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PART A: ACLC GENERAL

Chapter 1: Institutional review

1.1. Mission statement

Linguistics takes as its object of research the underlying systematicity in spoken and signed languages and language use, the latter being one of the higher cognitive functions that the human brain is capable of. Linguistics thus forms part of the basis for abstract modelling of human cognitive processes. Language can be studied from many angles, from sound to meaning, from acquisition to loss, from speech recognition to diachronic change, as a means to reconstruct processes taking place in the human brain, as a means to manipulate other people or to improve man-machine interaction. The Amsterdam Center for Language and Communication unites researchers working on these and other aspects of linguistics, and thus covers a diversity of subdomains and, consequently, also a diversity of research methods: theoretical, observational and experimental.

The focus of ACLC linguistic research since 2002 has been on variation and the system behind variation and is set out in an internal document *The Language Blueprint* (see Fig.1)\(^1\). Natural languages exhibit a tremendous amount of variation. This variation manifests itself in all aspects of the structure of languages, in the ways languages convey meaning, and in the ways they are used. Any adult confronted with an unfamiliar language will have great difficulty in acquiring that language, let alone understand its structure. Yet any infant anywhere in the world, irrespective of its genetic descent, will learn the language it is exposed to without even being aware of its structure. The human language faculty is tremendously flexible, and accepts a whole array of systems.

Notwithstanding this enormous variety, languages show a remarkable degree of similarity, which takes the form of a set of common principles called Language Universals. Together the set of language universals defines the language blueprint: the basic layout of any system of human communication. The search for this blueprint is the major task of linguistics. Finding it is a major prerequisite for practical applications such as improving language teaching, knowledge base construction, language therapy, and speech recognition. These applications crucially hinge on knowledge of language systems.

The Amsterdam Center for Language and Communication applies a novel and integrated strategy in order to significantly increase our understanding of the nature of this blueprint. A key feature of the ACLC approach is that universals are studied from the widest possible variety of perspectives, both descriptive and theoretical, in order to ensure that the findings are not accidental, but are truly representative of the basic parameters that govern the organization of natural languages.

\(^1\) See website ACLC for full text: www.hum.uva.nl/aclc
The multi- and increasingly interdisciplinary ACLC program centrally contributes to the program of the national research school for linguistics LOT (Landelijke Onderzoekschool Taalwetenschap). LOT broadly formulates its programme as ‘what are the cognitive factors underlying human language in structure and use, and what principles govern their interaction?’

The ACLC research is currently organized into six programs (see Fig. 2 and sections 5 to 10) representing the current subdomains on which ACLC research focuses. The subdomains on which ACLC research is concentrated are first and second language acquisition and multilingualism, processes of speech production and perception, sign languages, language disorders, synchronic and diachronic language variation and language contact, language typology and comparison, discourse structure and text comprehension, and the interaction between social, cultural and structural factors in actual communication. There are two themes (see Fig.2), Typology and Sign Linguistics, that represent topics of general interest to many members of the ACLC and that form part of the ACLC profile. These are also topics of special importance in the Language Blueprint. The theoretical models of Functional Grammar and Generative Syntax are strongly represented, inspiring specific research questions, including computer implementation of grammatical descriptions based on these theories, and playing a role in the international debate. Much of the ACLC research is also directly relevant for practical applications in society.
1.2. Leadership

1.2.1 Organogram

The current head of the ACLC is the director, Prof. dr Anne E. Baker, (see Figure 2) assisted by a bureau consisting of a coordinator (dr Folkert Kuiken) and a secretary (mw. Yolanda Carrasco-Moure). The ACLC has an advisory board consisting of the coordinators of the programs and a graduate student representative who is elected by the graduate students for a period of on average two years. At the present time the board consists of nine members (see Fig.2). The director is chairperson of this board; the vice-director (currently prof.dr Jan Hulstijn) is selected from among the members of the advisory board.

The ACLC has an external committee, the Scientific Council, consisting of four members. This council has the task of advising the ACLC advisory board on general questions of policy, quality control, staff development etc. This board also plays a part in the internal evaluation of the institute by reacting to and contributing to the annual report. It meets once a year with the advisory board. The Scientific Council consists of Prof. Anne Cutler (MPI, Nijmegen), Prof.dr Pieter Muysken (KUN), Prof. Leo Noordman (KUB) and, as of October 2003 Prof. Neil Smith (University College, London). In February 2004 there was a day meeting in which the role of the Scientific Council and expectations from both sides were specified and the positioning of the ACLC discussed.

1.2.2 Decision making procedures and management style

The director of the ACLC is primarily responsible for decisions. In practice the advisory board is consulted on almost all policy issues either at the regular six-weekly meetings or by
e-mail. It also is the body that selects the candidates for the internal UvA financed graduate positions. It is this body that is responsible for the bulk of decisions.

The project coordinators meet with their groups at least once every two months. Those meetings can be of varying nature but one task is to discuss internal decisions with a view to giving feedback to the advisory board. The advisory board members are expected to come forward with suggestions for change and development. To encourage this a brainstorm session for a whole day was organized in June 2003 to discuss policy, changing directions etc. It is the intention to make this a yearly event. Individual staff members are also encouraged to present new ideas. The project groups are the forum where this could easily happen but it depends on the organization of the group whether it actually does.

There has been a change in management style since September 2002 in that there are now more directives from the director, and increasingly from the members of the advisory board. At the current time most interviews with individual staff, both senior and junior, are conducted by the director in order to create a stronger group identity and to ensure a consistent presentation of policy. However it is the intention to transfer that responsibility to the project coordinators if time can be allocated to them for this task. The policy specifying norms for the output of individual researchers has been implemented in the form of production checks (see 1.3.3).

In the review period standard amounts were allocated for travel and research funding. The advisory board is currently searching for means to motivate its individual members (see 1.3.3.). A recent development has been to allocate extra funds to those researchers who are doing excellent research for travel and/or projects and thus to stimulate them; the budget is however still limited (max. €600 per award). At Faculty level the board is looking for means to be more flexible in the allocation of extra research time (more than 40%) to good researchers.

The director and advisory board communicate regularly with each other and the project coordinators with their group members in the regular group meetings, as described above, or by e-mail. The ACLC newsletter has been replaced by the ACLC website; the latter is currently being updated in its structure to be able to fulfil an important function in communication of general and current information to the members, external researchers, and interested parties.

1.3. Strategy and policy

1.3.1 Content policy

The strength of ACLC is the broadness of its research and the interaction between the different types of approaches. This distinguishes it from comparable research institutes inside and outside the Netherlands. This property also accounts for the many forms in which ACLC members are active nationally and internationally in the broad field of linguistics.

The research plan: The Language Blueprint (see 1.1) is the core topic and focus for ACLC research for the coming five years. This plan focuses on discovering the universal properties of language (often referred to as the ‘language blueprint’) through the study of language variation and typology, whereby variation in language form, language user and language situation are all addressed. Through the exploration of these different cross-linguistic and intra-linguistic situations the crucial properties of the language blueprint should be uncovered. It is the intention to apply for funding of linked projects within this plan from the Central Research Fund of the Universiteit van Amsterdam, so that a major move forward can be made in this area. The choice for this focus also means that most new research projects at the postgraduate and postdoc level will increasingly have this unifying theme in the future.
1.3.2 Quality control
This has been an increasingly important aspect of policy over the last years for all ACLC members. Publications are reported in the annual report and since September 2002 the amount of publications and the quality are checked yearly. This aspect will be discussed more fully in 3.1.

1.4 Embedding of linguistics research in teaching programmes
In 2002 the BAMA structure was introduced in the Faculty of Humanities at the Universiteit van Amsterdam replacing the previous four-year degree structure. The three-year BA teaching programme in Linguistics has been completely rewritten and is made up of courses on a broad range of linguistic topics including phonetics and speech and language technology. The BA programmes for specific languages, for example English Language and Culture, contain also linguistics courses. A one-year MA programme with the title Linguistics was started in September 2002. This programme contains a large range of courses in which many different specialisation routes such as Second Language Acquisition, Functional Grammar, Generative Grammar are possible. Students from BA courses in specific languages and linguistics students are eligible for this MA programme. Foreign students may also apply. The two-year research MA programme Linguistics was also approved and started in 2002. This programme recruits a limited number of students of high quality; foreign students can also apply. The programme admitted 12 students in September 2002.
Students following this MA programme are well qualified to move on to Ph.D. programmes in Amsterdam or elsewhere.
Chapter 2: Input

2.1. Researchers and other personnel

Table 1: Research staff of ACLC institutional level

<table>
<thead>
<tr>
<th>Staff</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured staff</td>
<td>14.62</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>7.53</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>15.20</td>
</tr>
<tr>
<td><strong>Total research staff</strong></td>
<td><strong>37.35</strong></td>
</tr>
<tr>
<td>Supporting staff</td>
<td>1.11</td>
</tr>
<tr>
<td><strong>Total staff</strong></td>
<td><strong>38.46</strong></td>
</tr>
</tbody>
</table>

Research programme level

<table>
<thead>
<tr>
<th>Staff</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Functional Grammar</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>1.44</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>1.10</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>2.80</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>5.34</td>
</tr>
<tr>
<td>2. Generative Linguistics</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>2.55</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>3.40</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>5.95</td>
</tr>
<tr>
<td>3. Semantics &amp; Pragmatics</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>2.95</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>0.59</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>-</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>3.54</td>
</tr>
<tr>
<td>4. Language Variation, etc.</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>3.93</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>2.20</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>3.40</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>9.53</td>
</tr>
<tr>
<td>5. Language Acquisition, etc.</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>3.14</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>1.00</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>3.60</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>7.74</td>
</tr>
<tr>
<td>5. Speech Communication, etc.</td>
<td></td>
</tr>
<tr>
<td>Tenured staff</td>
<td>0.87</td>
</tr>
<tr>
<td>Non-tenured staff</td>
<td>2.38</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>2.00</td>
</tr>
<tr>
<td>Sub total research staff</td>
<td>5.25</td>
</tr>
</tbody>
</table>

In 2003 we lost a few senior members: Professor René Appel, Professor Harm Pinkster, dr Adrie Barentsen, dr Atie Blok-Boas, dr Jet van Dam van Isselt, dr Jonathan Leather, dr Frederieke van der Leek and dr Jan Stroop took (early) retirement. We are pleased that Professor Harm Pinkster, dr Adrie Barentsen, dr Atie Blok-Boas, dr Jet van Dam van Isselt, dr Frederieke van der Leek and dr Jan Stroop will stay affiliated to the ACLC as guest
researchers. Dr Muriel Norde moved into a permanent function at the University of Groningen. We also had to say farewell to those who completed their Ph.D. degree: Claudia Blankenstijn, Connie Fortgens, Petra Goedgebeure, Petra Poelmans, Annette Scheper, Erica Thrift and Francisco Zualaga Gómez.

We welcomed as senior staff prof.dr Frans Hilgers as special professor for oncologically related voice and speech problems, dr Evelien Keizer as assistant professor English Linguistics, dr Marianne Verhallen as assistant professor for second language learning, and dr Otto Zwartjes as assistant professor Spanish Linguistics. Dr Umberto Ansaldo was appointed under the new scheme to rejuvenate the staff (New Generation Offensive) and has joined the ACLC as assistant professor specialized in language typology. Dr Rudolf de Jong joined the ACLC as NWO VENI postdoc with a project on Arabic dialects, Dr Enoch Aboh as a NWO VIDI postdoc with a typological project on focus and dr Rob van Son as a NWO VIDI postdoc with a project on intonation and turn-taking. Dr Elma Blom joined as a NWO postdoc in the project Variflex. Maaike Beliën joined the ACLC as junior-docent. Two Ph.D. students joined within the project Variflex: Louise Elffers and Daniela Polišenská. Furthermore three further Ph.D. students joined: Rafael Fischer, Jorge Gómez Rendón and Petra Jongmans.

Table 1 indicates that the total staffing of the ACLC had declined in total somewhat since 2002 from 39.61fte to 38.46fte. However the major shift is in the relationship of tenured staff to non-tenured – this has gone from 19% in 2002 to 34% in 2003. This had two main causes – one the Faculty policy of increasingly hiring assistant professors on temporary contracts and secondly the increase in the number of postdocs.

2.1.1 Recruitment and selection

Senior staff
It is the policy of the Faculty for every senior staff member to be a member of a research institute. In order to ensure high quality within the institute the director needs to be consulted on recruitment of new staff. Since mid-2003 procedures have been agreed upon with the Faculty board whereby a representative of the research institute is represented on the committee for making the new recruitment profile, selection etc. This will make it possible to implement a policy in developing specific types of research. A recent policy of the ACLC is to accept a person whose past performance does not meet the Faculty norms for a provisional two years. During this time the output and involvement of the staff member is assessed. If the person does not fulfill requirements, then their membership will not be confirmed (see 3.1.1). It has been standard for all senior members of staff to have 40% of their time for research (but see junior-docent, below). The Faculty is, however, aiming at changing towards a more flexible system so that excellent researchers can be recruited and attracted by the possibility of more research time and existing staff ‘rewarded’ with more research time. When senior staff retire, they can apply to retain a workplace within the Faculty to do research. They are then given the status of guest researcher (see also below).

Postdocs
Due to the national policy of providing more postdoc research positions at different levels it has been noticeable that the structure of the non-tenured staff has changed. The ACLC has been successful in gaining grants for such projects so that the number of postdocs has increased (see Table 1).

All applications for postdoc positions are screened by the ACLC director, who then gives written approval to the Dean. ACLC policy is that these applications be prepared within the
project groups so that the group of researchers most closely related to the topic can give feedback and advice. In some cases such postdocs are guaranteed a permanent position by the Faculty after their grant period. In such cases the ACLC has the task to look carefully at the desired structure of research staff.

**Ph.D. positions UvA funded**

For the internal round of Ph.D. positions (2.4 positions awarded per year) the policy of the ACLC for recruitment is two-pronged. The first route is for senior staff to write a Ph.D. proposal that is then evaluated by the advisory board with regard to content, quality of work plan, supervision etc. All project groups can come forward with one or more proposals. Since the acceptance of the *Language Blueprint* as policy document in 2002 (see 1.1), preference has been given to proposals that fall within that area. The proposals should be prepared within the program groups. A selection of proposals is made by the advisory board and these are then advertised in national newspapers, e-mail mailing lists and websites, so that candidates can apply. The second route is for potential candidates to submit a proposal they write themselves. This option is advertised at the same time as the project proposals selected (see above). There should be contact between the intended supervisor and the applicant but the proposal is written substantially by the candidate him- or herself. These projects have to fall within the Language Blueprint. These proposals are examined by the advisory board in terms of the proposal but also the candidate using the criteria such as education, training, suitability for project etc.

A selection is made of these candidates, and of the candidates applying for the pre-formulated projects, on the basis of quality. These candidates are invited for interview and the final selection made. The Faculty required in 2004 that all research institutes follow the same time path so that appointments are made beginning on September 1st of each year. In 2003 there was a round for three Ph.D. students who then begun as of January 1st 2004.

