC members can benefit. Exchanges are also arranged within European programmes. Individual PhD students are encouraged to spend some time at another institution. This is organized within the individual training- and supervision plan. The Functional Grammar group, for example, collaborates with institutions abroad and so can facilitate visits at those institutions.
2.2. Resources, funding and facilities

2.2.1 Financial situation

Table 2: Funding and expenditure for ACLC: at institutional level

<table>
<thead>
<tr>
<th>Funding:</th>
<th>2004</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding</td>
<td>k€ 1688</td>
<td>69%</td>
</tr>
<tr>
<td>Research funds</td>
<td>k€ 694</td>
<td>28%</td>
</tr>
<tr>
<td>Contracts</td>
<td>k€ 52</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>k€ 31</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>k€ 2465</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure:</th>
<th>2004</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel costs</td>
<td>k€ 2465</td>
<td>97%</td>
</tr>
<tr>
<td>Other costs</td>
<td>k€ 80</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>k€ 2545</td>
<td>100%</td>
</tr>
</tbody>
</table>

Explanation:
Direct funding: funds provided directly by the Universiteit van Amsterdam
Research funds: funds received in competition from national and international science foundations (NWO, KNAW, ESF)
Contracts: funds from third parties for specific research activities, from charities, EU-framework programmes, industry, etc.
Other funding: include interest from property, legacies, etc.

2.2.2 Policy

In 2002 the ACLC made an agreement (sub-convenant) for a period of three years with the Faculty Board as part of a general agreement between the Faculty and the central organization of the university (College van Bestuur). In this agreement the policy with regard to teaching, research and administration is laid down. For the ACLC the financial policy including staff targets were laid down for the ACLC as a whole. The research institutes were made responsible for their own budget.

In the agreement for the period 2002 up to 2004 the numbers of senior staff of the ACLC was due to be reduced by a considerable amount on the basis of non-replacement of staff that leave. This has happened over this period: in 2001 the research time of tenured staff was 17.82 fte; it is now (end 2004) 15.45 fte. Key positions such as professorial chairs can in principle be preserved but these have to be argued for in the case of each vacancy. The ACLC policy with regard to staff has been to try to recruit extra researchers through externally funded projects as was agreed in the sub-convenant. This has been particularly successful in 2004 and has almost doubled over the convenant period as can be seen in Table 2 with 30% of funding coming from research funds or contracts compared to 24% in 2003 and 18% in 2002.

The ACLC has a relatively large number of PhD students with external funding other than NWO, 6 of the total number of 56 PhD students – for example D. Richard Brown is funded by sponsors of SIL international, Wim H. Jansen is funded by various foundations involved in the study of Esperanto, and Arok Wolvengrey is funded by the University of Regina, Canada.

Travel

Allowances for conferences and field trips is limited to €680 per senior researcher and €1000 for PhD students per year. The ACLC has retained this rather limited allocation in order to create more possibilities of stimulating good researchers or researchers needing extra help.

2 Personnel costs: all wages, salaries of the personnel including the social security charges, the donation to the provision “wachtgelden” (=reduced pay in case of unemployment), the cost of temporary workers or agency staff and other personnel costs such as allowances for child care and commuter travel.
Research projects were financed to a very limited degree, for example in terms of providing money for informants or transcription assistance. The amount awarded is dependent on the number of applicants per year but is mostly in the region of €1000.

Conference organization
There is a limited budget to support the organization of local conferences (€500 - €1000 per event) but this has been well used. The ACLC supported 4 meetings in 2004. In the context of the Language Blueprint it has been decided to allocate more money to conferences for the years 2004-2005.

2.2.3 Capital investments
There has been no ACLC budget to allocate to major capital investments in terms of equipment, or books. The LOT project Typological Database that will create a database for national and international use started at the Universiteit van Amsterdam in 2004.

2.2.4 Research facilities
Each researcher is equipped with standard desk facilities, a copying budget, access to Internet/E-mail from desktop and state-of-the-art computer facilities, including on-line access to library. The library facilities are good including now access to many digital journals.
The junior researchers are spread over various buildings of the Faculty and housing is becoming increasingly problematic in the university in general. The ACLC tries to organize housing in order to ensure contact between the group of junior researchers and the senior researchers. Those researchers who work in the same building find it easier to form a group and they clearly profit from the proximity.
ACLC research is often empirical and needs specific ICT support. The ACLC director has regular contact with the ICT services to inform them of changing needs.

2.2.5 Support for foreign staff
Increasingly more of the ACLC PhD students, post-docs and staff come from abroad. This group needs specific facilities: information available in English with regard to work conditions, contract, housing etc., support, for example with regard to visa, residence permit, housing. The ACLC provides as much of this as possible but also draws on the support of the Faculty in this area.

2.2.6 Back office support
The ACLC has a coordinator for 12 hours per week and a secretary for 16 hours a week. A Faculty committee has reviewed the tasks and deployment of back-office staff and will allocate a small increase to the hours of the coordinator in 2005.

2.2.7 Funding trends
The financial circumstances of the Faculty of the Humanities has led to a reduction in the financing of tenured staff (see Tables 1 and 2) and further reduced staff targets for the period 2002-2004 (see 2.2.2). The number of linguistic chairs in the modern language departments has been drastically reduced, at the moment there are chairs in Arabic, Dutch, Germanic languages and Romance languages. There are also two chairs in General Linguistics: one for Theoretical Linguistics and one for Psycholinguistics, Language Pathology and Sign Linguistics. There are also separate chairs for Second Language Acquisition and for Phonetics.
The ACLC has made considerable efforts to gain external post-doc funding. This has been successful with a clear increase in these positions (see Tables 1 and 2) in 2004.
The ACLC has worked hard to gain externally funded PhD projects; these are often combined with post-doc funding such as in NWO small programmes. This policy has been successful with 7 new such positions being created in 2004.
2.2.8 Funding targets
The target for external funding of 20% was set in the sub-convenant for the period 2002-2004. In 2004 30% was achieved (see Table 2).
Chapter 3: Current state of affairs

3.1. Processes in research, internal and external collaboration

3.1.1. Quality control
Quality control has been an important aspect of policy since December 2002 and is increasingly so.

PhD Students
All students accepted into a PhD position have been carefully screened to make sure that they have the qualifications necessary to complete the project (see 2.1.1). The students, whether internally or externally funded, draw up a plan of research that is approved by their supervisor and the research institute. Special attention is paid to the planning of the work to ensure that the project is feasible in the time allowed. Attention is also paid to the planning of publications during the project, amongst other things in order to increase the chances of the PhD student to move on to a post-doc position. Students see their supervisor(s) at least once or twice a month. Work progress is checked by the institute at least once a year, and more frequently in the first year, in the form of an interview between the student, supervisor and ACLC director. Any adjustments to the research programme or problems are dealt with there, but if necessary also on an ad hoc basis. Emphasis is laid on the PhD student achieving the right balance of independence and guidance. Guidelines for the supervisors directed at all stages of the supervision have been published on the ACLC website and supervisors new to the job are assisted by the director.

In Table 3 an overview is given of the success rate of the PhD students over the intake years 1994-2000. For this period the completion rate is 55%, but 26% are still working on their dissertation giving a potential completion rate of 81%. This rate is somewhat higher than the national average (LOT figures). There is a drop-out rate of approximately 19%, which is slightly less than the national average. Moreover an improvement can be seen over the last three intake years: the completed PhD’s for the years 1998-2000 is 50% with a dropout rate of 8%. Each student who decides to leave prematurely is invited for an exit interview with the ACLC director in which the reasons for leaving are fully discussed. A brief report is drawn up and sent to the supervisors. An analysis of the reasons for dropping-out shows that these vary from sickness to loss or lack of interest in the project. It is not clear how these losses can be avoided.

Table 3: Success rate and duration of financed PhD projects in intake years 1994-2000

<table>
<thead>
<tr>
<th>Year</th>
<th>Intake</th>
<th>Ph.D.</th>
<th>Stop</th>
<th>Busy</th>
<th>Ph.D.</th>
<th>&lt;4</th>
<th>4-5</th>
<th>5-6</th>
<th>&gt;6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>1995</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1997</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1998</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1999</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Entire period</th>
<th>Number of successful PhD.’s</th>
<th>Duration of finished PhD.’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand total (numb)</td>
<td>31</td>
<td>17</td>
</tr>
<tr>
<td>Grand total (perc)</td>
<td>100%</td>
<td>55%</td>
</tr>
</tbody>
</table>

The number of PhD students who finish their dissertation within the time limit of four years has been too low but this is clearly improving thanks to the quality control measures. For the period under investigation 41% of the theses is completed within four years, compared to 29% for the period 1994-1999. From the intake year 2000 three of the five PhD students completed within four years, one is within weeks of submitting and the fifth has had an extension for medical reasons and so is still on time. Since December 2002 there has been a concerted effort to increase the percentage by checking work
progress regularly and improving planning. Students who have not finished their thesis within their contract time can be awarded a guest researcher status for the period of one year in order to complete it – this is beneficial since the student remains in the same research environment. These students are intensively supervised to optimize the chances of their completing quickly. All students are stimulated to follow a course in project management at the start of their project as well as courses in writing scientific English. They are encouraged to practice writing from the beginning and to publish results early if possible so that they experience fewer problems later on when writing up the full dissertation. The students follow ACLC internal courses on linguistics and also courses offered in the winter and summer schools of LOT. The ACLC organizes six-weekly meetings with all its PhD students at which practical research issues are discussed and one of them presents his/her work. The group itself organizes a weekly lunch. These activities are greatly valued by the students since they promote exchange and cohesiveness between the members of the group.

An analysis of the career destinations of ACLC graduates who graduated after 1997 is given in Table 4.

<table>
<thead>
<tr>
<th>n= 51</th>
<th>male</th>
<th>fem</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A university</td>
<td>22%</td>
<td>14%</td>
<td>36%</td>
</tr>
<tr>
<td>B research</td>
<td>10%</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>C prof. work</td>
<td>14%</td>
<td>24%</td>
<td>38%</td>
</tr>
<tr>
<td>D self employed</td>
<td>2%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>E unemployed/unknown</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>

These figures show that the ACLC is successful in producing future academics of a high standard. The figures for post-doc positions are rising as these positions become increasingly available and it is the policy of the ACLC to encourage our PhD students to apply for post-doc positions where appropriate. It is interesting to note that there is a gender difference in the number of successes for university positions compared to those moving into professionals positions – this could suggest that female candidates might need some extra support.

Post-doc students
The category of post-doc researchers is growing and is given special attention. There are different categories of post-doc researchers – some with more experience than others. These researchers are interviewed once a year by the ACLC director, together with their mentor from the senior staff where appropriate, to evaluate progress on their project and to discuss practical problems. Attention is paid to the feasibility of the project in the time and the planned publications from the project. They are also encouraged to participate in local and national symposia and workshops. They have a representative on the ACLC advisory board.

Senior staff
The publications of the staff members are reviewed on a yearly basis. The Faculty of Humanities has established norms for publication such that with 2 days research time per week (0,4fte or 40% time) a senior researcher should produce at least one publication or 20 pages in an international peer-reviewed book or journal. A policy for quality control in this aspect has been implemented since 2003. Each senior staff member receives a letter from the director in which the publications for that year are assessed. Individual staff members are interviewed if there appear to be problems in producing work at the required level. The interviews are conducted by the ACLC director together with the professor

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3 Prior to July 2000 when the ACLC was founded, linguistic research was organized in 2 inter-university research institutes HIL (Holland Institute for Generative Linguistics) and IFOTT (Institute for Functional Language and Language Use)
(leerstoelhouder) responsible for the member of staff. These staff members are required to write a research plan for the coming two years that has to be approved by the ACLC. After one year a second interview takes place to evaluate progress. If after two years the goals of the research plan have not been met, research time will be taken away from the member of staff in question and reallocated. The experience in 2004 was that for some members of staff this quality check has had a stimulating effect in that they have reached the publication norm. It has also led some members of staff to rethink their career situation, in some cases leading to a decision to take early retirement.

All the staff is being encouraged to publish in top journals and peer-reviewed books. The programme groups encourage staff to discuss their work to get feedback.

3.1.2 Internal collaboration

Within the ACLC

In 2004 collaboration between the members of the ACLC increased, in particular through the increasing number of joint projects. Members regularly sit on the advisory committees of other projects. There has also been a large increase in the number of projects that cross the boundaries of the programme groups; this is explicitly the development that is envisaged in the Language Blueprint. This fact has fed the discussion on the reorganization of the programme groups that will take place in 2005. In 2004 the programme groups remained one of the main instruments for encouraging collaboration. In the groups the members were kept up to date on the research plans of the other members. In this way useful links and bridges are formed leading to collaboration. It is policy to encourage the discussion of research proposals before submission and even at this stage collaboration can result. It is not the case that individual researchers are forced to collaborate but there is an atmosphere of encouragement.

Within the Faculty

The ACLC has close links with the Institute for Language, Logic and Computation (ILLC) which is itself an inter-faculty research institute (part in the Faculty of Humanities and part in the Faculty of Mathematics, Natural Sciences and Information Sciences). There are currently some collaborative projects being supervised across both institutes and collaboration on applications for externally funded projects. The Friday afternoon lecture series (ACLC and DIP) are organized such that there is minimal overlap in timing. An annual seminar is organized on a topic of joint interest. The directors of the two institutes have a regular meeting to exchange ideas.

The Kilian Foundation is also a collaborative partner for work on the Dutch Etymological Dictionary.

Within the University

The ACLC participates in the interdisciplinary research institute Cognitive Science Center Amsterdam (CSCA). The areas of specialisation of Language Acquisition, Psycholinguistics and Language Pathology fit in clearly with this institute but also the ACLC interest in cognitive aspects of linguistic structure. Members of the ACLC are also involved as teachers on the Master’s Programme Cognitive Science (started September 2003) and Anne Baker was coordinator of the Introduction to Cognitive Science course (2004-05). The research institute itself holds seminars and meetings in the area of Cognitive Science including an annual summer school in which ACLC staff and students participate. On the initiative of members of both research institutes (dr Jos van Berkum, prof. dr Anne Baker and prof. dr Jan Hulstijn) a psycholinguistics forum has been planned (start January 2005) to encourage exchange between biologists, psychologists and linguists in this area.

Several ACLC members work together with researchers from the SCO Kohnstamm institute that specializes in research in education.
3.1.3 External Collaboration

There are so many points of collaboration that they are too many to name here; just a few examples will be given. There is structural collaboration between the ACLC and the Meertens Institute, for example in the SAND project, and the Fryske Academy. Both institutes finance a chair (bijzondere hoogleraar): the Meertens Institute for Language Variation (prof.dr H. Bennis) and the Fryske Academy for the Frisian language (prof.dr D. Gorter). The City Council of Amsterdam also finances a chair for Dutch as a Second Language held until September 2003 by prof. dr R. Appel; the appointment procedure for the replacement started in 2004 with the result that prof.dr. F. Kuiken was appointed to start in the course of 2005.

There are also numerous projects both short-term and long-standing that involve a partner outside the Universiteit van Amsterdam. These partners are both national and international. The researchers on Functional Grammar, for example, work together with other centres of FG-research, including Århus (Denmark), Sao Paolo (Brazil) and Rabat (Morocco). Cooperation with other Dutch universities takes place in many projects, for example in the NWO research-projects A Transatlantic Sprachbund (Leiden, Nijmegen), Determinants of Dialectal Variation (Groningen) and De ontwikkeling van schooltaalvaardigheid van Turkse, Marokkaans-Berberse en Nederlandse 3-6-jarigen: linguïstische, psychologische, pedagogische en onderwijskundige determinanten (Tilburg). The typological database project also involves a national collaboration through LOT.

Cooperation with universities abroad takes place in a number of projects, such as the ESF workshop European Dialect Syntax (together with the Meertens Institute); the ‘Groupe Européen de Recherches en Langues Créoles’ (CNRS); the SMiLE project (Support for Minority Languages in Europe); the European Mercator Education Project; the Trilingual Education in the European Union project. In smaller projects there is cooperation with the university of Ghent (The grammar of Cappadocian NWO project), Louvain (FWO project Complementation in English), Zürich (the Iconicity Project). Dr H. den Besten also works together in a more general way with Stellenbosch University, South Africa. Work on dictionaries involves partners abroad such as with the universities of Århus and Ghent (project Danish-Dutch Dictionary), and Oslo (project Dutch-Norwegian Dictionary).

3.1.4 Lecture series

The ACLC organizes fortnightly lectures on a Friday afternoon during the teaching periods to which all staff members, the MA students and interested associate members are invited. The lectures are also advertised on the website and through the LOT website to encourage participation from outside.

The speakers are recruited from ACLC members, Faculty members, UvA staff, international guests and visiting lecturers to the Netherlands. The lecture is followed by drinks at the Department of Linguistics, which is an invaluable point of social contact for the senior and junior staff of the ACLC.

PhD students get the chance to present their work within the programme groups and at the regular PhD student meeting. This aspect will also be important in the new structure.

3.2. Academic reputation

The ACLC completed a mid-term review for the years 2000-2002; this was the basis for the evaluation by a national committee in November 2004 (see 1.2.1 and 3.4.2). The ACLC has made a continuing effort to be prominent in international and national research by encouraging a greater visibility of publications in top journals and promoting the organization of national and international conferences and workshops.

There were 6 PhD degrees awarded in 2004 (see Appendix 4), of which one was an external candidate. As discussed above (2.2.2.), external funding had increased considerably compared to previous years. We gained 6 new post-doc positions in 2004 (see 2.1) and seven PhD position financed by NWO; in total of fourteen new PhD positions came to the ACLC in 2004. Prof.dr O. Fischer was also awarded an NWO grant to complete a book.
Four new larger projects were awarded to the ACLC in 2004: *The documentation of Sri Lanka Malay: Linguistic and cultural creolization endangered* is being financed by the Volkswagen Stiftung (dr Umberto Ansaldo). Within the NWO programme *Language Acquisition and Multilingualism* two projects were awarded: *Unraveling Second Language Proficiency* (prof.dr J.Hulstijn and dr R.Schoonen) and *Disentangling Bilingualism and Specific Language Impairment* (prof.dr A. Baker & prof.dr F.Weerman). An NWO project was awarded to the Universities of Tilburg and Amsterdam on school language abilities (dr. R. Schoonen). In total, the ACLC currently has 8 projects being financed by NWO and three by other external foundations.

The staff is prominent in their international and national activities (see Appendix 3). There is a considerable number of staff on editorial boards as main editor or on advisory boards. This is also true internationally: prof. dr L.Pols is for example on the advisory board of the international journal *Speech Communication*, prof. dr A.Baker for *Sign Language and Linguistics*, prof. dr K.Hengeveld and prof. dr O.Fischer for *Studies in Language* and prof. dr D.Gorter for the *International Journal of Multilingualism*. At the national level we are also represented in Dutch journals, for example prof. dr F.Weerman in *Nederlandse Taalkunde* or dr J. de Jong in *Stem- Spraak- en Taalpathologie*.

In 2004 the staff were also active in organizing conferences both internationally and nationally. They were involved in the organization of 8 international meetings. For example, a conference on *Amerindian languages in contact with Spanish: linguistic and sociolinguistic issues*, took place 24-25 June 2004 funded by NWO (dr D.Bakker and J.Gómez Rendón MA), one on *Topic and Focus in African Languages* on 3-4 December 2004 (dr E.Aboh). Dr R.Pfau coorganized a workshop on *Modality effects on the theory of grammar: a cross-linguistic view from sign languages of Europe* financed by ESF in Barcelona and dr N. Smith also collaborated on an ESF workshop on *Typology of Tone and Intonation*.

At the national level 11 national meetings were organized including the Kloekje Symposium at the Meertens Instituut on October 21st 2004 (prof. dr H.Bennis) and the NWO programme workshop on endangered languages (prof. dr K.Hengeveld).

The ACLC was well represented in research organization in 2004 both internationally and nationally. Internationally, for example, prof. dr A.Baker is a member of the Belgian Research Council for Language and Literature, dr C.Odé is representative on the board of MAPRYAL, prof. dr K.Hengeveld is president of the International Functional Grammar Foundation and prof. dr H.Pinkster is a member of the British Academy. Prof. dr L.Pols is a member of the scientific review committee for the conference Eurospeech in 2005 and steering committee for Eurospeech 2007. Nationally prof. dr K.Hengeveld was a member of the Committee on Endangered Languages at NWO, prof. dr A.Baker was a member of the NIAS scientific committee, and dr R.Risselada a member of the board for Dutch classicists. The PhD students are also involved in scientific committees, for example drs P.Jongmans as treasurer of the Werkverband Amsterdamse Psycholinguïsten, drs A.Aalberse as aio representative for LOT and dr M.van Staden as post-doc representative. Dr E. Blom also won the AVT/Anela prize for the best PhD dissertation.

### 3.3. Internal evaluation

No structured survey has been conducted of members’ opinions of the ACLC and its functioning in 2004. This will be an aim prior to the external review in 2006. Senior staff members still indicate in personal communications that their research time is vulnerable due to the pressure of teaching and management tasks.

### 3.4. External validation

3.4.1 Research results outside the scientific community

The ACLC staff regularly contributes to the media: newspapers, magazines, radio and television. They also contribute to the spread of scientific knowledge through professional publications (see Table 5). A considerable number of ACLC members work on dictionaries: next to the Dutch Etymological Dictionary
project, work is being done, for example, on a Danish-Dutch dictionary (dr H. Perridon) and a Dutch-Russian dictionary (dr W. Honselaar). Prof. dr F. Moerdijk from the Institute of Dutch Lexicography has a small professorial appointment within the ACLC. Such dictionaries find a wide audience.

Some members are involved in organizations that need academic linguistic expertise. Prof. dr O. Fischer is chairperson, dr F. Kuiken and dr I. Vedder are advisors to the Stichting Studio Taalwetenschap that carries out practical projects around language. Prof. dr A. Baker advises the Ministry of Education on sign languages.

Most ACLC members have their own websites and some maintain a website on a specific topic such as dr J. Stroop on variety in Dutch: http://cf.hum.uva.nl/poldernederlands/ or prof. dr O. Fischer on Iconicity http://home.hum.uva.nl/iconicity/. The website for the International Functional Grammar Foundation has nearly 500 visitors a month. The online bibliography made available on this website is an important research tool for researchers worldwide.

3.4.2 Report of the MidTerm Review Committee

The ACLC Scientific Council made its own independent evaluation of the ACLC’s performance in the period 2000-2002 and in 2003. The review conducted on the period 2000-2002 was also assessed by a national committee (see 1.2.1); in their report they confirmed the findings of our own self-study and the report from the ACLC’s Scientific Council from 2003.

The points made in the self-evaluation report and the committee’s report have been addressed and have led to a change in policy in several areas. The review was in general positive about the general standard of publications and the commitment and motivation of all levels of staff. They confirmed in particular the view that the ACLC should seek a new internal structure.

The remarks are summarized here. In general the ACLC is positively evaluated: “The overall quality of the research can be qualified as good to very good” (p.1).

The main points from this report focus on:

1. Structure of ACLC and research themes
   - The committee was of the opinion that the division of the ACLC into 6 programmes is artificial and suggested a new grouping in 4 programme groups: cross-linguistic description, language acquisition, theoretical models of grammar and variation and change.
   - Research topics should be distilled from the Language Blueprint in order to better integrate the different programmes.
   - New tenured staff should be appointed since many renowned and productive researchers will retire in the next few years.
   - The support for the ACLC management, in particular the director, must be increased.
   - The appointment of a post-doc to the Advisory Board is necessary.

2. Publications and quality of research
   - The policy for publications and their quality: a considerable number of the tenured staff can improve their visibility by publishing in international journals and more in refereed books published by international publishers.
   - The productivity of researchers in the lower ranks (junior ud’s, post-docs and PhD students) must be improved.
   - The staff is under pressure from teaching and administrative loads which leads too often to a sacrifice of research time.
3. PhD related issues

- There should be a forum for the presentations of PhD students – this should not be the Friday lecture series.
- A Working Papers series should be set up.
- The research masters and the acquisition of new NWO projects must attract new talent.
- The number of PhD students that do not complete is too high.
- PhD students must publish more than only their dissertation and should be encouraged to spend time abroad and this research period abroad needs to better financed.