It has been noticeable in the last few years, especially since the introduction of the research Master’s program in Linguistics (see 1.4), that there has been a marked increase in the number of non-Dutch applicants. The language skills of the candidate have to be considered but since most training is given in English, this is not a major problem. In 2003 30% of the Ph.D. students were not Dutch and it is noticeable that the international atmosphere is beneficial to all students.

**Ph.D. students externally funded**

In some externally funded projects (NWO or other grant giving bodies) positions are awarded for Ph.D. students. These positions are advertised and a selection committee formed of ACLC senior members including at least the director, the intended supervisor, main researcher in the project and one Ph.D. student. The director is chairperson. The same criteria for selection are used as described above.

ACLC professors are regularly approached to supervise Ph.D. students who have their own funding. Frequently such students are working at universities abroad. Such students are granted the status of *guest researcher* with the ACLC. Their Ph.D. proposal has to be approved and the students are interviewed if this is a practical possibility.

**Junior-docent**

The Faculty introduced a new category of staff in 2003, that is a person who is given 60% research time and 40% teaching and administration for a limited contract of 5 years. When a permanent lectureship becomes vacant, it is sometimes converted into a junior-docent position.
Guest researchers
There are several types of researcher who fall into this category. Researchers from outside the Universiteit van Amsterdam who come here for a sabbatical to work together with ACLC members are awarded the status of guest researcher. They stimulate the research climate and are generally highly beneficial. Senior staff that have left the university can apply to keep an affiliation with the research institute and a work place within the university if they wish to continue to be active in research. They then also have the title of guest researcher. Such staff members are clearly beneficial to the research climate. Self-funding Ph.D. students also officially have the status of guest researcher as noted above. Ph.D. students who fail to complete within four years can be given the status of guest researchers for a maximum of one year so that they can remain in a supportive environment to aid swift completion.

2.1.2 Training and personal development
All new members of the institute are as a matter of course interviewed by the ACLC director within the first few weeks of appointment. In that interview the issue of training and personal development is addressed and where possible, advice given on the possibility of following courses e.g. English scientific writing, project management, Dutch language. The national research school for Linguistics (Landelijke Onderzoeksinstituut voor Taalwetenschap, LOT) to which the ACLC is affiliated, organizes courses on all aspects of Linguistics in a Winter and Summer School each year. These courses provide the ACLC members at all levels with the chance to deepen or broaden their knowledge.

Senior staff
For tenured senior staff the task of supervising personal development is formally allocated to the professorial chair (leerstoelhouder) under which the researcher falls as part of the evaluation interview (Functioneringsgesprek). Since the organization of chairs does not necessarily overlap with the research organization (a literature professor, for example, cannot always have insight into the area of linguistic research involved) the ACLC organizes interviews with individual staff members. In such interviews the ACLC director assesses and discusses research progress. Also the professor responsible for the staff member is asked to be present so that decisions on training etc. can be coordinated with the other tasks (teaching, administration) of the researcher. This rather inefficient procedure is necessary to ensure good communication.

Postdocs
Within a postdoc position that is externally funded there is usually little time allocated for training. The needs of the postdoc are assessed in the first interview and further in the yearly progress interviews (see 3.3) with recommendations being made according to the work plan of the researcher.

Ph.D. students
In the first interview that is conducted with both the director and the supervisor(s), it is explained that the Ph.D. student needs to write a training and supervision plan (Opleidings- en Begeleidingsplan) within the first 8 weeks of the appointment. This is done together with the supervisor(s). In that plan the needs of the student for training (linguistic or other) in any area are addressed and courses planned into the work plan. This plan is continually renewed in the progress interviews that take place at regular intervals (see 3.3).
In a four year Ph.D. programme 15% of the post-graduate’s time has to be allocated to following courses, 7.5% to teaching courses themselves (under supervision), and the remaining time to their own research. The ACLC Ph.D. students follow any local courses that are offered; in 2002 courses were run on Theoretical Paradigms and on Academic Writing. They also follow the excellent international courses offered at the LOT Winter and Summer Schools; the ACLC hosted the LOT Winter School in January 2004. ACLC staff regularly teach on these courses. These Schools give the students a chance to meet other post-graduates and are highly rated.

2.1.3 Exchange policies

Individual program groups have connections with other institutes on the basis of current work (see relevant sections of Program reports). The national Linguistics research school (LOT) has exchange programs with Potsdam (Germany) and University College (London) from which the ACLC members can benefit. Exchanges are arranged within European programs. Individual Ph.D. students are encouraged to spend some time at another institution. This is organized within the individual training- and supervision plan.

2.2. Resources, funding and facilities

2.2.1 Financial situation

Table 2: Funding and expenditure for ACLC: at institutional level

<table>
<thead>
<tr>
<th>Institutional level:</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Funding:</strong></td>
<td></td>
</tr>
<tr>
<td>Direct funding</td>
<td>k€ 1520 / 76%</td>
</tr>
<tr>
<td>Research funds</td>
<td>k€ 434 / 22%</td>
</tr>
<tr>
<td>Contracts</td>
<td>K€ 36 / 2%</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>k€ 1990 / 100%</td>
</tr>
<tr>
<td><strong>Expenditure:</strong></td>
<td>2003</td>
</tr>
<tr>
<td>Personnel costs²</td>
<td>k€ 1990 / 98%</td>
</tr>
<tr>
<td>Other costs</td>
<td>k€ 44 / 2%</td>
</tr>
<tr>
<td>Total</td>
<td>k€ 2034 / 100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding at research programme level</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Functional Grammar</td>
<td></td>
</tr>
<tr>
<td>Direct funding fte’s</td>
<td>10%</td>
</tr>
<tr>
<td>Research funds</td>
<td>5%</td>
</tr>
<tr>
<td>2. Generative Linguistics</td>
<td></td>
</tr>
<tr>
<td>Direct funding fte’s</td>
<td>14%</td>
</tr>
<tr>
<td>Research funds</td>
<td>2%</td>
</tr>
<tr>
<td>3. Semantics &amp; Pragmatics</td>
<td></td>
</tr>
<tr>
<td>Direct funding fte’s</td>
<td>9%</td>
</tr>
<tr>
<td>4. Language Variation, etc.</td>
<td></td>
</tr>
<tr>
<td>Direct funding fte’s</td>
<td>17%</td>
</tr>
<tr>
<td>Research funds</td>
<td>8%</td>
</tr>
</tbody>
</table>

² Personnel costs: all wages, salaries of the personnel including the social security charges, the donation to the provision “wachtgelden” (=reduced pay in case of unemployment), the cost of temporary workers or agency staff and other personnel costs such as allowances for child care and commuter travel.
5. Language Acquisition, etc.

<table>
<thead>
<tr>
<th>Direct funding fte’s</th>
<th>16%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research funds</td>
<td>5%</td>
</tr>
</tbody>
</table>

6. Speech Communication, etc.

<table>
<thead>
<tr>
<th>Direct funding fte’s</th>
<th>2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research funds</td>
<td>9%</td>
</tr>
<tr>
<td>Contracts</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Explanation:
Direct funding: funds provided directly by the Universiteit van Amsterdam
Research funds: funds received in competition from national and international science foundations (NWO, KNAW, ESF)
Contracts: funds from third parties for specific research activities, from charities, EU-framework programmes, industry, etc.
Other funding: include interest from property, legacies, etc.

2.2.2 Policy
In 2002 the ACLC made an agreement (sub-convenant) for a period of three years with the Faculty Board as part of a general agreement between the Faculty and the central organization of the university (College van Bestuur). In this agreement policy with regard to teaching, research and administration is laid down. For the ACLC the financial policy including staff targets were laid down for the ACLC as a whole, not per programme group. The research institutes were made responsible for their own budget.

In the agreement for the period 2002 up to 2004 the staff of the ACLC are due to be reduced by a considerable amount on the basis of non-replacement of staff that leave. This is happening and is noticeable in 2003. The Faculty assumes that staff that reach the age of 61 years will take early retirement but the regulations for taking early retirement are changing and it is unclear whether this will still be possible and, of course, whether the staff members will wish to avail themselves of this possibility. Key positions such as professorial chairs can be preserved but these have to be argued for in the case of each vacancy. The ACLC policy with regard to staff has been to try to recruit extra researchers through externally funded projects as was agreed in the sub-convenant. This has been successful in 2003 as can be seen in Table 2 where 24% of funding is coming from research funds or contracts compared to 18% in 2002.

Travel
Allowances for conferences and field trips is limited to €680 per senior researcher and €1000 for Ph.D. students per year. The ACLC has stayed with this rather limited allocation in order to create more possibilities of financially supporting good researchers or researchers needing extra help.

Research projects were financed to a very limited degree, for example in terms of providing money for informants or transcription assistance. The amount awarded is dependent on the number of applicants per year but is mostly in the region of €1000.

Conference organization
There is a limited budget to support the organization of local conferences (€500 - €1000 per event) but this has been well used. The ACLC supported 6 meetings in 2003. In the context of the Language Blueprint it has been decided to allocate more money to conferences for the years 2004-2005.
2.2.3 Capital investments

There has been no ACLC budget to allocate to major capital investments in terms of equipment, or books. External funding was granted in 2003 for a LOT project to set up a Typological Database to which the Universiteit van Amsterdam contributes. This project will start in 2004.

2.2.4 Research facilities

Each researcher is equipped with standard desk facilities, a copying budget, access to Internet/E-mail from desktop and state-of-the-art computer facilities, including on-line access to library. The library facilities are good including now access to many digital journals. The junior researchers are spread over various buildings of the Faculty and housing is becoming increasingly problematic in the university in general. The ACLC tries to organize housing in order to ensure contact between the group of junior researchers and the senior researchers. Those researchers who work in the same building find it easier to form a group and they clearly profit from the proximity.

ACLC research is often empirical and needs specific ICT support. The ACLC director has regular contact with the ICT services to inform them of changing needs.

2.2.5 Support for foreign staff

Increasingly more of the ACLC Ph.D. students, postdocs and staff come from abroad. This group needs specific facilities: information available in English with regard to work conditions, contract, housing etc., support, for example with regard to visa, residence permit, housing. The ACLC can only provide part of this and draws on the support of the Faculty in this area.

2.2.6 Back office support

The ACLC has a coordinator for 12 hours per week and a secretary for 16 hours a week. Currently a Faculty committee is reviewing the tasks and deployment of back-office staff; it is to be hoped that more hours can be given.

2.2.7 Funding trends

The strength of ACLC is the breadth of its research and the interaction between the different types of approaches. This distinguishes it from comparable research institutes inside and outside the Netherlands. This property also accounts for the many contacts that ACLC members have nationally and internationally in the broad field of linguistics.

The financial circumstances of the Faculty of the Humanities has led to a reduction in the financing of tenured staff (see Tables 1 and 2) and further reduced staff targets for the period 2002-2004 (see 2.2.2). The number of linguistic chairs in the modern language departments has been drastically reduced, at the moment there are chairs in Arabic, Dutch, Germanic languages and Romance languages. There are also two chairs in General Linguistics: one for Theoretical Linguistics and one for Psycholinguistics and Language Pathology and Sign Linguistics. There is also a separate chair for Second Language Learning.

The ACLC has made considerable efforts to gain external postdoc funding. This has been successful with a clear increase in these positions (see Tables 1 and 2) in 2003. The ACLC has worked to try to gain externally funded Ph.D. projects; these are often combined with postdoc funding such as in NWO small programmes. This policy is being successful with 3 new such positions being created in 2003.
2.2.8 Funding targets
The target for external funding of 20% was set in the sub-convenant for the period 2002-2004. In 2003 24% of external financing was achieved (see Table 2). The trends for 2004 seem even better.
Chapter 3: Current state of affairs

3.1. Processes in research, internal and external collaboration

3.1.1. Quality control
Quality control has been an important aspect of policy since December 2002.

Ph.D. Students
All students who are being supervised for a Ph.D., whether internally or externally funded, draw up a plan of research that is approved by their supervisor and the research institute. Students see their supervisor(s) at least once or twice a month. Work progress is checked by the institute at least once a year, and more frequently in the first year, in the form of an interview between the student, supervisor and ACLC director. Any adjustments to the research program or problems are dealt with there, but if necessary also on an ad hoc basis. Emphasis is laid on the Ph.D. student achieving the right balance of independence and guidance.

In Table 4 an overview is given of the success rate of the Ph.D. students over the intake years 1994-1999. For this period the completion rate is 54%, but 23% are still working on their dissertation giving a potential completion rate of 77%. This rate is approximately the same as the national average (LOT figures). There is a drop-out rate of approximately 23%, which is about the national average. Each student who decides to leave prematurely is asked for an exit interview with the ACLC director in which the reasons for leaving are fully discussed. A brief report is drawn up and sent to the supervisors. An analysis of the reasons for dropping-out shows that these vary from sickness to loss or lack of interest in the project. It is not clear that these losses can be avoided.

<table>
<thead>
<tr>
<th>Year</th>
<th>Intake</th>
<th>Ph.D.</th>
<th>Stop</th>
<th>Busy</th>
<th>Ph.D.</th>
<th>&lt;4</th>
<th>4-5</th>
<th>5-6</th>
<th>&gt;6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>1995</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>1997</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1998</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1999</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Entire period

| Grand total (numb) | 26 | 14 | 6 | 6 | 14 | 4 | 6 | 1 | 3 |
| Grand total (perc) | 100 | 54% | 23% | 23% | 100% | 29% | 43% | 7% | 21% |

The number of Ph.D. students who finish their dissertation within the time limit of four years has been too low. Since December 2002 there has been a concerted effort to increase that percentage by checking work progress regularly and making a clearer planning. Students who have not finished their thesis within their contract time can be awarded a guest researcher status for the period of one year in order to complete it – this is beneficial since the student remains in the same research environment. These students are intensively supervised to optimize the chances of their completing quickly.

All students are stimulated to follow a course in project management at the start of their project as well as courses in writing scientific English. They are encouraged to practice writing from the beginning and to publish results early if possible so that they experience fewer problems later on when writing up the full dissertation. The students follow ACLC internal courses on linguistics and also courses offered in the winter and summer schools of
LOT. The ACLC organizes six-weekly meetings with all its Ph.D. students at which one of them presents his/her work and practical research issues are discussed. The group itself organizes a weekly lunch. These activities are greatly valued by the students since they promote exchange and cohesiveness between the members of the group.

An analysis of the career destinations of ACLC graduates who graduated after 1997 is given in Table 4.

<table>
<thead>
<tr>
<th>Type of employment of ACLC (HIL/IFOTT) graduates 1997-2003</th>
<th>N=46</th>
<th>male</th>
<th>fem</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>university</td>
<td>17%</td>
<td>15%</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>research</td>
<td>11%</td>
<td>7%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>prof. work</td>
<td>15%</td>
<td>26%</td>
<td>41%</td>
<td></td>
</tr>
<tr>
<td>self employed</td>
<td>2%</td>
<td>4%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>unemployed/unknown</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

These figures show that the ACLC is successful in producing future academics of a high standard. The figures for postdoc positions are rising as these positions become increasingly available and it is the policy of the ACLC to encourage our Ph.D. students to apply for postdoc positions where appropriate.