Many of the points addressed in the Midterm review have already been acted upon in 2004; some are being prepared and will be implemented in 2005.

3.5. Overview of the results

3.5.1 Publication quantitative overview

The productivity of the ACLC in 2004 clearly improved in both quantity and above all quality. The proportion of academic publications is increasing; the proportion of articles in refereed journals is 28% compared to 23% in 2002. The current policy of encouragement for publication in top journals is beginning to bear fruit.

Nine monographs have been published in 2004.

Table 5: Aggregated publication results of the ACLC

<table>
<thead>
<tr>
<th>Type of Publication</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td></td>
</tr>
<tr>
<td>a. refereed journal articles</td>
<td>36</td>
</tr>
<tr>
<td>b. non refereed journal articles</td>
<td>21</td>
</tr>
<tr>
<td>c. book chapters</td>
<td>77</td>
</tr>
<tr>
<td>Total</td>
<td>134</td>
</tr>
<tr>
<td>2 Academic monographs</td>
<td>9</td>
</tr>
<tr>
<td>3 Academic monographs edited</td>
<td>10</td>
</tr>
<tr>
<td>4 PhD theses</td>
<td>6</td>
</tr>
<tr>
<td>5 Professional and popularizing publications and products</td>
<td>21</td>
</tr>
<tr>
<td>6 Lectures, posters, reviews and other contributions</td>
<td>255</td>
</tr>
</tbody>
</table>

The ACLC members produced some outstanding publications in 2004: articles in top international journals and books with top international publishing houses. Table 6 gives some examples.

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4 Explanation: (No distinction is made between paper and electronic information bearers)

1. Academic publications: scientific papers aimed at an audience of scientists and researchers
   a. Refereed journals: papers in academic journals that employ an anonymous peer referee system separated from the editorial staff. If in a discipline the distinction is not customarily made, this category will be left blank
   b. Other journals: papers in all other academic journals
   c. Book chapters are included here if they fall within the definition of academic publications (books are listed separately).

2. Monographs: books written for a learned audience, reporting results of scientific research.

3. Ph.D. theses are listed that are predominantly (>50%) the result of research carried out within the institute/programme. Ph.D. theses that are supervised by researchers from the institute, but for which the research was mainly carried out elsewhere may be listed separately within the framework of Table 7.

4. Professional publications and products: scientific papers aimed at a broader professional audience, chapters, books and reports aiming at the dissemination of scientific knowledge, software, CD-ROM’s, etc.
### Table 6: Publication highlights in alphabetical order


#### 3.5.2 Awards
Dr E.Blom was awarded the 2004 AVT/ANELA/ Dissertation Prize for her PhD thesis on the acquisition of verbal inflection.
Chapter 4: Analysis, perspectives and expectations for the institute

4.1 Current situation

SWOT analysis
1. Strengths
   a. High quality of staff
   b. High level of engagement
   c. Good level of external funding
   d. Clear content policy for future period
2. Weaknesses
   a. Not enough work on image
   b. Too modest in choice of places of publication
   c. Not enough back office staff to be able to work efficiently
   d. Too few possibilities to motivate and reward staff for good efforts
3. Opportunities
   a. The increasing interest in Cognitive Science is boosting already important areas of ACLC work.
   b. Sign linguistics is becoming more important. This area is already an ACLC specialization.
   c. The interdisciplinary nature of ACLC research is increasing in collaboration with other faculties and universities.
4. Threats
   a. The smaller languages are under threat and this is affecting the number of staff employed in these sections.
   b. The Faculty is dependent on its budget from the central organization. The amount awarded to the research institutes is in turn dependent on this.
   c. The competition is very strong for external funding so that it might be impossible to maintain the high level achieved.
5. Analysis
   a. A structure is needed that can be adapted to trends in the research market to improve the chances of obtaining external funding
   b. A flexible structure is needed that reflects the high level of collaborative work stimulated under the Language Blueprint and that can adapt to changing interests.
6. Adjusted goals
   a. To implement a change in the ACLC group organization in order to stimulate collaboration and reflect the current climate of exchange.
   b. To increase the quality of publications.
7. Adjusted strategy
   a. Support and encouragement for all staff to publish in higher quality books and journals
   b. To create possibilities for staff support and encouragement

4.2 Future plans
The ACLC wishes to extend its current policy of quality control and improvement in publication. A concerted effort will be made to publicize the results of the institute and to inform the general public as well as other researchers of these results. The collaboration with related institutes within the Universiteit van Amsterdam will be intensified.
Chapter 5: ACLC Programme Functional Grammar

Title: Functional Grammar

Research area and mission

Functional Grammar (FG) is a grammatical theory that aims at developing a formal model of language that is adequate from both a communicative and a cognitive perspective. The theory is functional in the sense that language is seen in the first place as an instrument of social interaction. The model is developed in such a way that it can be applied to all possible languages, language phases and language acquisition processes. Given the research ambitions of FG much of the research is either typological or corpus-based.

The FG model distinguishes a discourse level, a semantic level and a morphosyntactic level of analysis. Within the research group all three levels are studied. At the discourse level, a central question is how units larger than the sentence should be represented; at the semantic level much attention is paid to the nature and structure of predicates and terms and to complex constructions; at the morpho-syntactic level research concentrates on the implementation of expression rules. In various projects the theoretical insights of FG are combined with insights from other subdisciplines of linguistics. Thus, there is research in the area of first language acquisition, sign languages, language contact and language change. Functional Grammar is currently being transformed into a top-down multi-modular discourse grammar, called Functional Discourse Grammar. A monography on this new model is being written by Kees Hengeveld and J. Lachlan Mackenzie (VU) and has been accepted for publication by Oxford University Press. The group as a whole actively participates in the further development of this model.

Programme leader: Prof Dr P.C. (Kees) Hengeveld
Starting date: July 2000

5.1. Programme overview

5.1.1. Leadership

Functional Grammar (FG) is a theory of language that has been developed from its early stages at the University of Amsterdam within IFOTT. Prof. Dr Kees Hengeveld has both the chair in theoretical linguistics and the directorship of the FG research group. The other chair in the group is from Greek. The University of Amsterdam continues to be the international center of FG research, and formally the home base of the international Functional Grammar Foundation (FGF). This aspect of the organization of the FG research community means that the FG group at ACLC has a special responsibility in terms of international leadership, which is reflected in the fact that Prof. Hengeveld chairs the board of FGF. At the same time the group’s international position allows it to attract international participation relatively easily.

5.1.2. Strategy and policy

The programme has a direct link with the BA programme Linguistics and the MA and Research MA programmes of the same name. Locally, the basic strategy of the group is to create a collaborative research environment, both within and across the university limits. The basic instrument that is used to achieve this aim are (i) bi-weekly meetings of the FG-Colloquium on the one hand, and (ii) alternating bi-weekly meetings of a Theme group on the other. There is furthermore (iii) an Annual Meeting, which discusses the research strategy of the group. The aims of these various activities, which all take place at
the same time slot during the week, are as follows: (i) The FG-Colloquium meetings provide a forum for FG researchers to present preliminary results of their research projects, to try out their upcoming lectures, and to discuss published results of their work with fellow researchers; (ii) The Theme Group meetings are group research activities aiming at joint publications. The topic studied over the last year, Interpersonal grammar, will lead up to a joint volume of papers with language specific studies on the grammatical expression of interpersonal notions in a wide variety of languages, that will be published as a special issue of Linguistics; (iii) The Annual Meeting aims at (a) evaluating the group's activities in the previous year, (b) assessing the publication record of the group, (c) deciding on a theme for joint investigation for the upcoming year, and (d) discussing external funding possibilities to expand the group's research activities.

For all types of meeting of the group, participation is deliberately not restricted to local ACLC senior and junior researchers. Other groups of researchers participating in the group's activities are: (i) colleagues from the Free University Amsterdam, the University of Leiden, and other institutions; (ii) unemployed or retired researchers; (iii) advanced students at the MA and Research MA level; and (iv) international visitors. There is an average participation of 10 researchers in the weekly meetings, including (on average) one international visitor. All meetings are conducted in English (unless all participants are fluent in Dutch), to enhance international participation.

Internationally, the group is the home base of the international Functional Grammar Foundation. This means that the following activities are coordinated from Amsterdam: (i) organization of the bi-annual International Conferences on Functional Grammar (ICFG), supporting local committees; (ii) organization of bi-annual International Postgraduate Courses in Functional Grammar (IPCFG), in conjunction with the ICFG meetings; (iii) maintenance of the FG website (www.functionalgrammar.com), which includes an online bibliography, and an international community list; (iv) coordination of the publication of the Web Papers in Functional Grammar. In some of these cases, the local group closely collaborates with international partners, in which case it has a coordinating role.

5.2. Input

5.2.1. Researchers and other personnel
An overview of the members of the research group is given in Table 5.1. This table does not reflect the considerable participation in the group by staff from other universities, unemployed researchers, MA and RMA students, and international visitors. The group also attracts external PhD students who have the status of associate members (see 2.1.1); in 2004 there were 3 such post-graduates. The group also has participation from researchers employed by other universities or research bodies that have requested supervision from the University of Amsterdam in view of their research ambitions. The tenured staff is partly older than 55 so that change will take place in the new future.
Table 5.1: Research staff at programme level: Functional Grammar

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Full professors</td>
<td>Hengeveld</td>
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<td></td>
<td>Rijksbaron</td>
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<tr>
<td>Lecturers</td>
<td>Bakker</td>
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<td></td>
<td>de Groot</td>
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<td>Keizer</td>
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<tr>
<td>Non tenured staff</td>
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<td></td>
<td>Dimitriadis NWO</td>
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<td>Goedemans NWO</td>
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<td>van Staden NWO</td>
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<td>PhD students</td>
<td>Boland</td>
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<td>Cardoso Fundacão Lisboa</td>
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<td>Fischer NWO-WOTRO</td>
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<td>Gómez Rendón</td>
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<td>van Lier</td>
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<td>Smit NWO</td>
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</table>

5.2.2 Affiliations outside the institute
Given the fact that the ACLC research group on Functional Grammar is at the same time the international center for FG-research (see below), there are many affiliations with other centers of FG-research, including Aarhus, Copenhagen, La Laguna, Lancaster, Oviedo, Sao Paolo, and Rabat. In its dedication to typological research the group collaborates with various LOT partners.
Chapter 6: Generative linguistics

Title: Generative Linguistics

Research area and mission: The central claim of generative linguistics is that language results from an inborn system of (formal) constraints and principles that enables the native speaker of a particular language to learn his/her language. Accepting such an abstract system, referred to as Universal Grammar, implies the view that individual languages do not differ randomly, but are manifestations of a general scheme that dictates a limited set of options. Generative grammar thus constitutes a highly coherent theoretical framework in which hypotheses with respect to different topics such as language acquisition, language variation and language change can be brought to bear on each other.

Researchers in this group cover all components of the assumed model of grammar. That is, the group has several staff members working on syntax; others work on the interpretative systems such as phonology and logical form. Also, some staff members study the relation between morphology and phonology while yet others concentrate on the relation between morphology and syntax. Both spoken languages and signed languages are studied within the group. Typological aspects are also important.

In the period on which we report, the majority of the group’s research centred around four themes:
(1) the role of inflection in natural languages;
(2) syntax and semantics of determiner phrases;
(3) status of lexical categories;
(4) optimality theory.

These topics were chosen such that they not only reflect challenging topics in generative research, but also offer opportunities to work together with other research groups within the ACLC and develop projects along the lines of the Language Blueprint. The topic of inflection, for instance, is embedded in the NWO-project “Variation in Inflection”, which combines theoretical research with dialectology and historical linguistics as well as research on first and second language acquisition. This project formed in 2004 the basis of a new projected in which inflection plays a central role, namely “Disentangling Bilingualism and SLI”.

Programme leader: prof. dr F.P. Weerman (as of February 2002)

Starting date of the programme: July 2000

6.1 Programme overview

6.1.1. Leadership
The programme consists of researchers from four different chairs of the University of Amsterdam (Romance linguistics; Dutch linguistics; Germanic linguistics and Theoretical linguistics). The members come primarily from the previous generative research institute HIL. The leader encourages working in groups, commenting on each other’s work, forming small groups to set up new initiatives and project descriptions to gain external or internal funding, etc. In such a way mutual involvement of the members with each other’s research is increased with the aim of increasing the coherence and quality of the group as a whole.