Postdoc students
The category of postdoc researchers is growing and is given attention. These young researchers are interviewed once a year by the ACLC director together with their mentor from the senior staff to evaluate progress on their project and to discuss practical problems. They are also encouraged to participate in local and national symposia and workshops.

Senior staff
The publications of the staff members are reviewed on a yearly basis. The Faculty of Humanities has established norms for publication such that with 2 days research time per week (0.4fte or 40% time) a senior researcher should produce at least one publication or 20 pages in a international peer-reviewed book or journal. A policy for quality control in this aspect was implemented in 2003. Individual staff members are interviewed if there appear to be problems in producing work at this level. The interviews are conducted by the ACLC director together with the professor (leerstoelhouder) responsible for the member of staff. These staff members are required to write a research plan for the coming two years that has to be approved by the ACLC. After one year a second interview takes place to evaluate progress. If after two years the goals of the research plan have not been met, research time will be taken away from the member of staff in question.

The staff is being encouraged to publish in top journals and peer-reviewed books through the program groups. The ACLC is currently developing a clearer policy in this respect.

3.1.2 Internal collaboration

Within the ACLC
In 2003 there was a strong push for greater collaboration between the members of the ACLC. There are already a considerable number of joint projects and members sit also on the advisory committees of other projects (see relevant sections of individual programs). The

3 Prior to July 2000 when the ACLC was founded, linguistic research was organized in 2 inter-university research institutes HIL (Holland Institute for Generative Linguistics) and IFOTT (Institute for Functional Language and Language Use)
program groups are one of the main instruments for encouraging collaboration. In the groups the members are kept regularly up to date on the research plans of the other members. In this way useful links and bridges are formed leading to collaboration. Research proposals should be discussed before submission and even at this stage collaboration can result. It is not the case that individual researchers are forced to collaborate but there is an atmosphere of encouragement.

**Within the Faculty**

The ACLC has close links with the Institute for Language, Logic and Computation (ILLC) which is itself an inter-faculty research institute (part in the Faculty of Humanities and part in the Faculty of Mathematics, Natural Sciences and Information Sciences). There are currently some collaborative projects being supervised across both institutes and external project proposals were formulated. The Friday afternoon lecture series (ACLC and DIP) are organized such that there is minimal overlap in timing. In 2003 a joint seminar was organized which was well attended. This collaboration is also currently being intensified with the directors of the two institutes having a regular meeting to exchange ideas. The Kilian Foundation is also a collaborative partner for work on the Dutch Etymological Dictionary.

**Within the University**

The ACLC participates in the interdisciplinary research institute Cognitive Science Center Amsterdam. The areas of specialisation of Language Acquisition, Psycholinguistics and Language Pathology fit in clearly with this institute but also the ACLC interest in cognitive aspects of linguistic structure. A Master’s Program Cognitive Science started in September 2003 in which members of the ACLC are also involved as teachers. Secondly the institute itself holds seminars and meetings in the area of Cognitive Science. A summer school ran in 2003 in which ACLC staff and students participated. The collaboration here can be intensified however and initiatives are being taken by ACLC staff to develop this.

Some ACLC members work together with researchers from the SCO Kohnstamm institute that specializes in research in education.

**3.1.3 External Collaboration**

There are so many points of collaboration that they are too many to name here (see programme reports). There is structural collaboration between the ACLC and the Meertens Institute and the Fryske Academy. Both institutes finance a chair (bijzondere hoogleraar): the Meertens Institute for Language Variation (prof.dr H. Bennis) and the Fryske Academy for the Frisian language (prof.dr D. Gorter). The City Council of Amsterdam also finances a chair for Dutch as a Second Language held until September 2003 by prof. Dr R. Appel; this position will be replaced in the near future. There are also numerous projects both short-term and long-standing that involve a partner outside the Universiteit van Amsterdam. These partners are both national and international. The ACLC research group on Functional Grammar, for example, works together with other centres of FG-research, including Århus (Denmark), Copenhagen (Denmark), La Laguna, Lancaster (UK), Oviedo, Sao Paolo (Brazil), and Rabat (Israel).

**3.1.4 Lecture series**

The ACLC organizes fortnightly lectures on a Friday afternoon during the teaching periods to which all staff members and the MA students are invited. The speakers are recruited from ACLC members, Faculty members, UvA staff, international guests and visiting lecturers to the Netherlands. The lecture is followed by drinks at the Department of Linguistics, which is an invaluable point of social contact for the senior and junior staff of the ACLC.
3.2. Academic reputation

The ACLC completed a mid-term review for the years 2000-2002 from which it was clear that we have achieved well and were improving. The year 2003 reflects that continuing trend. The ACLC has made a continuing effort to be prominent in international and national research (see details in programme chapters).

There were 7 Ph.D. degrees awarded in 2003 (see Appendix 4) of which two were external candidates. As discussed earlier (2.2.1) external funding had increased compared to 2002. We gained 4 postdoc positions: Dr Rudolf de Jong as NWO VENI postdoc with a project on Arabic dialects, Dr Enoch Aboh as a NWO VIDI postdoc with a typological project on focus, dr Rob van Son as a NWO VIDI postdoc with a project on intonation and turn-taking and dr Elma Blom as a NWO postdoc in the project Variflex. NWO has also granted funding for the national project Language Typology Database (start 2004) in which the ACLC (Hengeveld) will be involved.

The staff is prominent in their international and national activities. There is a considerable number of staff on editorial boards as main editor or on the advisory board. This is true internationally: Pols is for example on the advisory board of the international journal Speech Communication, Baker for Sign Language and Linguistics, Hengeveld for Studies in Language and Arends for Journal of Pidgin and Creole Languages. At the national level we are also represented in Dutch journals, for example Fred Weerman in Nederlandse Taalkunde. In 2003 the staff were also active in organizing conferences both internationally and nationally (see programme chapters for details) – they were involved in the organization of 10 international meetings including the Fourth International Symposium on Iconicity in Louvain-La Neuve (Fischer), an EC Language Typology meeting (Hengeveld), an NWO supported Creole workshop (den Besten, Arends) an ESF financed workshop on Syntactic Microvariation in Padua (Bennis) and a workshop at NIAS on the history of Surinamese Creoles (Aboh, Smith). At the national level 8 meetings were organized including symposia for language specialists and one for phoneticians. The ACLC was well represented in research organization in 2003 both internationally and nationally: for example Baker was appointed member of the Belgian Research Council for Language and Literature, Hengeveld was president of International Functional Grammar Foundation, Kuiken is a member of the executive board of AILA, Pols was a member of the scientific council for the International Conference for Phonetic Sciences. Nationally Pols was a member of the NWO Humanities Council and a member of various steering committees, Hengeveld is a member of the Committee on Endangered Languages at NWO, and Baker is a member of the NIAS scientific committee. The Ph.D. students are also involved in scientific committees, LOT organization etc. ACLC members were invited plenary speakers at conferences, for example van Beinum at the Barcelona meeting on syllable organization. Honselaar won a prize for Russian specialists in 2003.

3.3. Internal evaluation

No structured survey has been conducted of members’ opinions of the ACLC and its functioning in 2003. This will be an aim for the next few years prior to the external review in 2006. In the staff satisfaction survey carried out in the Faculty in 2003 staff in general indicated that their research time was the most vulnerable when they had too much to do. This needs to be explored for the ACLC staff.
3.4. External validation

3.4.1 Research results outside the scientific community
The ACLC staff regularly contributes to the media: newspapers, magazines, radio and television (see programme reports for details). They also contribute to the spread of scientific knowledge through professional publications (see Table 5). A considerable number of ACLC members work on dictionaries: in 2003 the first volume of the Dutch Etymological Dictionary was published on which dr Marlies Philippa and dr Arend Quak had worked. Prof. Dr Frans Moerdijk from the Institute of Dutch Lexicography has a small professorial appointment within the ACLC. Such dictionaries find a wide audience.

Some members are involved in organizations that need academic linguistic expertise. Fischer is for example the chair of Stichting Studio Taalwetenschap that carries out practical projects around language. Baker advises the Ministry of Education on sign languages. Many ACLC members have their own websites and some maintain a website on a specific topic such as Stroop on variety in Dutch: http://cf.hum.uva.nl/poldernederlands/

3.4.2 Report of the Scientific Council
The ACLC Scientific Council has made its own independent evaluation of the ACLC’s performance in the periods 2000-2002 and in 2003. The remarks relevant to 2003 are summarized here. In general the ACLC is positively evaluated:

“Real progress has been made in shaping the content and the structure of the ACLC and clear indications can be seen for developments in the near future. The ACLC exhibits a high commitment to research, creative thinking in research planning, an improved policy on the management of the research, and a considerable, even increasing, amount of research funding. All members of the scientific council were positively impressed by the professionalism, dedication and academic success of the members of the ACLC.”

The main points from this report focus on:

1. Structure of ACLC and research themes
   - The Language Blueprint promises to give additional focus to an already thriving organisation. It sets an ambitious goal. The structure of the ACLC has improved compared to the earlier more compartmentalized situation.
   - Research needs to show a clear focus, some groups are less well defined such as the group Semantics & Pragmatics and Language Variation, Language Contact, Language Change and Creole Studies. It will be useful to translate the Language Blueprint into concrete research questions.
   - The Scientific Council supports the management strategy that encourages individual researchers to formulate projects in their field of expertise; a too top-down approach should be avoided.
   - Ph.D. students should be able to benefit from the wide diversity of approaches in the ACLC and this should be made clear in the annual reports.
   - Creative researchers should be sought in anticipation of the retirements that will take place. Quality, creativity and potential should be the most important selection criteria.
   - A point of concern is that in 2003 (as well as in 2002) there were no Ph.D. students in the Semantics and Pragmatics group and that that group had no external funding in 2000-2003.
2. **Publications and quality of research**
   - The goal formulated by the ACLC itself to improve the publication rate and quality is correct. The Scientific Council sees this as a concern. They recommend that the members be allowed real research time and suggest that the problems may lie at least partly in the teaching load.
   - The quality needs to be improved by increasing the number of publications in refereed journals and journals of high international standing. There were considerably more academic publications in 2003 than in 2002 and, in particular, the number of publications in refereed journals increased.

3. **Ph.D. related issues**
   - Having two routes for submitting a Ph.D proposal is useful.
   - The training has good elements e.g. meeting with the ACLC coordinator, lunches and research discussions. The Scientific Council recommends that the LOT schools should be de facto obligatory.
   - Internationalisation of the program will be advantageous in the long-term.

The general impression is that “the work being produced is good, occasionally outstanding, sometimes less so. We get the impression of the existence of much more talent than is yet being fully tapped, and much more potential than is yet being fully realised. With skill and a little luck, the Blueprint and the discussion it stimulates will allow these to come to fruition.”

3.5. **Overview of the results**

3.5.1 **Publication quantitative overview**

Although the staff of the ACLC decreased slightly in 2003 (see Table 1), the productivity has in fact increased. There are considerably more academic publications compared to 2002 and in proportion 34% are in refereed journals compared to 23% in 2002. The current policy of encouragement for publication in top journals is beginning to bear fruit.

<table>
<thead>
<tr>
<th><strong>Table 5: Aggregated publication results of the ACLC</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2003</strong></td>
</tr>
<tr>
<td><strong>1 Academic publications</strong></td>
</tr>
<tr>
<td>a. in refereed journals</td>
</tr>
<tr>
<td>b. in other journals</td>
</tr>
<tr>
<td>c. book chapters</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>2 Monographs edited</strong></td>
</tr>
<tr>
<td><strong>3 Ph.D. theses</strong></td>
</tr>
<tr>
<td><strong>4 Professional publications and products</strong></td>
</tr>
</tbody>
</table>

---

4. **Explanation:** (No distinction is made between paper and electronic information bearers)
1. **Academic publications:** scientific papers aimed at an audience of scientists and researchers
   - a. **Refereed journals:** papers in academic journals that employ an anonymous peer referee system separated from the editorial staff. If in a discipline the distinction is not customarily made, this category will be left blank
   - b. **Other journals:** papers in all other academic journals
   - c. **Book chapters** are included here if they fall within the definition of academic publications (books are listed separately).
2. **Monographs:** books written for a learned audience, reporting results of scientific research.
3. **Ph.D. theses** are listed that are predominantly (>50%) the result of research carried out within the institute/programme. Ph.D. theses that are supervised by researchers from the institute, but for which the research was mainly carried out elsewhere may be listed separately within the framework of Table 7.
4. **Professional publications and products:** scientific papers aimed at a broader professional audience, chapters, books and reports aiming at the dissemination of scientific knowledge, software, CD-ROM’s, etc.
3.5.2 Awards
Dr Wim Honselaar was awarded the Pushkin medal by MAPRYAL (international organization of specialists in Russian) in March 2003.
Chapter 4: Analysis, perspectives and expectations for the institute

4.1 Current situation

SWOT analysis
1. Strengths
   a. High quality of staff
   b. High level of engagement
   c. Good and steadily improving level of external funding
   d. Clear content policy for next few years
2. Weaknesses
   a. Not enough work on image
   b. Too modest in choice of places of publication
   c. Not enough back office staff to be able to work efficiently
   d. Too few possibilities to motivate and reward staff for good efforts
3. Opportunities
   a. The increasing interest in Cognitive Science is boosting already important areas of ACLC work.
   b. Sign linguistics is becoming more important. This area is already an ACLC specialization.
   c. The interdisciplinary nature of ACLC research is increasing in collaboration with other faculties and universities.
4. Threats
   a. The smaller languages are under threat and this is affecting the number of staff employed in these sections.
   b. The Faculty is dependent on its budget from the central organization. The amount awarded to the research institutes is in turn dependent on this.
   c. The competition is very strong for external funding.
5. Analysis
   a. A flexible structure that can be adapted to trends in the research market to improve the chances of obtaining external funding
6. Adjusted goals
   a. Not applicable
7. Adjusted strategy
   a. Support and encouragement from project coordinators to publish in higher quality books and journals
   b. To reassess within the coming years the program groups and their efficiency and effectiveness in current research financing situation
   c. To create possibilities for staff support and encouragement

4.2 Future plans
The ACLC wishes to extend its current policy of quality control and improvement in publication. A concerted effort will be made to publicize the results of the institute and to inform the general public as well as other researchers of these results. The collaboration with related institutes within the Universiteit van Amsterdam will be intensified.
PART B : DOCUMENTATION PER RESEARCH PROGRAMME

Chapter 5: Functional Grammar

Title: Functional Grammar

Research area and mission
Functional Grammar (FG) is a grammatical theory which aims at developing a formal model of language which is adequate from both a communicative and a cognitive perspective. The theory is functional in the sense that language is seen in the first place as an instrument of social interaction. The model is developed in such a way that it can be applied to all possible languages, language phases and language acquisition processes. Given the research ambitions of FG much of the research is either typological or corpus-based.

The FG model distinguishes a discourse level, a semantic level and a morphosyntactic level of analysis. Within the research group all three levels are studied. At the discourse level, a central question is how units larger than the sentence should be represented; at the semantic level much attention is paid to the nature and structure of predicates and terms and to complex constructions; at the morpho-syntactic level research concentrates on the implementation of expression rules. In various projects the theoretical insights of FG are combined with insights from other subdisciplines of linguistics. Thus, there is research in the area of first and second language acquisition, sign languages, language contact and language change. The most recent development in Functional Grammar concerns a major revision of the theory which build it into a top-down multi-modular discourse grammar, called Functional Discourse Grammar. A monograph on this new model is being written by Kees Hengeveld and J. Lachlan Mackenzie (VU) and has been accepted for publication by Oxford University Press. The group as a whole actively participates in the further development of this model.

Programme leader  Prof. Dr P.C. (Kees) Hengeveld

Starting date  July 2000

Affiliations outside the institute
Given the fact that the ACLC research group on Functional Grammar is at the same time the international centre for FG-research (see below), there are many affiliations with other centres of FG-research, including Aarhus, Copenhagen, La Laguna, Lancaster, Oviedo, Sao Paolo, and Rabat. In its dedication to typological research the group collaborates with various LOT partners and through the LOT-EC network with all important European centres of typological research.

5.1. Programme overview

5.1.1. Leadership
Functional Grammar (FG) is a theory of language that has been developed from its early stages at the University of Amsterdam within IFOTT. Prof. Dr Kees Hengeveld has both the chair in theoretical linguistics and the directorship of the FG research group. The other chairs in the group are for Latin linguistics and Greek linguistics. The University of Amsterdam continues to be the international centre of FG research, and formally the home base of the international Functional Grammar Foundation (FGF). This aspect of the organization of the FG research community means that the FG group at ACLC has a special responsibility in
terms of international leadership, which is reflected in the fact that Prof. Hengeveld not only directs the local FG research group, but at the same time chairs the board of FGF. At the same time the group’s international position allows it to attract international participation relatively easily.

5.1.2. Strategy and policy

The programme has a direct link with the BA programme Linguistics and the MA programme of the same name. Within the MA programme it is possible to develop a specialisation in Functional Grammar.

Locally, the basic strategy of the group is to create a collaborative research environment, both within and across the university limits. The basic instrument that is used to achieve this aim are (i) bi-weekly meetings of the FG-Colloquium on the one hand, and (ii) alternating bi-weekly meetings of a Theme group on the other. There is furthermore (iii) an Annual Meeting, which discusses the research strategy of the group. The aims of these various activities, which all take place at the same time slot during the week, are as follows: (i) The FG-Colloquium meetings provide a forum for FG researchers to present preliminary results of their research projects, to try out their upcoming lectures, and to discuss published results of their work with fellow researchers; (ii) The Theme Group meetings are group research activities aiming at joint publications. By way of example: the former topic, Expression rules, is represented with seven contributions from the group in the forthcoming book: Groot, Casper de & Kees Hengeveld eds (forthc.), Morphosyntactic expression in Functional Grammar (Functional Grammar Series 27). Berlin: Mouton de Gruyter. The current topic, Interpersonal grammar, is meant to lead up to a joint volume of papers with language specific studies on the grammatical expression of interpersonal notions in a wide variety of languages; (iii) The Annual Meeting aims at (a) evaluating the group's activities in the previous year, (b) assessing the publication record of the group, (c) deciding on a theme for joint investigation for the upcoming year, and (d) discussing external funding possibilities to expand the group's research activities.

For all types of meeting of the group, participation is deliberately not restricted to local ACLC senior and junior researchers. Other groups of researchers participating in the group's activities are: (i) colleagues from the Free University Amsterdam, the University of Leiden, and other institutions; (ii) unemployed or retired researchers; (iii) advanced students at the MA and and Research MA level; and (iv) international visitors. There is an average participation of 10 researchers in the weekly meetings, including (on average) one international visitor. All meetings are conducted in English (unless all participants are fluent in Dutch), to enhance international participation.

Internationally, the group is the home base of the international Functional Grammar Foundation. This means that the following activities are coordinated from Amsterdam: (i) organization of the bi-annual International Conferences on Functional Grammar (ICFG), supporting local committees; (ii) organization of bi-annual International Postgraduate Courses in Functional Grammar (IPCFG), in conjunction with the ICFG meetings; (iii) maintenance of the FG website (www.functionalgrammar.com), which includes an online bibliography, and an international community list; (iv) coordination of the publication of the Working Papers in Functional Grammar. In some of these cases, the local group closely collaborates with international partners, in which case it has a coordinating role.
5.2. Input

5.2.1. Researchers and other personnel
An overview of the members of the research group is given in Table 5.1. The group has lost prof.dr Harm Pinkster since 2002 although he is staying on as a guest researcher, but has gained dr Evelien Keizer. Two new Ph.D. students started in 2003: Jorge Gómez Rendon and Rafael Fischer. This table does not however reflect the considerable participation in the group by staff from other universities, unemployed researchers, MA and RMA students, and international visitors. The group also attracts external Ph.D. students who have the status of guest researchers (see 2.1.1); in 2003 there were 3 such post-graduates. The group also has participation from researchers employed by other universities or research bodies that have requested supervision from the University of Amsterdam in view of their research ambitions. The tenured staff are mostly older than 55 so that change will take place in the new future.

Table 5.1: Research staff at programme level: Functional Grammar

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Hengeveld</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Rijksbaron</td>
<td>0.40</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>Bakker</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>de Groot</td>
<td>0.24</td>
</tr>
<tr>
<td>Total tenured research staff</td>
<td></td>
<td>1.44</td>
</tr>
<tr>
<td>Non tenured staff</td>
<td>Ansaldo</td>
<td>0.20</td>
</tr>
<tr>
<td></td>
<td>Keizer</td>
<td>0.20</td>
</tr>
<tr>
<td></td>
<td>van Staden NWO</td>
<td>0.70</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>Boland</td>
<td>0.80</td>
</tr>
<tr>
<td></td>
<td>Gómez Rendón</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td>Fischer NWO-WOTRO</td>
<td>1.00</td>
</tr>
<tr>
<td>Total non tenured staff</td>
<td></td>
<td>3.90</td>
</tr>
<tr>
<td>Total research staff</td>
<td></td>
<td>5.34</td>
</tr>
</tbody>
</table>

5.2.2. Resources, funding and facilities

Table 5.2: Funding at programme level: Functional Grammar

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct fundingfte’s</td>
<td>68%</td>
</tr>
<tr>
<td>Research funds</td>
<td>32%</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

The group has improved its level of external funding over 2002 (see Table 5.2) and this will be continued. In 2003 a NWO-WOTRO grant was obtained for a Ph.D. project and a large NWO investment grant was assigned to various LOT partners, the UvA-partner being ACLC/Hengeveld. The total amount assigned to UvA was € 350.000 and this project will start in 2004. Three Ph.D. students are funded directly by external parties: D. Richard Brown is funded by sponsors of SIL international, Wim H. Jansen is funded by various foundations

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The names in italic represent newly appointed staff.
involved in the study of Esperanto, and Arok Wolvengrey is funded by the University of Regina, Canada.

5.3. Current state of affairs

5.3.1. Processes in research, internal and external collaboration

These processes have been described in general terms in 5.1.2: in sum, locally the group invests in joint research efforts, internationally the group focuses on providing support to FG research elsewhere through the Functional Grammar Foundation. Currently, the group is in terms of its local activities actively involved in jointly investigating the ways in which languages encode interpersonal notions like illocution (e.g. imperative vs. prohibitive), information structure (e.g. replacive focus vs. contrastive focus), evidentiality (first-hand knowledge vs. reported knowledge), etc. Internationally, the group is engaged in enhancing the quality of the FG-website, in organizing the Eleventh International Conference on Functional Grammar, and in teaching at various places in the world, including Brazil, Denmark, England, and Spain.

5.3.2. Academic reputation

Ph.D. theses completed in 2003

Editorial positions
- Bakker is editor of Gramma/TTT.
- de Groot is editor of the Functional Grammar Series, Mouton de Gruyter.
- Hengeveld is advisory editor of Studies in Syntax and Morphology, Oxford University Press
- Hengeveld is consulting editor of Studies in Language.

Conference organization
- Hengeveld and Wanders assisted in the preparations for the 11th International Conference on Functional Grammar, to be held in Gijón (Spain), September 2004.

Professional organizations
- Hengeveld is president of the International Functional Grammar Foundation.
- Hengeveld is chair of the Scientific Advisory Board of the Dutch Institute in Madrid.
- Hengeveld is member of the Committee on Endangered Languages of the Netherlands Organization for Scientific Research (NWO)

External grants
- NWO-WOTRO grant was obtained for a Ph.D. project for Rafael Fischer
- NWO investment grant was assigned to various LOT partners, the UvA-partner being ACLC/Hengeveld. The total amount assigned to UvA was € 350,000 and this project will start in 2004.
Other (selection, see Appendix 3.1.8)

- Bakker, de Groot, & Hengeveld successfully supervised four out of the seven Mphil. theses defended in 2003, by Pieter Byloo, Robert Cloutier, Eva van Lier, and Niels Smit. All four candidates have obtained a Ph.D. position. Two out of these four theses have in the mean time be accepted for publication, and three have been accepted for presentation at international conferences.

- Bakker presented at the international conference on Reference Grammar in San Jose do Rio Preto (Brazil), at the Language Typology Network meeting in Estoril (Portugal) and at a symposium in Helsinki (Finland).

- Gómez Rendon presented in Bonn (Germany).

- Kees Hengeveld is involved in the supervision of several Ph.D. projects outside the FG group: Ingeborg van Gijn, Marjan Erke lens, René Genis, Wim Jansen, Rachel Selbach. He presented at conferences on Functional Grammar in Agadir (Morocco), Copenhagen and Árhus (Denmark), Sao Jose do Rio Preto (Brazil), Cuenca (Spain), and Amsterdam.

- Pinkster gave papers to Latinist meetings in Bologna (Italy) and at the Royal Academy, Oxford (UK).

- Rijksbaron presented at meetings for specialists on Greek in Paris, Madrid (Spain) and Amsterdam.

- Van Staden talked at an international workshop in Nijmegen.

5.3.3. Internal evaluation

As stated above, the group has an annual meeting at which the general research strategy is discussed, and the results of the previous year are discussed. See further 3.3.

5.3.4. External validation

The website maintained by the group on behalf of the International Functional Grammar Foundation has nearly 500 visitors a month. The online bibliography made available on this website is an important research tool for researchers worldwide.

Remmelink presented to the Hobbeyclub Latin on his research.

Rijksbaron talked to a Dutch-Belgian workshop for Greek specialists in England about the future of Greek language and to a workshop for teachers of classical languages about Homer’s language.

5.3.5. Overview of the results

Table 5.3 Key publications: Functional grammar

|---|-------------------------------------------------------------------------------------------------------------------------------------|
Table 5.4: Programme results Functional Grammar: outcome numbers

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td></td>
</tr>
<tr>
<td>a. in refereed journals</td>
<td>-</td>
</tr>
<tr>
<td>b. in other journals</td>
<td>-</td>
</tr>
<tr>
<td>c. book chapters</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
</tr>
<tr>
<td>2 Monographs edited</td>
<td>1</td>
</tr>
<tr>
<td>3 Ph.D. theses</td>
<td>1</td>
</tr>
<tr>
<td>4 Professional publications and</td>
<td>3</td>
</tr>
<tr>
<td>products</td>
<td></td>
</tr>
</tbody>
</table>

The full publication list for 2003 is in Appendix 3.1.

5.4. Analysis, perspectives and expectations for the research programme
The group as a whole is a very vital one, and it enjoys a great deal of interest from outside parties. In terms of the research activities the group intends to continue its successful strategy as outlined above, but with an additional effort made in collaborating with other groups within ACLC in the context of the Language Blueprint research programme.
Chapter 6: Generative linguistics

Title: Generative Linguistics

Research area and mission: The central claim of generative linguistics is that language results from an in-born system of (formal) constraints and principles that enables the native speaker of a particular language to learn his/her language. Accepting such an abstract system, referred to as Universal Grammar, implies the view that individual languages do not differ randomly, but are manifestations of a general scheme that dictates a limited set of options. Generative grammar thus constitutes a highly coherent theoretical framework in which hypotheses with respect to different topics such as language acquisition, language variation and language change can be brought to bear on each other.

Researchers in this group cover all components of the assumed model of grammar. That is, the group has several staff members working on syntax; others work on the interpretative systems such as phonology and logical form. Also, some staff members study the relation between morphology and phonology while yet others concentrate on the relation between morphology and syntax. Both spoken languages and signed languages are studied within the group. Typological aspects are also important.

In the period on which we report, the majority of the group’s research centred around three themes. In the first theme word order variation both in the clausal domain and the nominal domain plays a central role. In the second area, which concerns the syntax-semantics/pragmatics interface, quantificational and discourse properties are the central objects of study. The third theme focuses on the consequences of Universal Grammar for acquisition and vice versa:

1. structural variation within and between languages;
2. the relation between structure and interpretation;
3. the relation between first and second language acquisition, and the role of Universal Grammar in language acquisition.

Programme leader: prof. dr A. Hulk (until February 2002);
prof. dr F.P. Weerman (as of February 2002)

Starting date of the programme: July 2000

Affiliations outside the institute: Prof. dr H. Bennis is member of the advisory board of the Utrecht institute for Linguistics OTS of Utrecht University; he is also director of Meertens Institute; prof. dr F.P. Weerman is (co-)supervisor of two Ph.D.-projects which are being carried out at Utrecht institute of Linguistics OTS of Utrecht University. Internationally den Besten works together with Stellenbosch University, South Africa. Hulk worked together with Université Paris 7.

6.1 Programme overview

6.1.1. Leadership

The programme consists of researchers from four different chairs of the University of Amsterdam (Romance linguistics; Dutch linguistics; Germanic linguistics and Theoretical linguistics). The members come primarily from the previous generative research institute HIL (see 1.3.1). The leader encourages working in groups, commenting on each other’s work, forming small groups to set up new initiatives and project descriptions to gain external or
internal funding, etc. In such a way mutual involvement of the members with each other’s research is increased with the aim of increasing the coherence and quality of the group as a whole.

6.1.2. Strategy and Policy
The research in generative grammar is well embedded in the BA programs Franse Taal en Cultuur, Nederlandse Taal & Cultuur, Spaanse Taal en Cultuur and Taalwetenschap and in the MA programs Nederlandse Taal en Cultuur, General Linguistics and the Research Master Linguistics, where these topics form a specialization.