6.1.2. Strategy and Policy
The research in generative grammar is well embedded in the BA programmes Franse Taal en Cultuur, Italiaanse Taal en Cultuur, Nederlandse Taal en Cultuur, Spaanse Taal en Cultuur and Taalwetenschap and in the MA programmes Nederlandse Taal en Cultuur, General Linguistics and the Research Master Linguistics, where these topics form a specialization.
The research group specifically seeks cooperation with members of other groups within ACLC and outside ACLC. The reason for this ‘outward’ looking policy is the conviction that an integral approach addressing issues pertaining to e.g. first and second language acquisition, and language variation at the same time contributes to a deeper understanding of the linguistic phenomena involved. At the same time, the ‘raison d’être’ of the group lies in the particular theoretical approach taken which forms the central and continuing source from which ideas and research plans stem. As such the group functions as a breeding place for new research plans and initiatives for co-operation. Recently, also co-operation in specific (PhD-) projects with Functional Grammar and Speech Communication have started. Also co-operation exists, in the form of a joint PhD-project (Hedde Zeijlstra), between the group and the Institute for Language, Logic and Computation (see 3.1.2)

The group has a biweekly meeting, led by a member of the group. Either recent literature is discussed or research in progress is presented. As such the whole group may profit from each other’s reading and research and in so doing every member can be easily informed about recent developments and trends in the field. Usually the topic was from the set (1)-(4). There were additional reading sessions on the topic of the acquisition of inflection. In most cases the meetings were attended by members from other groups as well. There were two business meetings in which new projects, research policy and administrative matters were discussed.

6.2 Input

6.2.1. Researchers and other personnel

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<td></td>
<td>Weerman</td>
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<td>Senior lecturers</td>
<td>den Besten</td>
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<td>Smith</td>
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<td>Lecturers</td>
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<td>Cloutier</td>
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<td>Dyakonova NWO</td>
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<td>Roodeenburg</td>
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<td></td>
<td>Zeijlstra NWO</td>
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</tbody>
</table>

6.2.2. Affiliations outside the institute: Prof. dr H. Bennis is member of the advisory board of the Utrecht institute for Linguistics OTS of Utrecht University; he is also director of Meertens Institute; prof. dr F.P. Weerman is (co-)supervisor of two PhD-projects which are being carried out at Utrecht institute of Linguistics OTS of Utrecht University. Internationally den Besten works together with Stellenbosch University, South Africa.
Chapter 7: Semantics and Pragmatics

Title: Semantics and Pragmatics

Research area and mission
The group provides a platform for the investigation of semantic and pragmatic aspects of linguistic entities, ranging from specific meanings of lexical items and grammatical units to the interactional meaning of utterances and larger units of discourse. On the semantic side, research focuses on the description and explanation of language-specific aspects of meaning at various levels of linguistic analysis: sentence, clause, syntactic construction (including word order), word and word class, morpheme, intonation and grammatical category, and much attention is paid to the interaction of these different levels. In addition, attention is focused on the relationship between semantics and cognitive domains (involving questions concerning the mental representations on which language use is based and the complex structure of meaning). On the pragmatic side, linguistic properties of utterances (e.g. prosody, clause type, discourse markers) and of larger units of discourse (e.g. turn taking mechanisms, sequencing phenomena, back channelling, etc.) are investigated in relation with the nature, goals and setting of the interaction to which they belong and the relationship between the speech participants. A common characteristic of the research conducted within this group is a strong empirical orientation and the use of (digitalized) text corpora and conversational transcripts.

Programme leaders dr W. Honselaar & dr R. Risselada

Starting date July 2000 (see above)

Affiliations outside the institute
Parts of the programme take place in cooperation with colleagues from the Dutch, Latin and English Departments of the Free University (Amsterdam), who participate in the regular meetings of the programme group.

7.1. Programme overview

7.1.1. Leadership
The new group Semantics and Pragmatics is under the leadership of dr Wim Honselaar with dr Rodie Risselada as second coordinator.

7.1.2. Strategy and policy
The research areas semantics and pragmatics are well embedded in the linguistics BA programme and the language specific BA programmes and in the language specific MA programmes.
The group consists of a number of researchers working in a variety of European languages.
Parts of the programme take place in cooperation with colleagues from the Dutch, Latin and English Departments of the Free University (Amsterdam), who participate in the regular meetings of the programme group, and with colleagues working in the same area (scandinavists, slavists, hispanicists, etc.) from other universities.
In 2004 the group as a whole met only four times in order to present and discuss work in progress of members. As such, the group acts as a sounding board: individual researchers involved in - usually - language-specific research projects report on the results of their research for colleagues working in other languages, and profit from the comparison with related phenomena in these other languages. Two PhD-proposals (on the development of possessive predicative constructions in Russian over the last thousand years and the semantics of conjunctions of time in Slavic and Germanic languages, respectively) were submitted to the ACLC; unfortunately, they were not awarded.

In 2004, most of the activities of the group took place in the new smaller research groups devoted to specific themes, such as Slavic verbal aspect, particles and lexicography. The Slavic verbal aspect group met every three or four weeks in order to develop a framework for the comparative study of verbal aspect in a number of Slavic languages and to discuss the interaction of aspect with temporal conjunctions on the basis of data obtained from a steadily growing multilingual corpus of parallel/aligned texts. The particles group focused on the preparation of a PhD-proposal for 2005 and discussed possibilities to combine research efforts over several languages; the group met four times. The lexicography group met two times in order to present and discuss work in progress and to discuss the possibilities of formulating a PhD-proposal for 2005.

The transition of the organization of the research group *Pragmatics and Semantics* from a rather heterogenous research group into a number of more coherent small groups reflects the way in which the activities of the ACLC as a whole will be organized in 2005.

### 7.2 Input

#### 7.2.1 Researchers and other personnel

*Table 7.1: Research staff at programme level: Semantics and Pragmatics*

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Full professors</td>
<td>Moerdijk</td>
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<tr>
<td>Senior lecturers</td>
<td>Honselaar</td>
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<td></td>
<td>Perridon</td>
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<td><em>Genis</em></td>
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<td>de Haan</td>
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<td>Keizer</td>
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<td></td>
<td>Risselada</td>
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<td></td>
<td>Welschen</td>
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<tr>
<td>Non tenured staff</td>
<td>Beliën</td>
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</tbody>
</table>

#### 7.2.2 Affiliations

Parts of the programme take place in cooperation with colleagues from the Dutch, Latin and English Departments of the Free University (Amsterdam), who participate in the regular meetings of the programme group.
Chapter 8: Language variation, language contact, language change and creole studies

Title:
Language variation, language contact, language change and creole studies.

Research area and mission
Central in this project group is the dynamic use of language. It concentrates on performance data, which are studied from a variety of angles and with a variety of methods/theories. There is not one particular theory or model that takes pride of place, but it is the data and especially variation within the data that are central to the project group.

The research conducted is concerned with the collection and/or creation of databases of linguistic utterances (when not yet available in researchable form), with the analysis of the attested linguistic utterances and with a description and analysis of the historical and/or social-cultural contexts in which these utterances take place. The main aims are to achieve a clear idea of the type and amount of linguistic variation present within a language, both diachronically and synchronically, in the domains of phonetics/phonology, morphology, syntax, discourse, semantics/pragmatics, as well as the lexicon, and to gain insight into both the internal and external factors that play a role in language variation and change, and the ways in which these factors are intertwined. For the analysis of the data use is made of theoretical linguistic as well as historical and socio-cultural assumptions and methods, and the group works on developing a theoretical model of language variation and change which explains why innovations occur and why and how they spread. This involves taking into account the principles, constraints, causes and mechanisms which have been proposed by formal and functional linguistic theories (generative grammar, cognitive grammar, grammaticalization), and by investigations into the effects of language contact and bi/multilingualism. Both spoken and signed languages are involved in this group.

Since the programme has performance data as a starting point, it follows that the research is based in the first place on the details of the particular languages investigated by its members, i.e. subprojects are fairly diverse depending on the particular characteristics and the separate ways in which the languages in question devolved, and on the particular areas of language studied. The research can be divided into four main groups. (i) The description and analysis of developments that are taking place or have taken place within Dutch dialects (standard and non-standard) and Dutch-lexifier pidgins and creoles (or pidgins and creoles in some way related to the Netherlands), especially relevant here are Surinam creoles such as Sranan, Saramaccan, and Negerhollands, Afrikaans and Cape-Dutch pidgins. (ii) Etymological research in the domain of the (complete) Dutch lexicon, including influences on Dutch lexis through language contact with French. (iii) Description, analysis and comparison of the developments that have taken place within the group of Germanic languages apart from Dutch, especially English, Frisian, the Scandinavian languages and their dialects, and Yiddish. (iv) Description and analysis of dialects and contact effects in an Indo-European (Greek and Italic, Slavic) and non-Indo-European context (Egypto-Arabic dialects, Turkish, Kurdish, Adamarobe Sign Language).

Programme leader(s) during 2004
Prof. dr Olga Fischer and the late dr Jacques Arends were replaced partly during 2004 by dr. Otto Zwartjes and dr. Janneke Kalsbeek.

Starting date of the programme July 2000
8.1 Programme overview

8.1.1. Leadership
Prof.dr Olga Fischer and the late dr Jacques Arends were formally the leaders of this group but since Olga Fischer had research leave for part of 2004 and the late Jacques Arends was also absent due to illness, they were replaced by dr Otto Zwartjes and dr Janneke Kalsbeek.

8.1.2. Strategy and policy
The content of this group is embedded in the BA programme Linguistics and also in the linguistic courses of the specific Language and Culture BA programmes since most of these cover both the history and regional variation in their language. Within the MA programme Linguistics the topics of Variation and Creole Studies are also covered.

The members of the group already engage in a number of externally financed external projects.

In 2004 the group had ten meetings in total including four research presentations by members of the group and five reading/discussion meetings.

8.2 Input

8.2.1. Researchers and other personnel

Table 8.1: Research staff at programme level: Language Variation etc.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Full professors</td>
<td>Fischer</td>
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<tr>
<td></td>
<td>Gorter (Fryske Akademie)</td>
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<td></td>
<td>Woidich</td>
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<td>Senior lecturers</td>
<td>den Besten</td>
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<td>de Kok</td>
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<td>Smith</td>
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<td>Kalsbeek</td>
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<td>Koopman</td>
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<td>Philippa</td>
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<td></td>
<td>Waanders</td>
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<td>Zwartjes</td>
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<td>Ansaldo</td>
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<td>Aboh NWO</td>
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<td>de Jong (R.) NWO</td>
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<td>PhD students</td>
<td>van den Berg</td>
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<td></td>
<td>*Mac-Lean NWO Meertens</td>
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<tr>
<td></td>
<td>Edelman</td>
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<td></td>
<td>Jacobi</td>
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<td>Nyst</td>
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<td>Selbach</td>
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Many other members of the ACLC attend the meetings of this group since it relates to their own work.
8.2.2. Affiliations
Parts of the programme take place in close cooperation with the Meertens Institute (the SAND project and the NWO-project *Variation in inflection*), with the Kiliaan Foundation (the Dutch Etymological Dictionary), the Institute for Dutch Lexicology, de KNAG (post-doc project grammaticalization) and the Fryske Akademy.
Cooperation with other Dutch universities takes place in the NWO research-projects *A Transtatlantic Sprachbund* (Leiden, Nijmegen) and *Determinants of Dialectal Variation* (Groningen).
Cooperation abroad takes place in a number of projects, such as: the ESF workshop *European Dialect Syntax* (together with the Meertens Institute); the ‘Groupe Européen de Recherches en Langues Créoles’ (CNRS); the SMiLE project (Support for Minority Languages in Europe); the European Mercator Education Project; the Trilingual Education in the European Union project.
In smaller projects there is cooperation with the university of Ghent (*The grammar of Cappadocian NWO project*), Louvain (FWO project Complementation in English), Zürich (the Iconicity Project), with the universities of Århus and Ghent (project Danish-Dutch Dictionary), and Oslo (project Dutch-Norwegian Dictionary).
Chapter 9: Language acquisition, psycholinguistics and language pathology

Title: Language acquisition, psycholinguistics and language pathology

Research area and mission

In terms of area, the research in this group is mainly concerned with the following topics:

• first language acquisition by children not suffering from disorders or physical handicaps (Baker, Blom, Boland, Erkelens, Polišenská, Rozendaal, Van Beinum, Van der Stelt),
• acquisition of two or more spoken languages (simultaneously or consecutively) during childhood (Blok-Boas, Blom, Hulk, Pannemann, Van der Linden, (Jan) de Jong, Orgassa),
• acquisition of Sign Language of the Netherlands (NGT) (Baker, Van den Bogaerde),
• acquisition of NGT in combination with acquisition of Dutch (Baker, Van den Bogaerde),
• acquisition and use of Dutch by non-native children (Blom, Dorleijn, Schoonen, Verhallen, Orgassa)
• second and foreign language acquisition by adolescents and adults (Blom, Florijn, Hulstijn, (Nel) de Jong, (Nivja) de Jong, Kuiken, Schoonen, Sierra Martinez, Steinel, Van der Linden, Vedder),
• language assessment (Schoonen),
• vocabulary acquisition (Hulstijn, Schoonen, Van der Linden, Verhallen),
• first language acquisition by children with various disorders, such as Down Syndrome, SLI, cleft palate infants, cochlear implants, psychiatric disturbance (ADHD), autism, (Baker, (Jan) de Jong, Kuiken, Parigger),
• developmental speech disorders of various types (Van Beinum, Van der Stelt).
• aphasias in various types and language disorders in dementia (Niewold, Prins)

In terms of research aims, a small majority of the studies conducted in this group aim to address questions concerning the solution of practical clinical and educational problems. In terms of theory, almost all studies are firmly embedded in linguistics or cognitive theories, for example:

• Optimality Theory (Boersma),
• Principles & Parameters in Universal Grammar (Blom, Pannemann, Van der Linden),
• Functional Grammar (Boland),
• Theories of cognitive complexity (Kuiken, Vedder, Baker),
• Theories of automatization, skill acquisition and fluency (Nel de Jong, Hulstijn, Schoonen),
• Theories of the mental lexicon (Schoonen, Van der Linden).

The mission of the current group leaders (Hulstijn and Baker) is to integrate research in this group, which was formed in 2003 by merging Baker’s group and Hulstijn’s group (see above) The aim is to formulate a small number of focus topics and to encourage collaboration in these.

Programme leaders prof. dr J.Hulstijn and prof. dr A. Baker

Starting date July 2000

9.1. Programme overview

9.1.1. Leadership

Prof.dr. Jan Hulstijn is the first programme coordinator and prof.dr. Anne Baker the second.
9.1.2. Strategy and policy
The areas of language acquisition, psycholinguistics and language pathology are areas that are well established at the University of Amsterdam and have always been high profile areas of research. The current group looks for connections between first and second language acquisition and has a focus on multilingualism in spoken languages and signed languages, linking in with the NWO programme Language Acquisition and Multilingualism. Language Pathology is studied from the perspective of the light it throws on normal processes in acquisition and adults. These research areas are well embedded in the BA programmes Taalwetenschap and Nederlandse Gebarentaal and in the MA programme Linguistics where these topics form a specialization. First and second language acquisition are also part of language specific MA programmes. The LOT winter and summer schools regularly offer courses in all the areas and the staff regularly contributes to these teaching programmes as lecturers. In 2004 the group has a total of six meetings that consisted of presentations and reading/discussion groups.

9.2. Input

9.2.1. Researchers and other personnel

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Full professors</td>
<td>Baker</td>
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<tr>
<td></td>
<td>Hulstijn</td>
</tr>
<tr>
<td>Senior lecturers</td>
<td>van der Linden</td>
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<tr>
<td></td>
<td>Schoonen</td>
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<tr>
<td>Lecturers</td>
<td>van Brederode</td>
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<tr>
<td></td>
<td>Florijn</td>
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<tr>
<td></td>
<td>de Jong (J.)</td>
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<tr>
<td></td>
<td>Kuiken</td>
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<td></td>
<td>Prins</td>
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<td></td>
<td>Sierra Martinez</td>
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<td></td>
<td>Vedder</td>
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<td>Non tenured staff</td>
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<tr>
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<td>Verhallen</td>
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<td>Henrichs NWO</td>
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<td>de Jong (N.)</td>
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<td></td>
<td>Rozendaal</td>
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<td></td>
<td>Steinel NWO</td>
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</tbody>
</table>

9.2.2. Affiliations outside the institute
Baker, Pfau, van den Bogaerde and Schermer worked together with the sign linguists at the University of Nijmegen on phonology in sign languages. Baker and van den Bogaerde also collaborated with prof. Bencie Woll from City University, London. They also work with the Dutch Sign Centre, Dutch
Foundation for Deaf and Hard-of Hearing Child and the Institutes for the Deaf. Baker, Weerman, and de Jong are collaborating with Hamburg University (Germany), Cork University (Ireland), McGill University (Canada) and Bogazici University (Istanbul). Schoonen is collaborating with Tilburg in the new project on school language skills.
Chapter 10: Speech Communication and Phonetic Sciences

Title: Speech Communication and Phonetic Sciences

Research area and mission:
The main research topics in this programme in 2004 were:
(1) Production and perception of speech by humans and by machines;
(2) Analysis of segmental and supra-segmental aspects of speech;
(3) Modelling variation in speech;
(4) Improving the performance of speech technology systems by implementing specific phonetic and linguistic knowledge;
(5) Modelling phonological processes of language acquisition.
These five topics were chosen such that they reflect challenging topics in speech communication, while at the same time building on the expertise of both the permanent and the temporary staff members and the PhD students. The research feeds our educational activities. In order to keep our research activities at a reasonable level we regularly apply for additional funding and have been successful in obtaining it.

Programme leader during the review period: Prof. dr ir L.C.W. Pols

Starting date of the program: July 2000
This programme was initiated as one of 8 such programmes when ACLC was officially constituted in July 2000 by the Faculty of Humanities of the University of Amsterdam. A related programme called ‘Speech Communication’ had also existed within IFOTT.

Affiliations outside the institute (e.g. research school) and other cooperations and relations with national and international research groups:
National cooperation mainly takes place through LOT. However, there are also various other national cooperative programmes in which we are involved, such as ‘Dyslexia’, ‘Spoken Dutch Corpus (CGN)’ and ‘Interactive Multimodal Information Extraction (IMIX)’. International cooperation takes place via the INTAS 915 project ‘Spontaneous speech of typologically unrelated languages (Russian, Finnish and Dutch): Comparison of phonetic properties’. The speech signal processing software package ‘Praat’ which was developed by the group and is made available free of charge also leads to many international contacts.

10.1. Programme overview

10.1.1. Leadership
The group of people working together in the programme ‘Speech Communication and Phonetic Sciences’ has been doing this for many years now under the coordination of prof. Louis Pols. Since the group is located in its own building, the day-to-day communication and coordination runs smoothly. The senior lecturer dr Florien van Beinum was responsible for the coordination of projects in her areas of expertise and co-supervisor on various dissertation projects. The three post-docs dr Paul Boersma, dr Cecilia Odé and dr Rob van Son, have a great responsibility to run their own projects but dr Paul Boersma will gradually take over the group as prof. Louis Pols works less in the course of 2004 and 2005.

10.1.2. Strategy and policy
The topic of this group forms part of the BA Linguistics and is a specialisation within the MA Linguistics. It is therefore clearly embedded in the teaching programmes.
The group has created central themes of research that lead to high-quality theses and publications and tries to create greater homogeneity in the research projects by making them joint efforts with mutual benefits. Several topics can be identified, such as more attention for conversational speech (rather than manipulated speech or single vowels or words) and for dialogues (new NWO-VIDI project of Van Son) as well as for large speech corpora, be it early mother-child interaction, or the IFA-corpus or CGN. Since the approval of the Vernieuwingsimpuls project of Boersma (in 2002), also the relationship between phonetics and phonology, more specifically in relation to acquisition, gets more attention. These directions fit into the general theme of ACLC reflected in the *Language Blueprint*. Our focus has shifted from testing and improving the performance of speech technology systems, to determining the essence of communication (projects of Odé and Van Son). We also try to make our research beneficial and supportive to early speech acquisition, to speech pathology, and to aids for the handicapped. The ongoing activities and plans were discussed in the group twice. The group organized three IFA lectures (Boersma, Van der Stelt, Weenink) on models of the acquisition of perception.

### 10.2. Input

#### 10.2.1. Researchers and other personnel

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
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<tr>
<td></td>
<td>Pols</td>
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<td>van Dijk</td>
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<td>van der Stelt</td>
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<tr>
<td>Non tenured staff</td>
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<td>Odé NWO</td>
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<td></td>
<td>Jongmans NKI</td>
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<tr>
<td></td>
<td>Wesseling NWO</td>
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</tbody>
</table>

#### 10.2.2. Affiliations outside the institute

National cooperation mainly takes place through LOT. However, there are also various other national cooperative programmes in which we are involved, such as ‘Dyslexia’, ‘Spoken Dutch Corpus (CGN)’ and ‘Interactive Multimodal Information Extraction (IMIX)’. International cooperation takes place via the INTAS 915 project ‘Spontaneous speech of typologically unrelated languages (Russian, Finnish and Dutch): Comparison of phonetic properties’. The speech signal processing software package ‘Praat’ which was developed by the group and is made available free of charge also leads to many international contacts.
Appendix 1 Annual Accounts 2004

2004
Balance 1-1-04 € 83,833

<table>
<thead>
<tr>
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<th>Budget 2004</th>
<th>Expenses 2004</th>
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<tr>
<td>Research expenses</td>
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<td>Research expenses (policymaking)</td>
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<td>Expenses PhD students</td>
<td>- 2,500</td>
<td>- 4,008</td>
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<tr>
<td>Conferences</td>
<td>- 2,200</td>
<td>- 500</td>
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<tr>
<td>Total</td>
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<td>€ 80,043</td>
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</table>

Balance 31-12-04 € 77,791

In the budget planning for 2005 it was decided to invest the considerable balance from 2004 in three activities to stimulate research:

1. the costs for an extra PhD position to supplement the two internally financed positions
2. possibly the extra costs for two post-docs financed by NWO
3. extra financing for travel costs for conferences, and for activities and services supplied by others
4. financing of meetings related to the *Language Blueprint*
APPENDIX 2: OVERVIEW OF ADVISORY BODIES, COMMITTEES, MEMBERS AND ASSOCIATE MEMBERS IN 2004

ADVISORY BOARD

Prof. dr Olga Fischer/ dr Otto Zwartjes
Dr Jacques Arends / dr Janneke Kalsbeek
Prof. dr Kees Hengeveld/ dr Dik Bakker
Dr Wim Honselaar
Prof. dr Jan Hulstijn/ dr Rob Schoonen
Prof. dr ir Louis Pols/ dr Paul Boersma
Prof. dr Fred Weerman
Drs Nel de Jong/ drs Margot Rozendaal

SCIENTIFIC COUNCIL

Prof. dr Anne Cutler (MPI Nijmegen)
Prof. dr Pieter Muysken (University of Nijmegen)
Prof. dr Leo Noordman (University of Tilburg)
Prof. dr Neil Smith (University College London)

SENIOR STAFF

The following list contains the names and projects of all persons who are currently employed or who were employed as senior staff members at the ACLC during (a part of) 2004.

dr Enoch Aboh
post-doc VIDI
The Typology of Topic and Focus: A New Approach to the Discourse-Syntax Interface.

dr Ingrid van Alphen
Lecturer.
Gender variation in discourse.

dr Umberto Ansaldo
Lecturer (Nieuwe Generatie Offensief).
The interaction between contexts and language types.

dr Jacques Arends
Lecturer.
The onset and the development of creole languages.

prof. dr Anne Baker
Professor: General linguistics, in particular psycholinguistics and language pathology & Professor: Sign Language of the Netherlands.
(1) Language development in Sign Language of the Netherlands.
(2) Language development in emotionally disturbed children.
(3) Language development in normal and handicapped children.
(4) The language acquisition of pre-lingually deaf children before and after a cochlear implant.
dr Dik Bakker
Lecturer.
Functional grammar and language typology.

dr Anne Bannink
Lecturer.
Classroom discourse and the language of education.

dr Florien van Beinum
Senior Lecturer.
(1) Early speech development.
(2) Communicative aspects in speech pathology.
(3) Acoustic and perceptual analyses of various speaking styles.

prof. dr Hans Bennis
Professor: Language variation in Dutch.
Meertens Instituut (KNAW)
(1) The syntax of language variation
(2) Agreement

dr Hans den Besten
Senior Lecturer.
(1) Functional categories, V-Movement and Scrambling.
(2) The structure and genesis of Dutch Creoles.

dr Elma Blom
post-doc NWO Variation in inflection.
The acquisition of verbal and adjectival inflection by children and adults that learn Dutch as a second language.

dr Paul Boersma (professor as off April 2005)
post-doc NWO VIDI.
Adequacy and acquisition of functional constraint grammars.

dr Beppie van de Bogaerde
Lecturer.
Input and interaction in deaf families.

dr Tom van Brederode
Lecturer.
Collocation, restrictions, perception and realities.

dr Jan van Dijk
Lecturer.
Auditory modelling.

prof. dr Teun van Dijk
Professor: Discourse Studies.
(1) Foundations and theory formation in discourse studies.
(2) Social psychology of text processing.
(3) The reproduction of racism in discourse.
(4) Discourse, ideology and power.

**dr Jan Don**
Lecturer.
(1) Word formation and lexical categories.
(2) Conversion and morphological roots.

**dr Margreet Dorleijn**
Lecturer.
(1) Language contact.
(2) Codeswitching.
(3) The emergence of Dutch ethnolects among Dutch children of Turkish and Moroccan descent.

**dr Els Elffers-van Ketel**
Lecturer.
(1) Dutch modal particles.
(2) History and philosophy of linguistics.

**dr Paola Escudero Neyra**
post-doc NWO Adequacy and acquisition of functional grammar constraints
Learning abstract phonological from auditory phonetic categories

**prof. dr Olga Fischer**
Professor: Linguistics of the Germanic languages, in particular English linguistics.
(1) Syntactic change in Old and Middle English resulting from changes in word order.
(2) Grammaticalization.
(3) Iconic processes and principles in language.

**dr Arjen Florijn**
Lecturer.
*A communicative grammar of Dutch.*

**prof. dr Durk Gorter**
Professor: Frisian linguistics and literature.
Sociolinguistic researcher Fryské Akademie.
Frisian-Dutch codeswitching, in particular in the media.

**dr Casper de Groot**
Lecturer.
*Parts of speech, morphology and typology.*

**dr Sies de Haan**
Lecturer.
(1) Semantics of verb categories in Dutch.
(2) Aspects of the philosophy of linguistic science.

**prof. dr Kees Hengeveld**
Professor: General linguistics, in particular theoretical linguistics.
*Theoretical, typological and descriptive aspects of Functional Grammar.*
prof. dr Frans Hilgers
Professor: Oncology related voice and speech disorders, especially in laryngectomized individuals. 
*Intelligibility of tracheoesophageal speech.*

dr Wim Honselaar
Senior Lecturer.
(1) *Semantic, syntactic and pragmatic properties of language units.* 
(2) *Russian-Dutch lexicon.*

prof. dr Jan Hulstijn
Professor: Second language acquisition. 
(1) *Implicit and explicit L2 learning.* 
(2) *Incidental and intentional L2 vocabulary learning.* 
(3) *Development of automaticity in L2 reading and listening.* 
(4) *Research methodology.*

dr Nivja de Jong
post-doc NWO Unraveling second language proficiency
*Subcomponents of second language speaking proficiency*

dr Jan de Jong
Lecturer. 
(1) *First language acquisition in children with specific language impairment.* 
(2) Early language development in specific language impairment and dyslexia: a prospective and comparative study.

dr Rudolf de Jong
post-doc NWO VENI. 
*A description of the Bedouin dialects of Southern Sinai, testing and adopting models of quantitative comparison.*

dr Janneke Kalsbeek
Lecturer. 
(1) *Synchronic and diachronic aspects of the phonology and morphology of Cakavian Dialects (Croatia).* 
(2) *Phonological information in Old Croatian texts (14th - 16th centuries).*

dr Nel Keijser
Lecturer. 
*Russian and contrastive Slavic linguistics.*

dr Evelien Keizer
Lecturer. 
*The interaction between syntax, pragmatics and cognition.*

dr Ellen-Petra Kester
Lecturer. 
*The syntax of Spanish, with emphasis on the structure of nominal and adjectival constituents.*
dr Ans de Kok
Senior Lecturer.
The position of conjunctive pronouns (‘clitics’) in the Romance languages from both a synchronic and diachronic point of view.

dr Willem Koopman
Lecturer.
The analysis of word order patterns in Old English.

dr Folkert Kuiken
Lecturer.
Second language acquisition in a formal and a natural environment.

dr Lisa Lim
Lecturer
The documentation of Sri Lanka Malay: linguistic and cultural creolization endangered

dr Elisabeth van der Linden
Senior Lecturer.
(1) Lexical and syntactic aspects of bilingualism in young children.
(2) Aspects of the bilingual mental lexicon.
(3) Fossilization and use of the monitor in Dutch learners of French

prof. dr Fons Moerdijk
Professor: Dutch lexicography.

prof. dr Natascha Müller
Professor: Romance linguistics
Ultimate attainment in simultaneous and consecutive bilingualism.

dr Cecilia Odé
post-doc NWO
Description and transcription of Russian intonation.

dr Harry Perridon
Senior Lecturer.
(1) Deixis in natural language.
(2) Aspects of language change in Scandinavian.

dr Roland Pfau
Lecturer.
(1) Phonology and morphosyntax of signed languages.
(2) Morphosyntactic features in language production.

dr Marlies Philippa
Lecturer.
Etymological dictionary of Dutch.
prof. dr ir Louis Pols
Professor: Phonetic sciences.
(1) Speech perception.
(2) Speech technology development.
(3) Speech technology assessment.

dr Ron Prins
Lecturer.
(1) Language and dementia.
(2) Aphasia: clinical and neurolinguistic aspects.
(3) Aphasiology: abstracts for speech therapists.

dr Arend Quak
Senior Lecturer.
Dictionary of Old Dutch.

prof. dr Albert Rijksbaron
Professor: Old Greek linguistics.
(1) The order of constituents in ancient Greek and functional grammar.
(2) Semantics and syntax of subordinate clauses in Ancient Greek.

dr Rodie Risselada
Lecturer.
(1) Latin pragmatics and discourse analysis.
(2) Discourse particles in Latin.

dr Adam Saulwick
Post-doc NWO Typological Database System.
The ontology of linguistic concepts

dr Trude Schermer
Lecturer.
Social and regional variation in sign languages.

dr Rob Schoonen
Lecturer.
(1) Validity of writing assignments.
(2) Minority children’s writing skills.
(3) Deep word knowledge.

dr Mauro Scorretti
Lecturer.
(1) The syntax and semantics of subjunctive constructions in Romance.
(2) Umlaut in central and southern Italian dialects.

dr Fermín Sierra Martínez
Lecturer.
(1) Composition in Spanish - most frequent grammatical errors of Dutch students.
(2) Pluriculturalism, Interculturalism in the aula of Spanish as Second language.
dr Petra Sleeman
Lecturer.
The syntax and semantics of the French DP.

dr Norval Smith
Senior Lecturer.
(1) Properties and origins of creole languages.
(2) Properties of phonological systems.

dr Rob van Son
Post-doc NWO VIDI
The comprehension of spoken language.

dr Miriam van Staden
Post-doc NWO VENI
Event construal and serial verb constructions in Functional Grammar.

dr Jeannette van der Stelt
Lecturer.
(1) Early mother-infant interaction and the development towards speech communication.
(2) Development of early vocalisations in severely hearing-impaired children.

dr Ineke Vedder
Lecturer.
(1) Cognitive complexity and linguistic performance in L2.
(2) Argumentation skills and writing proficiency in L2.

dr Marianne Verhallen
Lecturer.
The operationalization of deep word knowledge.

dr Els Verheugd
Lecturer.
(1) Predicative NPs
(2) Agent nouns

Dr Frits Waanders
Lecturer.
An analytic study of compounds in Mycenaean Greek.

Prof. dr Fred Weerman
Professor: Dutch linguistics.
Flexion.

Dr Ad Welschen
Lecturer.
(1) Dual syntax, polar contraction and cognitive grammar.
(2) Clause combining: syntax, semantics and pragmatics.
dr Menzo Windhouwer
Post-doc NWO Typological Database System.
Semantic database integration

prof. dr Manfred Woidich
Professor: Arabic, Semitic, the Islam and its sociohistorical aspect, and Syrian.
(1) Dialect atlas of the Egyptian Arabic Dialect.
(2) A reference Grammar of Cairo Arabic (with special reference to syntax).
(3) Fieldwork in the Egyptian Oases.

dr Otto Zwartjes
Lecturer.
(1) Grammatical theory in the Renaissance.
(2) Historiography of the Language Sciences.
(3) Missionary Linguistics: Early-modern descriptions of non-Indo-European languages written by Spanish and Portuguese missionaries in the Colonial Period.
(4) Medieval bilingual Spanish-Arabic poetry.

PHD CANDIDATES

The following list contains the names and projects of all persons who are currently employed or who were employed as PhD candidates at the ACLC during (a part of) 2004.

drs Suzanne Aalberse
Flexie en de tweede persoon: Grenzen aan variatie.

Diana Apoussidou MA
Learnability of metrical phonology.

drs Maaike Beliën
Lecturer/PhD candidate.
Constructions, constraints and construals: adpositions in Dutch.

drs Margot van den Berg
The reconstruction of 18th century Sranan.

drs Annerieke Boland
Aspect, Tense and Modality: Theory, Typology and Acquisition.

Hugo Cardoso MPhil.
The linguistic description of Diú CreolePortuguese

Robert Cirillo MA
The cross-linguistic Syntax and Semantics of Quantifiers and Quantifying Phrases.

Robert Cloutier MPhil.
West Germanic OV/VO: The status of exceptions.
Marina Dyakonova MPhil.
The typology of topic and focus and functional structure.

drs Loulou Edelman
Comparing linguistic landscapes.

drs Louise Elffers
Variation in inflection.

drs Marian Erkelens
The acquisition of lexical categories.

drs Rafael Fischer
A descriptive grammar of Cofán, an indigenous language of north-eastern Ecuador.

dr Ingeborg van Gijn (thesis defended in 2004)
Structure, position and function of complex clauses in Sign Language of the Netherlands.

drs ir. Wim Jansen
Lecturer.
Features of Esperanto

Jorge Gómez Rendón MA
Language typology and language contact.

drs Lotte Henrichs
De co-constructie van schooltaalvaardigheid van Nederlandse 3-6 jarige kinderen uit laag sociaal milieu, in communicatieve contexten thuis en op school.

drs René Genis
Lecturer. Research time granted until September 1st 2006.
Aspect in Slavic languages.

Irene Jacobi MA
Poldernederlands breed uitgemeten.

dr Nel de Jong (thesis defended in 2005)
Construction and automatisation of implicit grammatical knowledge in a second language by training the understanding of oral input.

drs Petra Jongmans
Intelligibility of tracheoesophageal speech: an analytic and intervention study.

Eva van Lier MA
Parts of speech systems and dependent verb forms: a typological study.

drs Alies Mac-Lean
Geografical variation in verbal and adjectival flection.
drs Marije Michel
Design features and sequencing of L2 tasks

Sebastian Nordhoff MA
The documentation of Sri Lanka Malay: Linguistic and cultural creolization endangered.

drs Victoria Nyst

Antje Orgassa MA
Disentangling bilingualism and SLI

drs Maren Pannemann
The development of agreement in Romance-German bilingual child language acquisition. Syntactic and pragmatic aspects.

drs Esther Parigger
Language problems in ADHD-a specific profile?

drs Alla Peeters-Podgaevskaya

drs Daniela Polišenská
Variation in inflection.

dr Jasper Roodenburg (thesis defended in 2004)
Deficiency from a French perspective: syntax, morphology, semantics.

drs Margot Rozendaal
The acquisition of syntax and pragmatics of reference: a cross-linguistic and cross-population perspective.

Mara van Schaik-Radulescu MA
Gradience in split intransitivity: a typological investigation.

Rachel Selbach BA
Structure and development of the Lingua Franca (1500-1900).