The research group specifically seeks cooperation with members of other groups within ACLC and outside ACLC. The reason for this ‘outward’ looking policy is the conviction that an integral approach addressing issues pertaining to e.g. first and second language acquisition, and language variation at the same time contributes to a deeper understanding of the linguistic phenomena involved. At the same time, the ‘raison d’être’ of the group lies in the particular theoretical approach taken which forms the central and continuing source from which ideas and research plans stem. As such the group functions as a breeding place for new research plans and initiatives for co-operation. Recently, also co-operation in specific (Ph.D.-) projects with Functional Grammar and Speech Communication have started. Also co-operation exists, in the form of a joint Ph.D.-project (Hedde Zeijlstra), between the group and the Institute for Language, Logic and Computation (see 3.1.2)

The group has a biweekly meeting, led by a member of the group. Either recent literature is discussed or research in progress is presented. As such the whole group may profit from each other’s reading and research and in so doing every member can be easily informed about recent developments and trends in the field. For more administrative tasks and for the discussion of new research projects extra meetings are organized.

6.2 Input

6.2.1. Research and other personnel
The group showed a minor drop in the senior staff compared to 2002. Martin Salzmann (Ph.D. student) moved to a different position.

Table 6.1: Research staff at programme level

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Bennis</td>
<td>0.04</td>
</tr>
<tr>
<td></td>
<td>Weerman</td>
<td>0.40</td>
</tr>
<tr>
<td>Associate professors</td>
<td>Den Besten</td>
<td>0.20</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>Don</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Kester</td>
<td>0.32</td>
</tr>
<tr>
<td></td>
<td>Pfau</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Scorretti</td>
<td>0.34</td>
</tr>
<tr>
<td></td>
<td>Sleeman</td>
<td>0.12</td>
</tr>
<tr>
<td></td>
<td>Smith</td>
<td>0.20</td>
</tr>
<tr>
<td></td>
<td>Verheugd</td>
<td>0.13</td>
</tr>
<tr>
<td>Total tenured research staff</td>
<td></td>
<td>2.55</td>
</tr>
<tr>
<td>Ph.D. students</td>
<td>Aalberse</td>
<td>0.80</td>
</tr>
<tr>
<td></td>
<td>Van Gijn</td>
<td>0.80</td>
</tr>
<tr>
<td></td>
<td>Roodeburg</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td>Zeijlstra NWO</td>
<td>0.80</td>
</tr>
<tr>
<td>Total non tenured staff</td>
<td></td>
<td>3.40</td>
</tr>
<tr>
<td>Total research staff</td>
<td></td>
<td>5.95</td>
</tr>
</tbody>
</table>
In the review period, and also in 2003 and 2004 there were changes in the tenured staff. Prof.dr Aafke Hulk left as chair of French Language in 2001; the position was vacant in 2003 and filled in 2004 by Prof. Natascha Müller (chair of Romance Languages).

6.2.2. Resources, funding and facilities
All staff members and Ph.D. students have relatively good facilities. For experimenting with younger children in various experimental designs we can rely on access to a ‘baby-lab’ in Utrecht. These facilities are available through cooperation within the national graduate school in Linguistics LOT.

Table 6.2: Funding at programme level: Generative Grammar

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding fte’s</td>
<td>89%</td>
</tr>
<tr>
<td>Research funds</td>
<td>11%</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

The group is quite successful in obtaining external funding (see Table 6.2) and participates in joint projects in the project group Language Acquisition, Psycholinguistics and Language Pathology in particular the project Variflex coordinated by professor Fred Weerman and Prof. Hans Bennis financed by NWO.

6.3 Current state of affairs

6.3.1. Processes in research, internal and external collaboration
Contact between researchers exists on a daily basis since they are mostly in the same building; in these contacts daily exchange of ideas, relevant literature, reports on workshops and conferences etc. is informally shared. Every two weeks members of the group meet to discuss recent articles and/or work in progress. The goal of these meetings is to learn from each other and contribute to each other’s research. Here also part of the training of junior researchers takes place in the sense that they learn to discuss their work as well as give comments on other people’s work.

On an ad-hoc basis groups are formed which read articles around specific themes. For example, in 2002 a group of researchers was formed that read papers on the relation between form and content (‘Humboldt’s principle’).

The group has been quite successful in acquiring funding through ACLC for Ph.D. projects. These projects reflect the research interests of the group members. Where possible external specialists are asked to join in as supervisors. Also, recently group members (Bennis, Weerman) were successful in applying for funding of a somewhat larger project (involving 1 postdoc and 2 Ph.D.’s) through NWO (Variation in Inflection (‘Variflex’) (NWO-grant no. 360-70-113).

External collaboration exists with Meertens Institute on the SAND-project (Bennis, Den Besten and others) which started in 2000 and is funded by NWO and FWO (VNC-project).

Also, co-operation exists with researchers from ILLC (‘negative concord’).
6.3.2. Academic reputation

**Ph.D. theses completed in review period**

Prof. Dr Aafke Hulk co-supervised the following thesis:


**Editorial positions**

- Bennis is member of the editorial board of *Taal & Tongval*
- Den Besten is co-editor of *Nederlandse Taalkunde*.
- Don is a member of the editorial board of the *Journal of the Slovak Association of Anglicists*.
- Koopman is editor of *Neophilologus*.
- Weerman is a member of the editorial board of *Nederlandse Taalkunde* and of the editorial board of *Taal & Tongval*

**Conference organization**

- Verheugd organized the Day for Romanists in Amsterdam, March 14th, 2003.

**Professional organizations**

- Bennis is member of the board of the Modern Grammar of Dutch
- Bennis is member of the board of Algemene Nederlandse Spraakkunst (ANS);

**Membership of scientific boards**

- den Besten is member of the VENI-committee, NWO-Geesteswetenschappen

**External grants**

- Bennis & Weerman have a grant from NWO for their program variation in Inflection (grant no.: 360-70-113) involving one postdoc position and two Ph.D. positions.

**Other (selection, see Appendix 3.2.8)**

- Aalberse presented in Paris (France) and Copenhagen (Denmark).
- Den Besten presented at Riezkm (Austria.)
- Don gave a presentation at a morphology symposium in Catania, Italy.
- Kester presented a paper in Willemstad (Curacao).
- Koopman presented at a symposium on historical syntax in Leiden.
- Pfau presented in Austin (USA), Urbino (Italy), Lisbon (Portugal), and Berlin, Cologne, Frankfurt and Mainz (Germany).
- Roodenburg presented several papers in Paris, Patras (Greece), and Utrecht.
- Sleeman gave a talk at a symposium in Berlin, in Paris, Strasbourg, Urbino (Italy)
- Smith contributed to meetings in Siegen (Germany), Cambridge (UK), and at NIAS.
- Weerman presented at meetings in Utrecht, Amsterdam and Groningen. He is also involved in the supervision of Ph.D. theses outside the group: Daniela Polišenská and Louise Elffers (NWO Variflex project), Robert Cloutier, Marjan Erkelens, Irene Jacobi and Maren Pannemann
- Zeijlstra contributed to meetings in Stony Brook and New York (USA), Patras (Greece), London (UK), Tübingen and Frankfurt (Germany).
6.3.3. Internal evaluation
As well as biweekly research discussions the group organizes meetings in which more administrative topics and new research projects are on the agenda. On these occasions the internal functioning of the group is discussed regularly.
(see also 3.3)

6.3.4. External validation
Several researchers are regularly involved in the organization of events aimed at the dissemination of linguistic knowledge to a larger public. This also leads to contributions to national popular publications on language such as Onze Taal, in daily papers, and on radio and television.

6.3.5. Overview of results

Table 6.3 Key publications: Generative Grammar

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>

Table 6.4: Programme results Generative Linguistics: outcome numbers

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td></td>
</tr>
<tr>
<td>a. in refereed journals</td>
<td>6</td>
</tr>
<tr>
<td>b. in other journals</td>
<td>1</td>
</tr>
<tr>
<td>c. book chapters</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
<tr>
<td>2 Monographs edited</td>
<td>1</td>
</tr>
<tr>
<td>3 Ph.D. theses</td>
<td>-</td>
</tr>
<tr>
<td>4 Professional publications and products</td>
<td>6</td>
</tr>
</tbody>
</table>

The full publication list for 2003 is given in Appendix 3.2

6.4. Analysis, perspectives and expectations for the research programme
The group will take the Language Blueprint as a starting point in its plans for the coming years. With inflection both in the verbal and in the nominal domain as its main focus, we try to formulate research questions that impinge on multiple domains of linguistic research. The project “Variation in Inflection” functions in this respect as a pivotal point, which we will try to further extend by formulating new Ph.D.-projects that extend its empirical coverage, but all
focus on strongly related issues. In this project first language acquisition is compared to second language acquisition, and empirical research into dialectal variation ('micro-variation') is brought to bear on theoretical issues concerning language typology ('macro-variation'). In this way we hope to contribute in achieving the goals formulated in the Language Blueprint.

At the same time, we aim at strengthening the coherence within the group by relating different Ph.D.-projects and research of several staff members to each other. Members of the group have different specializations in terms of the module of the grammar. Several researchers focus on syntax, but others’ main interest lies in the morphology, the phonology or semantic interpretation. It is our policy to bring these different specializations together by looking for empirical domains (such as inflection in the Variflex project) that can be studied from these different specializations. Currently, the research by the Ph.D. students Aalberse, Pannemann and Cloutier (starting date: January 2004), and, to some extent, Erkelens (starting date: January 2004) all have strong relations to the Variflex project.

In collaboration with the group Language Acquisition, Psycholinguistics and Language Pathology a project within the NWO-programme ‘Language Acquisition and Multilingualism’ has been granted and will start in 2004. We try to further strengthen the basis of the research of the group in the university teaching programs by participating in the Master’s programme in Cognitive Science.
Chapter 7: Semantics and Pragmatics

Title:  Semantics and Pragmatics
In 2003 the programme Semantics and Pragmatics was created as the result of a fusion of two previous groups Cognition, Pragmatics and Semantics and Discourse Analysis and Text Structure. These two were created when the research institute was founded in July 2000.

Research area and mission
In the course of 2003 the two research groups Cognition, Pragmatics and Semantics and Discourse Analysis and Text Structure merged in order to stimulate and better coordinate research in the group. After this merger, the research area and mission of the program Semantics and Pragmatics has taken elements from the previous two programs. The research group Semantics and Pragmatics provides a platform for the investigation of semantic and pragmatic aspects of linguistic entities, ranging from specific meanings of lexical items and grammatical units to the interactional meaning of utterances and larger units of discourse. On the semantic side, research focuses on the description and explanation of language-specific aspects of meaning at various levels of linguistic analysis: sentence, clause, syntactic construction (including word order), word and word class, morpheme, intonation and grammatical category, and much attention is paid to the interaction of these different levels. In addition, attention is focused on the relationship between semantics and cognitive domains (involving questions concerning the mental representations on which language use is based and the complex structure of meaning). On the pragmatic side, linguistic properties of utterances (e.g. prosody, clause type, discourse markers) and of larger units of discourse (e.g. turn taking mechanisms, sequencing phenomena, back channelling, etc.) are investigated in relation with the nature, goals and setting of the interaction to which they belong and the relationship between the speech participants. A common characteristic of the research conducted within this group is a strong empirical orientation and the use of (digitalized) text corpora and conversational transcripts.

Programme leaders  dr W.Honselaar & dr R. Risselada

Starting date  July 2000 (see above)

Affiliations outside the institute
Parts of the program take place in cooperation with colleagues from the Dutch, Latin and English Departments of the Free University (Amsterdam), who participate in the regular meetings of the program group.

7.1. Programme overview

7.1.1. Leadership
The new group Semantics and Pragmatics is under the leadership of dr Wim Honselaar with dr Rodie Risselada as second coordinator.

7.1.2. Strategy and policy
The research areas semantics and pragmatics are well embedded in the linguistics BA programme and the language specific BA programmes and in the language specific MA programmes.
The group consists of a number of researchers working in a variety of European languages. They work in similar ways: the group meets six to eight times per year in order to present and
discuss work in progress of senior members, junior members and guests. As such, the group acts as a sounding board: individual researchers involved in - usually – language-specific research projects report on the results of their research for colleagues working in other languages. Thus they can profit from the comparison with related phenomena in these other languages. Most members collaborate with colleagues working in the same area (scandinavists, slavists, hispanicists, etc.) from other universities. The programme leaders stimulate researchers by creating a forum for discussions and, in some individual cases, by personal help and support.

In 2003 the group has worked with a specific theme: ‘the function of interrogatives’ and has further organized a number of smaller research groups devoted to specific themes, such as Slavic verbal aspect, interrogatives, determiners and lexicography, in order to further create cohesion among researchers, to create a framework for future research and to stimulate the acquisition of Ph.D.-positions.

7.2 Input

7.2.1 Researchers and other personnel

Table 7.1: Research staff at programme level: Semantics and Pragmatics

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Van Dijk</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Moerdijk</td>
<td>0.04</td>
</tr>
<tr>
<td>Associate professors</td>
<td>Honseelaar</td>
<td>0.32</td>
</tr>
<tr>
<td></td>
<td>Perridon</td>
<td>0.40</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>Van Alphen</td>
<td>0.32</td>
</tr>
<tr>
<td></td>
<td>Bannink</td>
<td>0.28</td>
</tr>
<tr>
<td></td>
<td>Elffers</td>
<td>0.24</td>
</tr>
<tr>
<td></td>
<td>de Haan</td>
<td>0.32</td>
</tr>
<tr>
<td></td>
<td>Risselada</td>
<td>0.34</td>
</tr>
<tr>
<td></td>
<td>Welschen</td>
<td>0.29</td>
</tr>
</tbody>
</table>

Total tenured research staff 2.95

Non tenured staff

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beliën*</td>
<td>0.39</td>
<td></td>
</tr>
<tr>
<td>Keizer</td>
<td>0.20</td>
<td></td>
</tr>
</tbody>
</table>

Total non tenured staff 0.59

Total research staff 3.54

Two members retired in 2003: dr Arie Barentsen, dr Jet van Dam van Isselt and dr Frederieke van der Leek. Two members joined however: drs. Maaike Beliën as junior docent and dr Evelien Keizer as lecturer in English Linguistics.

7.2.2 Resources, funding and facilities

All staff members are provided with standard computer facilities and internet/e-mail. Extra non-standard software for statistical programming, data collection, corpus analysis, corpus search, etc. has to be developed or purchased by the individual researcher.

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*The names in italic represent newly appointed staff.
In 2003 the group did not have any projects involving external funding. This is being worked on through the policy of more collaboration.

### 7.3 Current state of affairs

#### 7.3.1 Processes in research, internal and external collaboration

The members of the group meet regularly to discuss work by a colleague or to listen to a contribution from a visiting scholar. The specialists in the individual languages have extensive contact with their fellow specialists in other Dutch universities and abroad.

#### 7.3.2 Academic reputation

**Ph.D. theses completed in review period**


**Editorial positions**


**Conferences**


Hupperts, Ch., Rijksbaron, A. & Risselada, R. (26-09-2003). *Nascholingsconferentie voor Leraren Klassieke Talen en KCV.*

**Prizes**

Dr Wim Honselaar was awarded the Pushkin medal by MAPRYAL (international organization of specialists in Russian) in March 2003.