Niels Smit MPhil.
The typology of topic and focus: information structure.

drs Margarita Steinel-Terziyska
Unraveling second language proficiency.

drs David Weenink
Lecturer. Speaker-adaptive vowel identification.
drs Wieneke Wesseling
*Integration of information in spoken communication.*

dr Hedde Zeijlstra (thesis defended in 2004)
*Syntax and semantics of (multiple) negation: Dutch microvariation.*

ASSOCIATE MEMBERS 2004

**SENIOR ASSOCIATE MEMBERS**

drs Jeroen Balkenende

dr Arie Barentsen

dr Atie Blok-Boas

dr Roberto Bolognesi

dr Sandra Breitenbach

dr Jet van Dam van Isselt

dr Alexis Dimitriadis

dr Rob Goedemans

prof. dr Aafke Hulk (Dean Faculty of Humanities)

dr Tjoe Liong Kwee

dr Frederike van der Leek

prof. dr Harm Pinkster

dr Adela Rechziegel

drs Annelies Roeleveld

dr Jan Stroop

**JUNIOR ASSOCIATE MEMBERS**

*Former PhD students, now external*

**drs Lilian Adamson**
*Predicates and arguments in Sranan.*
drs Heleen Bos  
Agreement in NGT.

Dr Bert Botma (thesis defended in 2004)  

Dr Chris Clement (thesis defended in 2004)  
Development of vocalisations of severely hearing impaired infants.

drs Ineke Jongen  
The development of writing skills in the Dutch of immigrant children.

drs Marco Last  
Communicating numerosity: A cognitive perspective on linguistic structure.

drs Ceske Niewold  
Spontaneous recovery of aphasia: A longitudinal, prospective study into changes in the spontaneous speech of acute CVA-patients.

drs Marike Post  
Fa d’Ambu, a morhosyntactic description.

drs Wim Remmelink  
Processing participles in Ammianus Marcellinus

drs Ahmed Zekhnini  
Acquisition of Dutch as a second language in- and outside the classroom.

Junior guest researcher

Goga Kovacic MA

External PhD students

drs Jaap van der Bij  
Attitudes towards Frisian in secondary education.

D. Richard Brown MA  
Aspects of functional grammar in Cresh.

drs Camiel Hamans  
Grensgevallen. Morfologische en fonologische studies op het gebied van het Nederlands.

drs Marja Koster  
Prepositional objects in Russian.

Dr Masayuki Ohkado (thesis defended in 2005)  
Clause structure in Old English.
drs Emilie van Opstall  
*Translation of and comment on the poems of Johannes Geometres.*

drs Eline Raaphorst  
*Lexical learning*

drs Marco René Spruit  
*Measuring syntactic variation in Dutch dialects.*

dr Francine Swets (thesis defended in 2004)  
*The Phonological Word in Tilburg Dutch; Government Phonology and a city dialect of Dutch.*

drs Renze Valk  
*Attitudes towards Frisian in secondary education.*

drs Gerry Wanders  
*Typology and diachrony: on the use of the subjunctive in adverbial clauses in the Ibero-romance languages.*

drs Pierre Winkler  
*Father Sanvitores' language course of Chamorro: a case study of missionary pragmatics.*

Arok Wolvengrey MA  
*Plains Cree Syntax.*

drs Liesbeth Zack  
APPENDIX 3: PUBLICATIONS AND OUTPUT 2004

The publications and other scientific activities are presented here under several headings:
1. Refereed journal articles
2. Non refereed journal articles
3. Book chapters
4. Academic monographs
5. Academic monographs edited
6. PhD theses
7. Professional and popularizing publications and products
8. Prizes
9. Lectures, posters, reviews and other contributions
10. Editorship of journal or book series, or membership of editorial board
11. Organization of conferences and symposia
12. Board membership
13. Research awards applied for and granted

1. Refereed journal articles


2. Non refereed journal articles


Lim, L.L.S. (2004). Sounding Right (regular column). English@Work, the Speak Good English Movement e-newsletter.


3. Book chapters


### 4. Academic monographs


Hilgers, F.J.M. (2004). *Van verbazing naar vanzelfsprekendheid (From astonishing to predictable speech).* Amsterdam: Vossiuspers UVA.


5. Academic monographs edited


6. PhD theses


7. Professional and popularizing publications and products


8. Prizes

9. Lectures, posters, reviews and other contributions


Aboh, E.O. (2004, February). Deriving relative and factive clauses. University of Venice and University of Treviso, 30th ICG.


Besten, J.B. den (2004, November). ‘De oorsprong van de Afrikaanse pre-nominale possessie/systemen’ voor programma ‘Language variation, language contact, language change and creole studies’. Amsterdam Centre for Language and Communication, Bijeenkomst van Language Variation, language contact, language change and creole studies van het ACLC.


Hilgers, F.J.M. & As, C.J. van (2004, February). Comprehensive rehabilitation after total laryngectomy is more than voice alone. Walter Reed Armed Forces Hospital, Washington DC, 42nd AFIP course in Otolaryngology.


Jong, J. de (2004, February). Diagnostiek vanuit een psycholinguistisch model. UMC Sint Radboud, Nijmegen (invited speaker), Symposium 'Taalontwikkelingsstoornissen'. PAOG.


Pfau, R. & Quer, J. (2004, April). Negative modals in signed languages: From T to Neg and further up. Oporto, 14th Colloquium on Generative Grammar.


10. Editorship of journal or book series, or membership of editorial board

Baker, A.E., Stem-, Spraak-, Taalpathologie.
Bakker, D., Gramma/ TTT.
Besten, J.B. den, Nederlandse Taalkunde.
Boland, J.H.G., WAP-nieuwsbrief.
Boersma, P.P.G., Lingua.
Erkelens, M.A., WAP-nieuwsbrief.
Fischer, O.C.M., Annotated Bibliography for English Studies (ABES), section ‘Middle English Language’.
Fischer, O.C.M., English Language and Linguistics. Cambridge, University Press.
Fischer, O.C.M., Edinburgh Textbooks in the English Language. Edinburgh, University Press.
Gorter, D., Sociolinguistica. Tübingen, Niemeyer.
Hengeveld, P.C., Studies in Language.
Kalsbeek, J., Čakavška Rič.
Koopman, W.F., Neophilologus.
11. Organization of conferences and symposia


12. Board membership

**Baker, A.E.** Member of the Committee for SKN project on lexical development of deaf children. Free University of Amsterdam.

**Baker, A.E.** Member of Scientific Committee for Language and Literature. Flemish Research Council (FWO Vlaanderen).

**Baker, A.E.** Member of Advisory Board for NWO project *Variflex*, Universiteit van Amsterdam.

**Baker, A.E.** Member of Advisory Board for Project on Cochlear Implantation in Children. Nederlandse Stichting voor het Dopje en Slechthorende Kind, Amsterdam.

**Baker, A.E.** Member of Dutch National Advisory Board on Deaf Education and Bilingualism.

**Baker, A.E.** Member of Scientific Advisory Board Institute for Speech and Language Problems Sint Marie, Eindhoven.

**Baker, A.E.** Coordinator of NWO project *Visibase* for sign language database.

**Baker, A.E.** Member of Scientific Advisory Board for the Netherlands Institute for Advanced Study (NIAS).

**Baker, A.E.** Member of Supervisory Committee for the Interpreter and Teacher Training Nederlandse gebarentaal, Professional Training College (Hogeschool van Utrecht).

**Boersma, P.P.G.** Member of Executive Committee of the Special Interest Group in Computational Phonology of the Association for computational Linguistics.

**Boersma, P.P.G.** Member of Board Stichting Spraaktechnologie.

**Eefdering-van Ketel, E.H.C.** Member of Board Nederlandse Vereniging voor Wetenschapsfilosofie.

**Gorter, D.** Member of Scientific Committee van het 14\(^{de}\) Eurosla congres in september 2004 in San Sebastian, Spanje.

**Jongmans, P.** Treasurer of Werkverband Amsterdamse Psycholinguisten.

**Jongmans, P.** Member of Board Promovendi-overleg, Universiteit van Amsterdam.

**Kuiken, F.** Member of Large Executive Board Association Internationale de Linguistique Appliquée (AILA).

**Kuiken, F.** Member of Board Resonansgroep ‘Code’, een leergang NT2 voor volwassen anderstaligen, ThiemeMeulenhoff, Utrecht.
Kuiken, F. Member of Advisory Board ‘Geschiedenis Leermiddelen T2-onderwijs’, Studio Taalwetenschap, Amsterdam.

Odé, C. Fully authorized representative of the Presidium of MAPRYAL at the World Council of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes).

Odé, C. Fully authorized representative of the Netherlands Association of Language Teachers ‘Levende Talen’ at the World Council of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes).

Odé, C. Member of the Presidium of the International Committee of Slavists.

Pinkster, H. Fellow of the British Academy.

Pols, L.C.W. Member of the International Advisory Committee. Interspeech 2004 ICSLP: Jeju Island, South Korea.

Pols, L.C.W. Member Permanent Council for the Organization of International Congresses of Phonetic Sciences (ICPhS).

Pols, L.C.W. Member Permanent Council for the Organization of International Conferences of Spoken Language Processing (ICSLP).


Pols, L.C.W. Member of ASSTA’s International Advisory Board (IAB).

Pols, L.C.W. Chairman Senate, Universiteit van Amsterdam.

Risselada, R. Member of Board Vereniging Classici Nederland (VCN).

Vedder, S.C. Member of Board Nederlandse Vereniging Toegepaste Taalkunde (ANELA).

Vedder, S.C. Member of Board Associazione Internazionale Professori di Italiano (AIPI).


13 Research awards applied for and granted


Berg, M.C. van den Guest researcher, Purdue University (IN), USA.


Honselaar, W.J.J. Schrijven van een extern gefinancierde onderzoeksaanvraag ‘Herziening van het Groot Nederlands-Russisch Woordenboek’.

Pols, L.C.W. Schrijven STEVIN aanvraag ‘STEVIN can PRAAT’ (honorabel bevonden, maar financiering nog niet rond).
Schoonen, R. Mede-aanvrager NWO PROO aandachtsgebied: de ontwikkeling van schooltaalvaardigheid van Turkse, Marokkaans-Berberse en Nederlandse 3-6-jarigen: linguïstische, psychologische, pedagogische en onderwijskundige determinanten (gehonoreerd).
Schoonen, R. Mede-aanvrager NWO-VNC: taalvaardigheidseisen aan het begin van een universitaire opleiding in Nederland en Vlaanderen (niet gehonoreerd).


APPENDIX 5: PHD THESES CURRENTLY BEING WORKED ON

This appendix contains the names and projects of everyone who is currently preparing a PhD project, including those who finished in 2004 and those who started in 2005.

**drs Suzanne Aalberse**
Supervisor: prof. dr Fred Weerman.
Project: *Flexie en de tweede persoon: grenzen aan variatie.*
Direct UvA funding.
Interview: November 2005.

**drs Lilian Adamson**
Supervisors: prof. dr Pieter Muysken (RUN), dr Norval Smith.
Project: *Aspects of argument structure in Sranan.*
Interview: June 2005.

**Diana Apoussidou MA**
Supervisors: dr Paul Boersma, prof. dr ir Louis Pols.
Project: *Learnability of metrical phonology.*
Funding: NWO.
Interview: June 2005.

**drs Maaike Beliën**
Lecturer/PhD candidate: 01-08-2003 until 31-08-2008.
Supervisors: prof. dr Theo Janssen (VU), dr Frederike van der Leek.
Project: *Constructions, constraints and construal: adpositions in Dutch.*
Direct UvA funding.
Interview: October 2005.

**drs Margot van den Berg**
Junior researcher (AiO): 01-09-2000 until 01-02-2005, then employed elsewhere.
Supervisors: prof. dr Pieter Muysken, dr Norval Smith, the late dr Jacques Arends.
Project: *The reconstruction of 18th century Sranan.*
Direct UvA funding.
Interview: June 2004

**dr Jaap van der Bij**
External PhD student.
Supervisors: prof. dr Durk Gorter, prof. dr Wim Meijnen.
Project: *Attitudes towards Frisian in secondary education.*
Thesis defended on December 1, 2005.