**Other (selection, see Appendix 3.3.8)**

- Van Alphen presented at the Dutch Sociolinguists conference.
- Barentsen contributed to the meetings of Slavic specialists in Gothenburg (Sweden), St. Petersburg (Russia), and Utrecht.
- Van Dam van Isselt presented a paper to the Georgetown Round Table conference in Washington (USA).
- Elffers-van Ketel presented in Frankfurt ad O. (Germany)
- Goedegebuure was invited speaker at the Dutch Institute for the Near East.
- Honselaar talked for the Slavistic meeting in St. Petersburg (Russia)
- Perridon presented in Copenhagen (Denmark)

### Table 7.2: Funding at programme level: Semantics and Pragmatics

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding fte’s</td>
<td>100%</td>
</tr>
<tr>
<td>Research funds</td>
<td>-</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
- Risselada presented at symposia for Latin specialists in Bologna (Italy) and Amsterdam and Katwijk.

7.3.3 Internal evaluation
The members of the group, which functioned in two separate groups during the period 2000-02, were not formally asked to evaluate the functioning of the groups during that period. On the basis of informal discussions the timing of the regular meetings, types of meetings have been assessed and adjusted to the needs of the members.

7.3.4 External evaluation
The dissemination of research results outside the scientific community is apparent from the regular contributions to popular journals such as Onze Taal and Taalpost and to books of general interest such as Elfers-Ketels’ chapter in Stroop, J. (Ed.), Waar gaat het Nederlands naar toe? Panorama van een taal.
Honselaar produced the Russisch-Nederlands woordenboek and lectured to the Dutch Society for Interpreters and Translators. Barentsen produced a Russian grammar on cd-rom.
Risselada organized a training day for teachers of classical languages.

7.3.5 Overview of the results

Table 7.3 Key publications

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
</table>

Table 7.4: Programme results Semantics and Pragmatics: outcome numbers

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td></td>
</tr>
<tr>
<td>a. in refereed journals</td>
<td>10</td>
</tr>
<tr>
<td>b. in other journals</td>
<td>-</td>
</tr>
<tr>
<td>c. book chapters</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
</tr>
<tr>
<td>2 Monographs edited</td>
<td></td>
</tr>
<tr>
<td>3 Ph.D. theses</td>
<td>1</td>
</tr>
<tr>
<td>4 Professional publications and products</td>
<td>18</td>
</tr>
</tbody>
</table>

The group has increased the number of publications in refereed journals since 2002. The full list of publications for 2003 is in Appendix 3.3.
7.4. Analysis, perspectives and expectations for the research programme
The research programme with its emphasis on language specific analysis and data driven research is of pivotal importance to the general research programme for the ACLC as described in *The Language Blueprint*. Language specific analysis forms the basis on which general theories have to be constructed, tested and improved. The creation of working sessions on specific themes will help the group to create more joint work and to acquire more Ph.D. positions.
Chapter 8: Language variation, language contact, language change and creole studies

Title:
Language variation, language contact and language change until October 2003
Creole studies added as from October 2003

Research area and mission
Central in this project group is the dynamic use of language. It concentrates on performance data, which are studied from a variety of angles and with a variety of methods/theories. There is not one particular theory or model that takes pride of place, but it is the data and especially variation within the data that are central to the project group.

The research conducted is concerned with the collection and/or creation of databases of linguistic utterances (when not yet available in researchable form), with the analysis of the attested linguistic utterances and with a description and analysis of the historical and/or social-cultural contexts in which these utterances take place. The main aims are to achieve a clear idea of the type and amount of linguistic variation present within a language, both diachronically and synchronically, in the domains of phonetics/phonology, morphology, syntax, discourse, semantics/pragmatics, as well as the lexicon, and to gain insight into both the internal and external factors that play a role in language variation and change, and the ways in which these factors are intertwined. For the analysis of the data use is made of theoretical linguistic as well as historical and socio-cultural assumptions and methods, and a higher aim is to develop a theoretical model of language variation and change which should explain why innovations occur and why and how they spread. This involves taking into account the principles, constraints, causes and mechanisms which have been proposed by formal and functional linguistic theories (generative grammar, cognitive grammar, grammaticalization), and by investigations into the effects of language contact and bi/multilingualism. Both spoken and signed languages are involved in this group.

Since the program has performance data as a starting point, it follows that the research is based in the first place on the details of the particular languages investigated by its members, i.e. subprojects are fairly diverse depending on the particular characteristics and the separate ways in which the languages in question devolved, and on the particular areas of language studied. The research can be divided into four main groups. (i) The description and analysis of developments that are taking place or have taken place within Dutch dialects (standard and non-standard) and Dutch-lexifier pidgins and creoles (or pidgins and creoles in some way related to the Netherlands), especially relevant here are Surinam creoles such as Sranan, Saramaccan, and Negerhollands, Afrikaans and Cape-Dutch pidgins. (ii) Etymological research in the domain of the (complete) Dutch lexicon, including influences on Dutch lexis through language contact with French. (iii) Description, analysis and comparison of the developments that have taken place within the group of Germanic languages apart from Dutch, especially English, Frisian, the Scandinavian languages and their dialects, and Yiddish. (iv) Description and analysis of dialects and contact effects in an Indo-European (Greek and Italic, Slavic) and non-Indo-European context (Egypto-Arabic dialects, Turkish, Kurdish, Adamarobe Sign Language).

Programme leader(s) during the review period
Prof. dr O. Fischer
Since October 2003 together with dr J. Arends

Starting date of the programme July 2000
Affiliations outside the institute (e.g. research school) and other co-operations and relations with national and international research groups

Parts of the program take place in close cooperation with the Meertens Institute (the SAND project and the NWO-project Variation in inflection), with the Kiliaan Foundation (the Dutch Etymological Dictionary), the Institute for Dutch Lexicology, de KNAW (postdoc project grammaticalization) and de Fryske Akademy.

Cooperation with other Dutch universities takes place in the NWO research-projects A Transtlatic Sprachbund (Leiden, Nijmegen) and Determinants of Dialectal Variation (Groningen).

Cooperation abroad takes place in a number of projects, such as: the ESF workshop European Dialect Syntax (together with the Meertens Institute); the ‘Groupe Européen de Recherches en Langues Créoles’ (CNRS); the SMiLE project (Support for Minority Languages in Europe); the European Mercator Education Project; the Trilingual Education in the European Union project.

In smaller projects there is cooperation with the university of Ghent (The grammar of Cappadocian NWO project), Louvain (FWO project Complementation in English), Zürich (the Iconicity Project), with the universities of Århus and Ghent (project Danish-Dutch Dictionary), and Oslo (project Dutch-Norwegian Dictionary).

8.1 Program overview

8.1.1. Leadership

The program was started in 1999 as part of IFOTT under the then newly appointed professor of Germanic Languages, Olga Fischer. A first meeting of the group was convened early in 2000, in which the content of the program was decided on and an inventory was made of the abilities, strengths and weaknesses of its members. From 2003 onwards group activities were intensified to create more cohesion in the group. Late in 2003, it was decided to join the creolistics group more firmly to the programme (to strengthen the program and reduce the number of groups within ACLC) resulting in a joint leadership of Jacques Arends and Olga Fischer. Arrangements were then made to hold general discussions groups, and specific membership talks, both open to all ACLC members.

8.1.2. Strategy and policy

The content of this group is embedded in the BA programme Linguistics and also in the linguistic courses of the specific Language and Culture BA programmes since most of these cover both the history and regional variation in their language. Within the MA programmes Linguistics the topics of Variation and Creole Studies are also covered.

The members of the group already engage in a number of externally financed external projects but the plans are to promote the acquisition of more such externally funded projects.

8.2 Input

8.2.1. Researchers and other personnel

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Fischer</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Gorter Fryske Akademie</td>
<td>0.16</td>
</tr>
<tr>
<td></td>
<td>Woidich</td>
<td>0.40</td>
</tr>
</tbody>
</table>
Dr Jan Stroop retired in 2003 but is staying affiliated as a guest researcher. One of our younger members, Muriel Norde, accepted a UHD position in Groningen and left in October 2003. We gained several members in 2003 in the category of non-tenured staff: dr Umberto Ansaldo, dr Otto Zwartjes, and dr Rudolf de Jong with a NWO VENI project. Drs Louise Elffers also joined the group as an AiO from the Meertens Institute. Many other members of the ACLC attend the meetings of this group since it relates to their own work.

8.2.2. Resources, funding and facilities

Table 8.2: Funding at programme level: Language Variation etc.

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding fte’s</td>
<td>72%</td>
</tr>
<tr>
<td>Research funds</td>
<td>28%</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

The acquisition of external funding has risen slightly in the group since 2002 (see Table 8.2). All staff members are provided with standard computer facilities and internet/e-mail. Extra software for corpus search programs, data analysis etc. has to be sought by the individual researcher. The ACLC needs to seek for funding for the use of some corpora, which have to be paid for on a yearly basis.

\(^{7}\) The names in italic represent newly appointed staff.
8.3. Current state of affairs

8.3.1. Processes in research, internal and external collaboration
In 2003, new initiatives have been taken in the form of a reading group in which members of
the research group get together to discuss particularly relevant literature, and research-in-
progress talks given by members.
While much of the research in this group takes place on an individual basis, there are several
forms of collaboration as well. Collaboration on a national level takes place with the Meertens
Institute (the research programme on Variation in inflection); with the Meertens Institute, the
Fryske Akademy and the universities of Leiden, Antwerpen and Ghent on the ‘Syntactische
Atlas van de Nederlandse dialecten’ (SAND Project); with the Fryske Akademy (via Durk
Gorter); with the universities of Leiden, Groningen and the Fryske Akademy for the project
on a new etymological dictionary of Dutch, and with the universities of Leiden and Nijmegen
in the project The Transatlantic Sprachbund. The latter program will result in the publication
of an edited volume as well as a special issue of the Journal of Pidgin and Creole Languages,
External collaboration with research institutes abroad exists with Louvain, Ghent and
Antwerp (Marlies Philippa), Louvain (Olga Fischer with Prof. Dr Hubert Cuykens on verbal
complementation), Zürich (with Prof. Dr Max Nänny on iconicity). Durk Gorter is involved in
SMiLE (Support for Minority Languages in Europe), the Mercator Education project, and the
Trilingual Education in the European Union project. Harry Perridon works for the Danish-
Dutch dictionary with the universities of Århus and Ghent, and for the Dutch-Norwegian
dictionary with the university of Oslo. Norval Smith is coordinator for creole languages in the
ESF Scientific Network Tone and Intonation in Europe. Hans den Besten is a member of the
Groupe Européen de Recherches en Langues Créoles (Aix-en-Provence).
Incidental cooperation with the Université catholique de Louvain-la-Neuve (Belgium) for an
international conference on Iconicity in Language and Literature (Olga Fischer). Field
research Para and Paramaribo (Suriname) from January 12 to March 6 by Margot van den
Berg, who also started work as a visiting research scholar at Purdue University (Indiana,

8.3.2. Academic reputation

Ph.D. theses completed in the review period
Prof. dr Manfred Woidich co-supervised a Ph.D. thesis at the University of Nijmegen :
Ineke Wellens ‘An Arabic Creole in Africa. The Nubi language of Uganda’. University of
Nijmegen, 31-03-2003. Supervisors: prof. dr Kees Versteeg & prof. dr Manfred
Woidich.

Editorships in academic journals
Language Library book series (Benjamins)
- den Besten, J.B. (2003). Etymologisch Woordenboek van het Nederlands. M. Philippa,
F. Debrabandere, A. Quak (Eds). Amsterdam University Press.
vir Nederlands en Afrikaans, LanguageMatters (South Africa), Southern African
Linguistics, Applied Language Studies, Creolica (international electronic journal)
- Fischer, O.C.M. *Iconicity in Language* (www.trismegistos.com/Iconicity InLanguage/).

**Organization of workshops and conferences:**
- Gorter: “Special advisor” for the 9th International Conference on Minority.
- Languages, June 2003 Kiruna, Sweden; coordinator of a panel on the Linguistic Landscape at the Third International Conference on Trilingualism and Third language Acquisition, September 2003, Tralee, Ireland.
- Philippa and Roeleveld: the ‘Kiliaan-dag’.

**Memberships of scientific boards**
- Bennis: Scientific Board UiL OTS, executive board LOT, Raad voor de Geesteswetenschappen (KNAW), ECOS (KNAW), board ANS, board Modern Grammar of Dutch, board CGN, board Regionale Woordenboeken
- Olga Fischer: Executive Board ULCL Leiden, Fellow of the English Association
- Hedde Zeijlstra: Scientific Committee LOT; Board of Generative Linguistics in Eastern Europe; Board of the Central European Summerschool in Formal Linguistics

**External funding**
- Arends & Den Besten: Organization of international creole workshop (NWO)
- Bennis: VNC-project ‘Syntactische Atlas van de Nederlandse Dialecten’, project ‘Variation in Inflection’ (NWO), project ‘Determinants of Dialectal Variation’ (NWO).
- Norde: KNAW postdoc project Degrammaticalization
- Philippa, Roeleveld: several grants for *Etymologisch woordenboek van het Nederlands*
- Smith: NWO program project grant for A Trans-Atlantic Sprachbund. The structural relationship between the Gbe-languages of West Africa and the Surinam creole languages (NWO)
- Van den Berg: NWO Grant (R 30-603) for working visit to Purdue University, Ohio State University and University of Chicago
- Smith, Muysken (KUN), Aboh, van den Berg, Bruyn (RUL), Essegbey (RUL) : for the organization of international workshop ‘From Alada to Paramaribo 1651 to 1750: What happened to the language?’ (NIAS, April 24-26, 2003) (NWO, Spinozafonds, ECA Fonds, Leerstoelgroepfonds Theoretical Linguistics UvA, ACLC, UCLC)

Plenary lectures
- Fischer: Plenary lecture given at the International Conference of Linguistics at Nagoya University (Japan), June 2003.

Prizes
- Hans den Besten was presented with a Festschrift for his 55th birthday to commemorate his international work on Creole Studies: Jan Koster & Henk van Riemsdijk (eds.) Germania et alia. A Linguistic Webschrift for Hans den Besten. (351+11 pp.) http://www.let.rug.nl/~koster/DenBesten/contents.htm.

Other proof of academic reputation (selection, see Appendix 3.4.8)
- Aboh presented at meetings in Lille (France), Geneva (Switzerland), Helsinki (Finland), and Berlin (Germany).
- Arends reviewed research proposals for NWO, NSF (USA), SSHRC (Canada), Benjamins, and presented at international meetings in Amsterdam, Michigan and Hawaii (USA), and Siegen (Germany).
- Bennis presented in Padua (Italy).
- Den Besten presented at an international workshop in Amsterdam and at the NIAS.
- Fischer reviewed research proposals for NIAS, FWO (Belgium), British Academy, and manuscripts for CUP, OUP, Edinburgh UP; she was member of the jury for the ‘Habilitation’ of Dr Philippe Monneret, Paris IV, Sorbonne (November 2003) and presented at Dijon (France) and Munich (Germany)
- Gorter reviewed book manuscripts for Kluwer and Palgrave and presented in Tralee (Ireland) and Kiruna (Lapland).
- Smith presented at the NIAS.
- Stroop talked to various groups on Dutch dialects.