**drs Annerieke Boland**
Supervisors: prof. dr Kees Hengeveld, prof. dr Anne E. Baker.
Project: *Aspect, Tense and Modality: Theory, Typology and acquisition.*
Direct UvA funding.
Interview: February 2005

**drs Heleen Bos**
Junior researcher (OiO): 01-02-1990 until 01-09-1993, then external.
Supervisors: prof. dr Anne Baker, prof. dr Pieter Muysken.
Project: *Agreement in NGT.*
Interview: November 2005

**dr Bert Botma**
Junior researcher (AiO): 01-09-97 until 01-09-2001, then external.
Supervisors: prof. dr Kees Hengeveld, dr Norval Smith.
Funding: HIL

**Richard Brown MA**
External PhD student.
Supervisor: prof. dr Kees Hengeveld.
Project: *Aspects of functional grammar in Cresh.*

**Hugo Cardoso MPhil.**
Junior researcher: 01-10-2004 until 01-01-2008
Supervisors: prof. dr Kees Hengeveld, the late dr Jacques Arends, dr Umberto Ansaldo
Project: *A grammatical description of Diu Creole Portuguese, a dying language.*
Funding: Fundação para a Ciência e a Tecnologia, Lisboa
Interview: May 2005

**Robert Cirillo MA**
Supervisors: prof dr Fred Weerman, dr Hans den Besten.
Project: *The cross-linguistic Syntax and Semantics of Quantifiers and Quantifying Phrases.*

**dr Chris Clement**
Junior researcher (AiO): 01-03-1992 until 01-03-1997, then external.
Supervisors: prof. dr Anne Baker, dr Florien van Beinum.
Project: *Development of vocalizations in deaf and normally hearing infants.*
Funding: Overbeek Stichting.

**Robert Cloutier MPhil.**
Supervisors: prof. dr Olga Fischer, prof. dr Fred Weerman.
Direct UvA funding.
Interview: November 2005.

**Marina Dyakonova MPhil.**
Supervisors: prof. dr Kees Hengeveld, dr Enoch Aboh.
Project: *The typology of topic and focus and functional structure.*
Interview: June 2005.

drs Loulou Edelman
Supervisors: prof. dr Durk Gorter, the late dr Jacques Arends, dr Umberto Ansaldo.
Project: *Comparing linguistic landscapes.*
Interview: May 2005

drs Marian Erkelens
Supervisors: prof. dr Fred Weerman, prof. dr Kees Hengeveld, dr Jan Don.
Project: *The acquisition of lexical categories.*
Direct UvA funding.
Interview: May 2005.

drs Rafael Fischer
Supervisor: prof. dr Kees Hengeveld, prof. dr Willem Adelaar (UL)
Project: *A descriptive grammar of Cofán, an indigenous language of north-eastern Ecuador.*
Funding NWO-WOTRO.
Interview: October 2005

drs René Genis
Lecturer. Research time granted until September 1st 2006.
Supervisors: prof. dr Kees Hengeveld, dr Wim Honselaar.
Project: *Aspect in Slavic languages.*
Direct UvA funding.
Interview: September 2005

Dr Ingeborg van Gijn
Supervisors: prof. dr Anne Baker, prof. dr Kees Hengeveld.
Project: *Structure, position and function of complex clauses in Sign Language of the Netherlands.*
Direct UvA funding.

Jorge Gómez Rendon MA
Supervisors: prof. dr Kees Hengeveld, dr Dik Bakker.
Project: *Language typology and language contact.*
Direct UvA funding.
Interview: May 2005

drs Camiel Hamans
External PhD student.
Supervisor: prof. dr Wim Klooster, dr Dik Bakker.
Project: *Grensgevallen. Morfologische en fonologische studies op het gebied van het Nederlands.*
**drs Lotte Henrichs**  
Supervisors: prof. dr Jan Hulstijn, dr Rob Schoonen.  
*Project: De co-constructie van schooltaalvaardigheid van Nederlandse 3-6 jarige kinderen uit laag sociaal milieu, in communicatieve contexten thuis en op school.*  
Interview: May 2005.

**Irene Jacobi MA**  
Supervisors: prof. dr Fred Weerman, prof. dr Louis Pols, dr Jan Stroop.  
*Project: Variation in PolderNederlands.*  
Direct UvA funding.  
Interview: April 2005.

**drs ir. Wim Jansen**  
Lecturer.  
Supervisors: prof. dr Kees Hengeveld, dr Marc van Oostendorp.  
*Project: Features of Esperanto.*  
Funding: Esperanto Association.

**dr Nel de Jong**  
Supervisor: prof. dr Jan Hulstijn, dr Rob Schoonen.  
*Project: Learning second language grammar by listening.*  
Direct UvA funding.  
Interview: November 2004  
Thesis defended on May 12, 2005.

**drs Ineke Jongen**  
Supervisors: prof. dr René Appel, dr Rob Schoonen.  
*Project: The development of writing skills in the Dutch of immigrant children.*  
Direct UvA funding.

**drs Petra Jongmans**  
Supervisor: prof. dr ir Louis Pols, prof. dr Frans Hilgers.  
*Project: Intelligibility of tracheoesophageal speech: an analytic and intervention study.*  
Funding: Nederlands Kanker Instituut  
Interview: February 2005.

**drs Marja Koster**  
External PhD student.  
Supervisor: dr Wim Honselaar.  
*Project: Prepositie-objecten in het Russisch.*

**drs Marco Last**  
Junior researcher (AiO): 01-09-1996 until 01-09-2000, then external.  
Supervisor: prof. dr Kees Hengeveld.  
*Project: Cognitive explanations for linguistic expressions of numerosity (numerals and number marking).*
Direct UvA funding.

Eva van Lier MA
Supervisor: prof. dr Kees Hengeveld

drs Alies Mac-Lean
Supervisors: prof. dr Hans Bennis, prof. dr Fred Weerman.

drs Marije Michel
Junior researcher: 01-10-2005 until 01-10-2008.
Supervisors: prof. dr Folkert Kuiken, dr Ineke Vedder.
Project: *Design features and sequencing of L2 tasks* Funding: direct UvA funding/third party.

drs Ceske Niewold
Supervisors: prof. dr Anne E. Baker, dr Ron Prins.

Sebastian Nordhoff MA
Junior researcher: 01-01-2005 until 01-01-2009
Supervisors: prof. dr Kees Hengeveld, dr Umberto Ansaldo.

drs Victoria Nyst
Supervisors: prof. dr Anne E. Baker, dr Roland Pfau.

dr Masayuki Ohkado
External PhD student.
Supervisors: prof. dr Olga Fischer, dr W. Koopman.
Project: *Clause structure in Old English*. Thesis defended on September 6, 2005.

drs Emilie van Opstall
External PhD student.
Supervisors: prof. dr Albert Rijksbaron, prof. dr Mark Lauxtermann.
Project: *Translation of and comment on the poems of Johannes Geometres.*

**Antje Orgassa MA**  
Supervisors: prof. dr Fred Weerman, prof. dr Anne Baker.  
Project: *Disentangling bilingualism and SLI.*  
Funding: NWO  
Interview: October 2005

**drs Maren Pannemann**  
Supervisors: prof. dr Fred Weerman, dr Elisabeth van der Linden.  
Project: *The development of agreement in Romance-German bilingual child language acquisition.*  
Syntactic and pragmatic aspects.  
Direct UvA funding.  
Interview: November 2005.

**drs Esther Parigger**  
Supervisors: prof. dr Anne Baker, dr Jan de Jong.  
Project: *Language problems in children with ADHD - a unique profile?*  
Direct UvA Funding.  
Interview: May 2005.

**drs Alla Peeters-Podgaevskaya**  
Supervisor: dr Wim Honselaar.  
Project: *The use of spatial prepositions in Modern Russian.*  
Direct UvA funding.

**drs Daniela Polišenská**  
Supervisors: prof. dr Fred Weerman, prof. dr Hans Bennis.  
Project: *Variation in inflection.*  
Funding: NWO.  
Interview: May 2005.

**drs Marike Post**  
Junior researcher (AiO): 01-09-1990 until 01-09-1995, then external.  
Supervisor: prof. dr Pieter Muysken.  
Project: *Fa d’Ambu, a morhosyntactic description.*  
Direct UvA funding.

**drs Eline Raaphorst**  
External PhD student.  
Supervisors: prof. dr René Appel, dr Rob Schoonen  
Project: *Lexical learning.*

**drs Wim Remmelink**  
Junior researcher (AiO): 01-0901998 until 01-09-2003, then external.
Supervisors: prof. dr Harm Pinkster, prof. dr Daan den Hengst.
Project: *The periodic style of Ammianus Marcellinus, in particular the discourse structuring and stylistic functions of participial clauses and finite subordinate clauses in Ammianus and Livy.*
Direct UvA funding.

**dr Jasper Roodenburg**
Project: *Deficiency from a French perspective: syntax, morphology, semantics.*
Direct UvA funding.

**drs Margot Rozendaal**
Supervisor: prof. dr Anne E. Baker.
Project: *The acquisition of syntax and pragmatics of reference: a cross-linguistic and cross-population perspective.*
Direct UvA funding.
Interview: June 2005

**Mara van Schaik-Radulescu MA**
Supervisors: prof. dr Olga Fischer, dr Evelien Keizer.
Project: *Gradience in split intransitivity: a typological investigation.*
Direct UvA funding.

**Rachel Selbach BA**
Supervisors: the late dr Jacques Arends, prof. dr Kees Hengeveld.
Project: *Structure and development of the Lingua Franca (1500-1900).*
Direct UvA funding.
Interview: April 2005.

**Niels Smit MPhil.**
Supervisors: prof. dr Kees Hengeveld, dr Enoch Aboh.
Project: *The typology of topic and focus: information structure.*
Funding: NWO
Interview: June 2005.

**drs Marco René Spruit**
External PhD student.
Supervisors: prof. dr Hans Bennis, dr Sjef Barbiers.
Project: *Measuring syntactic variation in Dutch dialects.*

**drs Margarita Steinel-Terziyska**
Supervisors: prof. dr Jan Hulstijn, dr Rob Schoonen.
Project: *Unraveling second language proficiency.*
Funding: NWO
Interview: November 2005

**dr Francine Swets**
External PhD student.
Supervisors: prof. dr Hans Bennis, dr Marc van Oostendorp.
Project: *The Phonological Word in Tilburg Dutch.*

**dr Renze Valk**
External PhD student.
Supervisors: prof. dr Durk Gorter, prof. dr Wim Meijnen.
Project: *Attitudes towards Frisian in secondary education.*
Thesis defended on December 1, 2005.

**drs Gerry Wanders**
Junior researcher (AiO): 01-03-1994 until stopped in 1997, now external
Supervisor: prof. dr Kees Hengeveld
Project: *Typology and diachrony: on the use of subjunctive in adverbial clauses in the Ibero-Romance Languages.*
NWO previously.

**drs David Weenink**
Lecturer.
Supervisor: prof. dr ir Louis Pols.
Project: *Speaker-adaptive vowel identification.*
Direct UvA funding.

**drs Wieneke Wesseling**
Supervisors: prof dr ir Louis Pols, dr Rob van Son.
Project: *The use of Audiovisual Information in Conversations, with an emphasis on TRP's* Funding: NWO.
Interview: May 2005

**drs Pierre Winkler**
External PhD student.
Supervisor: dr Otto Zwartjes
Project: *Father Sanvitores’ language course of Chamorro: a case study of missionary pragmatics.*

**Arok Wolvengrey MA**
External PhD student.
Supervisor: prof. dr Kees Hengeveld.
Project: *Plains Cree Syntax.*

**drs Liesbeth Zack**
External PhD student.
Supervisor: prof. dr Manfred Woidich
dr Hedde Zeijlstra
Project: Syntax and semantics of (multiple) negation: Dutch microvariation.
Funding: NWO.
Thesis defended on December 16, 2004

drs Ahmed Zekhnini
Junior researcher (AiO): 01-09-1998 until 01-09-2003, then external.
Supervisors: prof. dr René Appel, dr Folkert Kuiken.
Project: Acquisition of Dutch as a second language in- and outside the classroom.
Direct UvA funding.
Interview: October 2004
APPENDIX 6: ADDRESS LIST

(This list contains most recent addresses including those of new ACLC members and associate members).

drs S.P. (Suzanne) Aalberse
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Spuistraat 134, 1012 VB Amsterdam
020-5254916
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