8.3.3. Internal evaluation
The project group has met twice in 2003 to evaluate the functioning of the group as a whole, to arrange new topics for reading groups, to plan research talks and to discuss the possibilities of applying for funding for larger projects.
See also 3.3
8.3.4. External validation

The dissemination of research results outside the scientific community appears from the items listed below (selection):

- Arends: Mediation and consultancy in connection with the use of language analysis for determining the national origin of West African asylum seekers in the Netherlands.
- Bennis: media attention for TCULT project
- Fischer: chairperson Stichting Studio Taalwetenschap
- Gorter: columns in Leeuwarder Courant; interviews Radio Nederland Wereldomroep, BBC Worldservice; appearance in TV programme Noorderlicht; interviews for Omrop Fryslân (radio, TV)
- Philippa: regular contributions to Onze Taal, Over Taal, Taalkalender; interviews for radio, TV, newspapers in connection with the publication of the first volume of the new Etymological Dictionary of Dutch
- Stroop: interviews for radio, TV (NOS-journaal), newspapers in connection with the symposium organized for Jan Stroop on the future of the Dutch language; contributions to Onze Taal

- Websites:
  - Fischer: [http://home.hum.uva.nl/iconicity](http://home.hum.uva.nl/iconicity)

Further see 3.4.2

8.3.5. Overview of the results

Table 8.3  Key publications: Language Variation, Language Contact, Language Change and Creole Studies

<p>| | |</p>
<table>
<thead>
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Table 8.4: Programme results Language Variation etc.: outcome numbers

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td></td>
</tr>
<tr>
<td>a. in refereed journals</td>
<td>9</td>
</tr>
<tr>
<td>b. in other journals</td>
<td>5</td>
</tr>
<tr>
<td>c. book chapters</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>
The group has been productive in 2003 with more articles in refereed journals than in 2002. The full list of publications for 2003 is given in Appendix 3.4.

8.4. Analysis, perspectives and expectations for the research programme

A major strength of this research group is its diversity, in terms of the phenomena investigated (variation, change, contact, creolization), the approaches taken (functionalist, formalist, variationist), and the languages studied (English, Dutch, Slavic, Arabic, Greek, pidgins and creoles, other). At the same time, it should be recognized that several other languages (Scandinavian languages, Romance languages, German) are less well represented. It will be important to incorporate these languages in our research and also to bring together the different approaches taken so as to ensure thematic coherence for the group as a whole. The reading group, started in 2003, will play an important role in reaching that goal. The Language Blueprint is a clear focus for the group.

Two new ACLC Ph.D. projects for the group have been approved to start in January 2004 to be carried out by Robert Cloutier (USA) and Irene Jacobs (Germany). Fischer has been given a contract by Oxford University Press to write a book on morpho-syntactic change. She has applied in October 2003 for a ‘vervangingssubsidie’ from NWO in order to be able to finish the book in 2005.
Chapter 9: Language acquisition, psycholinguistics and language pathology

Title: First language acquisition and pathology until July 2003
Second Language acquisition until July 2003
In July 2003 the groups fused. New title is Language acquisition, psycholinguistics and language pathology

Research area and mission
In terms of area, the research in this group is mainly concerned with the following topics:

• first language acquisition by children not suffering from disorders or physical handicaps (Baker, Boland, Rozendaal, Van Beinum, Van der Stelt),
• acquisition of two or more spoken languages (simultaneously or consecutively) during childhood (Blok-Boas, Hulk, Pannemann, Van der Linden),
• acquisition of Sign Language of the Netherlands (NGT) (Baker, Van den Bogaerde),
• acquisition of NGT in combination with acquisition of Dutch (Baker, Van den Bogaerde),
• acquisition and use of Dutch by non-native children (Blom, Dorleijn, Polišenská, Schoonen, Verhallen),
• second and foreign language acquisition by adolescents and adults (Florijn, Hulstijn, (Nel) de Jong, Kuiken, Schoonen, Sierra Martinez, Van der Linden, Vedder),
• language assessment (Schoonen),
• vocabulary acquisition (Hulstijn, Schoonen, Van der Linden, Verhallen),
• first language acquisition by children with various disorders, such as Down Syndrome, SLI, cleft palate infants, cochlear implants, psychiatric disturbance (ADHD), autism, (Baker, (Jan) de Jong, Kuiken),
• developmental speech disorders of various types (Van Beinum, Van der Stelt).
• aphasia in various types and language disorders in dementia (Niewold, Prins)

In terms of research aims, a small majority of the studies conducted in this group aim to address questions concerning the solution of practical clinical and educational problems. In terms of theory, almost all studies are firmly embedded in linguistics or cognitive theories, for example:

- Optimality Theory (Boersma),
- Principles & Parameters in Universal Grammar (Blom, Pannemann, Van der Linden),
- Functional Grammar (Boland),
- Theories of cognitive complexity (Kuiken, Vedder, Baker),
- Theories of automatization, skill acquisition and fluency (Nel de Jong, Hulstijn, Schoonen),
- Theories of the mental lexicon (Schoonen, Van der Linden).

The mission of the current group leaders (Hulstijn and Baker) is to integrate research in this group, which was formed in 2003 by merging Baker’s group and Hulstijn’s group (see above). The aim is to formulate a small number of focus topics and to encourage collaboration in these.

Programme leaders prof. dr J. Hulstijn and prof. dr A. Baker

Starting date July 2000
**Affiliations outside the institute**

Baker, Pfau, van den Bogaerde and Schermer worked together with the sign linguists at the University of Nijmegen on phonology in sign languages. Baker and van den Bogaerde also collaborated with prof. Bencie Woll from City University, London. They also work with the Dutch Sign Centre, Dutch Foundation for Deaf and Hard-of Hearing Child and the Institutes for the Deaf.

9.1. Programme overview

9.1.1. Leadership

Before the fusion, the programme groups of Baker and Hulstijn worked in similar ways. The groups convened six to eight times per year in order to develop and discuss research plans and proposals of its members. The aim of these discussions was to increase the involvement of the members with each other’s research and to increase the coherence and quality of the research of the group as a whole. In 2003 the two groups were merged into the programme group Language Acquisition, Psycholinguistics and Language Pathology, under the leadership of Hulstijn as the first, and Baker as the second programme coordinator. We now focus even more on forming small groups of researchers collaborating in research that is defined, programmed, implemented and evaluated in a way customary for externally funded research (e.g. NWO) but, until recently, not customary for internally funded research.

9.1.2. Strategy and policy

The areas of language acquisition, psycholinguistics and language pathology are areas that are well established at the University of Amsterdam and have always been high profile areas of research. The current group looks for connections between first and second language acquisition and has a focus on multilingualism in spoken languages and signed languages, linking in with the NWO programme *Language Acquisition and Multilingualism*. Language Pathology is studied from the perspective of the light it throws on normal processes in acquisition and adults.

These research areas are well embedded in the BA programmes *Taalwetenschap* and *Nederlandse Gebarentaal* and in the MA programme *Linguistics* where these topics form a specialization. The LOT winter and summer schools regularly offer courses in these areas and our staff regularly contributes to these teaching programmes as lecturers.

9.2. Input

9.2.1. Researchers and other personnel

The group reduced slightly in total research capacity in 2003 compared to 2002, going from 7.01fte to 6.74fte. There was a shift in the balance between tenured and non-tenured staff. Tenured staff dropped from 4.41fte to 3.34fte due to the retirement of prof. dr René Appel, dr Atie Blok-Boas and dr Jonathan Leather. Dr Nanda Poulisse moved to another position.

There was however an increase in the non-tenured staff: dr Marianne Verhallen was appointed temporarily to replace prof. Appel and a new postdoc, dr Elma Blom and a Ph.D. student, Daniela Polišenská, joined the group as part of the NWO funded project *Variflex* co-ordinated by prof.dr Fred Weerman and prof. dr Hans Bennis (see 6.3). Maren Pannemann also joined the group as a UvA funded Ph.D. student.
Table 9.1: Research staff at programme level: Language Acquisition etc.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Baker</td>
<td>0.19</td>
</tr>
<tr>
<td></td>
<td>Hulstijn</td>
<td>0.40</td>
</tr>
<tr>
<td>Associate professors</td>
<td>Van der Linden</td>
<td>0.25</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>Van den Bogaerde</td>
<td>0.14</td>
</tr>
<tr>
<td></td>
<td>Van Brederode</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Florijn</td>
<td>0.16</td>
</tr>
<tr>
<td></td>
<td>J. de Jong</td>
<td>0.06</td>
</tr>
<tr>
<td></td>
<td>Kuiken</td>
<td>0.20</td>
</tr>
<tr>
<td></td>
<td>Prins</td>
<td>0.32</td>
</tr>
<tr>
<td></td>
<td>Schermer</td>
<td>0.06</td>
</tr>
<tr>
<td></td>
<td>Schoonen</td>
<td>0.40</td>
</tr>
<tr>
<td></td>
<td>Sierra Martínez</td>
<td>0.20</td>
</tr>
<tr>
<td></td>
<td>Vedder</td>
<td>0.36</td>
</tr>
</tbody>
</table>

Total tenured research staff 3.14
Non tenured staff
Verhallen 0.20
Postdoc
Blom NWO 0.80
Ph.D. students
N. de Jong 0.80
Pannemann 1.00
Políšenská NWO 1.00
Rozendaal 0.80
Total non tenured staff 4.60
Total research staff 7.74

9.2.2. Resources, funding and facilities

All staff members are provided with standard computer facilities and internet/e-mail. Extra software for statistical programming, psycholinguistic testing, sign language transcription etc. necessary for many members of this group has to be provided by the individual researcher – this can be a problem in financing. Neuro-imaging equipment has been acquired by the Universiteit van Amsterdam (Psychology Faculty and Medical Faculty) but it is not generally available for other research groups. Collaboration in this area is taking place with other universities, namely Nijmegen. The areas in this program are by definition interdisciplinary and so the library provision is not located in one faculty library or only the university library. Most researchers in the programme access journals digitally, which is a great time saver; more access to digital journals is necessary though.

The external funding increased in 2003 compared to 2002. In general the group scores quite highly with external projects.

Table 9.2: Funding at programme level: Language Acquisition etc.

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding fte’s</td>
<td>77%</td>
</tr>
<tr>
<td>Research funds</td>
<td>23%</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

* The names in italic represent newly appointed staff.
9.3. Current state of affairs

9.3.1. Processes in research, internal and external collaboration
As mentioned in 8.1.1, in the programme group, there is a strong tendency towards increased collaboration of researchers who used to work individually; members of the group write and submit project proposals for Ph.D. students and external funding. Examples of collaboration, excluding Ph.D. supervision, are:
- Baker & Van den Bogaerde
- Baker, Weerman & De Jong
- Kuiken & Vedder
- Van der Linden & Hulk
- Van der Linden & Blok-Boas
- Hulstijn & Schoonen

9.3.2. Academic reputation

Ph.D. theses completed in review period


Prof. Dr Anne Baker also co-supervised a Ph.D. thesis at the University of Utrecht:

Editorial boards
Kuiken, F. (2003) chief editor *Levende Talen Tijdschrift*

**Conferences**
- Vedder organized a one-day symposium (November 28th 2003, UvA) “Verwerving en didaktiek van het Italiaans”, on the occasion of the retirement of Dr Atie Blok.

**National research Council NWO/KNAW**
- Baker: member of scientific board for National Institute for Advanced Science (NIAS/KNAW)
- Baker: member of scientific panel for Belgian Research Council (Fonds voor Wetenschappelijk Onderzoek Vlaanderen)
- Beinum, van : advisor to NWO Dyslexia project

**Professional boards**
- Kuiken is member of the Executive Board of AILA, the International Association of Applied Linguistics. He represents the Dutch affiliate Anéla.

**External funding**
The *Variflex* project was granted by NWO and some of the main researchers in this project are members of this project group although the coordinators, prof. Dr Fred Weerman and prof.dr Hans Bennis, are primarily members in the group *Generative Linguistics*.

**Prizes**
Prof.dr René Appel was presented with a Festschrift to commemorate his departure:


**Invited speakers**


- Van Beinum. *Assessing preverbal development of speech production.* First meeting of cochlear implantation in infants and toddlers. Dept. of Otorhinolaryngology, Würzburg

*Other (selection, see Appendix 3.5.8)*

- Appel gave several lectures to professional bodies on second language learning.
- Baker supervises two Ph.D. projects outside the group: van der Gijn and Nyst.
- Baker & van den Bogaerde presented at the Society for Child Development Research in Florida (USA).
- Van den Bogaerde presented at a conference on deaf inclusion in Patras (Greece).
- Boland presented at the Child Language Seminar, Newcastle (UK) and in Berlin (Germany).
- Hulk & Cornips presented at Eurosla, Edinburgh (UK).
- Hulstijn presented at the American Association of Applied Linguistics, Arlington (USA), and at Eurosla in Edinburgh (UK).
- C.A.M. de Jong presented at Eurosla in Edinburgh (UK).
- J. de Jong is a member of the group developing the the language instrument (PROTOS) for the Nederlandse Vereniging voor Logopedie en Foniatrie and lectured for many different groups in the Netherlands.
- Kuiken & Vedder presented at Earli 10 in Padua (Italy) and at Eurosla in Edinburgh (UK).
- Pannemann presented at the University of Oldenburg.
- Schermer presented at the World Conference of the Deaf in Montreal (Canada) and in Patras (Greece).
- Schoonen & Hulstijn presented at the 4th International Symposium on Bilingualism, Arizona (USA).
- Stevenson & Schoonen presented at Earli 10 in Padua (Italy).

**9.3.3. Internal evaluation**

The members of the group were not formally asked to evaluate the functioning of the groups. On the basis of informal discussions the timing of the regular meetings, types of meetings have been assessed and adjusted to the needs of the members.

**9.3.4. External validation**

Given the fact that research in this group is concerned with first and second language acquisition (including sign language and Dutch as a second language) and language disorders, many results are relevant for the society outside the research community. All senior members of our research group are therefore often invited to give talks or workshops for non-academic audiences. Professor Appel (Dutch as a second language) often features in radio and TV programs and in the written press; professor Baker (sign language and language disorders) does so too.

In 2003 a number of so called ‘mastercourses’ were held for foreign-language teachers in secondary schools. In such mastercourses participants are being given updates of scientific research and a link is being made to their classroom practice.
Baker acts, when required, as an advisor to the Ministry of Education on sign languages; she also participates on a national committee to promote the recognition of Sign Language of the Netherlands as an official language.

The members also regularly publish in professional and popular journals such as *Levende Talen, Nederlands als Tweede Taal*, *Woord en Gebaar* and *Van Horen Zeggen*.

### 9.3.5. Overview of the results

<table>
<thead>
<tr>
<th>Table 9.3 Key publications: Language acquisition, psycholinguistics and language pathology</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Baker, A.E., B. van den Bogaerde, &amp; O. Crasborn (Eds.), <em>Crosslinguistic perspectives in sign language research</em>. Hamburg: Signum.</td>
</tr>
</tbody>
</table>

The full list of publications for 2003 is given in Appendix 3.5.

| Table 9.4: Programme results Language acquisition, psycholinguistics and language pathology: outcome numbers |
|---|---|
| 1 Academic publications | 2003 |
| a. in refereed journals | 9 |
| b. in other journals | 3 |
| c. book chapters | 4 |
| Total | 16 |
| 2 Monographs edited | 3 |
| 3 Ph.D. theses | 4 |
| 4 Professional publications and products | 21 |

The group was productive in 2003 with five Ph.D. theses and a good number of refereed articles.

### 9.4. Analysis, perspectives and expectations for the research programme

The topic of the research group fits well into the *Language Blueprint* and is the focus for the group. Currently, the group contains some members who have demonstrated of being capable of obtaining external research grants. Furthermore, the merger of the groups of Hulstijn and Baker (in 2003), has already proven to have an added value (see also 9.1.1, 9.1.2 and 9.2.2). Collaboration with researchers of the Cognitive Science Center Amsterdam has, unfortunately, not yet taken shape. In May 2004, Hulstijn and Baker have renewed their efforts to establish collaboration with CSCA researchers having access to expensive facilities such as fMRI, ERP and PET, but real collaborative research will only come off the ground.
when research funds are available. We are at a crucial point in decision making: Will we limit our empirical research to behavioural measures or will we ‘go neuro’? We deem it necessary to conduct neuro-research for some of our research themes and will need to seek financial support for that in the immediate future. Neurolinguistic research will certainly be our aim for a medium-range future.

Two projects within the NWO-programme ‘Language Acquisition and Multilingualism’ have been granted, one on second language competence (Hulstijn) and one on the relationship between SLI and multilingualism (Baker & Weerman). They will start in 2004.
Chapter 10: Speech Communication and Phonetic Sciences

Title: Speech Communication and Phonetic Sciences

Research area and mission:
The main research topics in this program in the review period 2000-2003 were:
(1) Production and perception of speech by humans and by machines;
(2) Analysis of segmental and supra-segmental aspects of speech;
(3) Modelling variation in speech;
(4) Improving the performance of speech technology systems by implementing specific phonetic and linguistic knowledge;
(5) Modelling phonological processes of language acquisition.
These five topics were chosen such that they reflect challenging topics in speech communication, while at the same time building on the expertise of both the permanent and the temporary staff members and the Ph.D. students. On the basis of high quality research we also feed our educational activities. In order to keep our research activities at a reasonable level we regularly apply for additional funding and have been successful in obtaining it.

Program leader during the review period: Prof. dr ir L.C.W. Pols

Starting date of the program: July 2000
This program was initiated as one of 8 such programs when ACLC was officially constituted in July 2000 by the Faculty of Humanities of the University of Amsterdam. A related program called ‘Speech Communication’ had also existed within IFOTT.

Affiliations outside the institute (e.g. research school) and other cooperations and relations with national and international research groups:
National cooperation mainly takes place through LOT. However, there are also various other national cooperative programs in which we are involved, such as ‘Dyslexia’, ‘Spoken Dutch Corpus (CGN)’ and ‘Interactive Multimodal Information Extraction (IMIX)’. International cooperation takes place via the INTAS 915 project ‘Spontaneous speech of typologically unrelated languages (Russian, Finnish and Dutch): Comparison of phonetic properties’. The speech signal processing software package ‘Praat’ which was developed by the group and is made available free of charge also leads to many international contacts.

10.1. Program overview

10.1.1. Leadership
The group of people working together in the program ‘Speech Communication and Phonetic Sciences’ has been doing this for many years now under the coordination of prof. Louis Pols. Since the group is located in its own building, the day-to-day communication and coordination runs smoothly. The associate professor dr Florien van Beinum has been responsible for the coordination of projects in her areas of expertise and co-supervisor on various dissertation projects. The three postdocs dr Paul Boersma, dr Cecilia Odé and dr Rob van Son, have a great responsibility to run their own projects.

10.1.2. Strategy and policy
The topic of this group forms part of the BA Linguistics and is a specialisation within the MA Linguistics. It is therefore clearly embedded in the teaching programmes.
The group has created central themes of research that lead to high-quality theses and publications and tries to create greater homogeneity in the research projects by making them joint efforts with mutual benefits. Several topics can be identified, such as more attention for conversational speech (rather than manipulated speech or single vowels or words) and for dialogues (new NWO-VIDI project of Van Son) as well as for large speech corpora, be it early mother-child interaction, or the IFA-corpus or CGN. Since the approval of the Vernieuwingsimpuls project of Boersma (in 2002), also the relationship between phonetics and phonology, more specifically in relation to acquisition, gets more attention. These directions fit into the general theme of ACLC reflected in the Language Blueprint. Our focus has shifted from testing and improving the performance of speech technology systems, to determining the essence of communication (projects of Odé and Van Son). We also try to make our research beneficial and supportive to early speech acquisition, to speech pathology, and to aids for the handicapped.

10.2. Input

10.2.1. Researchers and other personnel
We have lost no members in 2003 but prof.dr ir Louis Pols has started to work less. He will retire in 2005. A new special chair was created by the National Cancer Institute for oncologically related speech and voice problems. This chair has been filled by prof. dr Frans Hilgers. A new Ph.D. student was also appointed in relationship to the chair: Petra Jongmans.

Table 10.1: Research staff at programme level: Speech Communication and Phonetic Sciences

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full professors</td>
<td>Hilgers NKI&quot;</td>
<td>0.08</td>
</tr>
<tr>
<td></td>
<td>Pols</td>
<td>0.26</td>
</tr>
<tr>
<td>Associate professors</td>
<td>van Beinum</td>
<td>0.08</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>J. van Dijk</td>
<td>0.24</td>
</tr>
<tr>
<td></td>
<td>van der Stelt</td>
<td>0.21</td>
</tr>
<tr>
<td>Total tenured research staff</td>
<td></td>
<td>0.87</td>
</tr>
<tr>
<td>Non tenured staff</td>
<td>Boersma NWO</td>
<td>0.89</td>
</tr>
<tr>
<td></td>
<td>Odé NWO</td>
<td>0.70</td>
</tr>
<tr>
<td></td>
<td>van Son NWO</td>
<td>0.79</td>
</tr>
<tr>
<td>Ph.D students</td>
<td>Apoussidou NWO</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td>Jongmans NKI</td>
<td>1.00</td>
</tr>
<tr>
<td>Total non tenured staff</td>
<td></td>
<td>4.38</td>
</tr>
<tr>
<td>Total research staff</td>
<td></td>
<td>5.25</td>
</tr>
</tbody>
</table>

10.2.2. Resources, funding and facilities
Contrary to most other research programs within ACLC, this group is located in its own building with its own laboratory and library facilities. We have a hybrid network of computers connected to our own server with substantial disk storage capacity for large databases. There is a good library with a broad collection of books and journals, as well as an electronic workshop. Facilities are available for making audio recordings in a quiet environment. In the building there is also a lecture room for some 50 people.

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9 The names in italic represent newly appointed staff.
In this group it is striking that far more research is financed by external means than comes from within the university. The group has been very successful in obtaining such funding with an even higher percentage than in 2002.

Table 10.2: Funding at program level: Speech Communication and Phonetic Sciences

<table>
<thead>
<tr>
<th>Funding</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct funding fte’s</td>
<td>17%</td>
</tr>
<tr>
<td>Research funds</td>
<td>64%</td>
</tr>
<tr>
<td>Contracts</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

10.3. Current state of affairs

10.3.1. Processes in research, internal and external collaboration
As stated above, we try hard to move from individual research activities of the permanent staff to more teamwork. This is reflected in Boersma’s Vernieuwingsimpuls project with the Ph.D. student Diana Apoussidou and in Van Son’s new VIDI project (start 2004). The methodologies that are developed and the annotated corpora that become available can be used by other researchers. Similarly, Van Son makes good use of Dutch material available elsewhere in the Netherlands (Tilburg, Nijmegen). Through guest researchers and students there is also cooperation with for instance the Frisian Academy, with Studio Taalwetenschap, with Philips Aachen and Prague University.

In the framework of the Language Blueprint there is more collaboration with other groups. Prof. dr ir Louis Pols is co-supervisor for the Ph.D. project of Irene Jacobi (start January 2004) together with prof. dr Fred Weerman (Generative Linguistics) and dr Jan Stroop (Language Variation etc.).

External collaboration is mandatory within the INTAS project (mainly with Helsinki and St.-Petersburg). Odé’s project on Russian intonation of course also implies extensive collaboration with Russian teams (St.Petersburg and Moscow).

10.3.2. Academic reputation

Editorial boards
Boersma - editorial board of Lingua
Pols - advisory board of Speech Communication
Odé - board of Problemy Fonetiki/Issues in Phonetics
Odé - member of board for Biulleten’ Foneticheskogo Fonda russkogo iazyka

National research Council NWO
Pols - member of Humanities council
Pols - member of steering committee for Corpus Gesproken Nederlands
Pols - member of steering committee for Interactive Multimodal Information Extraction IMIX
Beinum van - member of board for NWO Programme on Dyslexia

Conferences
Associations
Boersma - member of the executive committee of the Special Interest group on Phonology, Association of Computational Linguistics
Pols - member of permanent scientific council of International Conference for Phonetic Sciences
Pols - member of scientific board for International Conference on Speech and Language Processing
Pols - member of external reviewing committee for CLS (University of Tilburg, Nijmegen)
National associations
Pols - member of Hollandsche Maatschappij voor Wetenschap
Odé - member of council for Fédération Internationale des professeurs de Langues Vivantes (FIPLV)
Odé - member of board for International Association of Teachers of Russian (MAPRYAL)

Other (selection, see Appendix 3.6.8)
- Apoussidou presented at a workshop on Optimality Theory in Stockholm (Sweden).
- Van Beinum presented at the 15th International Congress of Phonetic Sciences, Barcelona (Spain).
- Boersma presented at the 15th International Congress of Phonetic Sciences, Barcelona (Spain), and also in Stockholm (Sweden), Berlin (Germany), Graz (Austria) and at the Linguistic Society of America, Atlanta (USA).
- Hilgers presented at medical meetings in Cairo (Egypt), Stuttgart (Germany), and at the American Academy Otolaryngology in Orlando (USA).
- Odé presented at the 15th International Congress of Phonetic Sciences, in Barcelona (Spain), and at Slavistic meetings in Ljubljana (Slovenia), Johannesburg (South Africa).
- Van Son talked at Eurospeech, Geneva (Switzerland).
- Van der Stelt & Pols presented at the 15th International Congress of Phonetic Sciences, in Barcelona (Spain).

10.3.3. Internal evaluation
The ongoing activities and plans were discussed in the group. See 3.3.

10.3.4. External evaluation
The research of the group is often made accessible through different types of publications:
In 2003 Hilgers published a practical guide to postlaryngectomy rehabilitation with a cd-rom for speech therapists. Van der Stelt’s earlier book on early speech development was published in German for parents of young children.
The members of the group also appear regularly in the press, for example van Son on intonation. Talks are also given to parent groups and professional organizations.
10.3.5. Overview of results

Table 10.3 Key publications: Speech Communication and Phonetic Sciences

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Table 10.4: Programme results Speech Communication and Phonetic Sciences: outcome numbers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic publications</td>
<td>a. in refereed journals</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>b. in other journals</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>c. book chapters</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>38</td>
</tr>
<tr>
<td>2 Monographs edited</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>3 Ph.D. theses</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>4 Professional publications and products</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

The group has increased the number of academic publications compared to 2002, and in particular the number of articles in refereed journals. The full list of publications for 2003 is given in Appendix 3.5.

10.4. Analysis, perspectives and expectations for the research program

The group has increasingly more work within the Language Blueprint and works together with other groups. Although most of the tenured staff members will retire within a few years time, there are enough young members to be hopeful about the future perspectives of this program. This program forms an indispensable part of the research program of ACLC and of the educational program of the BA and MA in Linguistics. Furthermore, as far as speech and language technology are concerned, there are good opportunities within the interfaculty Artificial Intelligence educational program, and perhaps also within that of Cognitive Sciences.
Appendix 1 Annual Accounts

2003

Balance 1-1-03 € 55,312

<table>
<thead>
<tr>
<th></th>
<th>Budget 2003</th>
<th>Expenses 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research expenses</td>
<td>€ 42,200</td>
<td>€ 34,396</td>
</tr>
<tr>
<td>General expenses</td>
<td>- 25,800</td>
<td>- 58</td>
</tr>
<tr>
<td>Expenses Ph.D. students</td>
<td>- 2,400</td>
<td>- 2,802</td>
</tr>
<tr>
<td>Conferences</td>
<td>- 2,100</td>
<td>- 6,838</td>
</tr>
<tr>
<td>Total</td>
<td>€ 72,500</td>
<td>€ 43,978</td>
</tr>
</tbody>
</table>

Balance 31-12-03 € 83,834

In the budget planning for 2004 it was decided to invest the considerable balance from 2003 in three activities to stimulate research:

1. the costs for an extra Ph.D. position to supplement the two internally financed positions
2. extra financing for travel costs for conferences
3. financing of meetings related to the Language Blueprint
APPENDIX 2: OVERVIEW OF ADVISORY BODIES, COMMITTEES, MEMBERS AND GUEST RESEARCHERS IN 2003

ADVISORY BOARD

Dr Jacques Arends
Prof. dr Olga Fischer
Prof. dr Kees Hengeveld
Dr Wim Honselaar
Prof. dr Jan Hulstijn
Prof. dr ir Louis Pols
Prof. dr Fred Weerman

SCIENTIFIC COUNCIL

Prof. dr Anne Cutler (MPI Nijmegen)
Prof. dr Pieter Muysken (University of Nijmegen)
Prof. dr Leo Noordman (University of Tilburg)
Prof. dr Neil Smith (University College London)

SENIOR STAFF

The following list contains the names and projects of all persons who are currently employed or who were employed as senior staff members at the ACLC during (a part of) 2003.

**dr Enoch Aboh**
Associate member (postdoc NWO VENI and from November 2003 VIDI).
VENI: The Surinam-Gbé project, ‘A Trans-Atlantic Sprachbund?’
VIDI The Typology of Topic and Focus: A New Approach to the Discourse-Syntax Interface.

**dr Ingrid van Alphen**
Assistant Professor.
*Gender variation in discourse.*

**dr Umberto Ansaldo**
Assistant Professor (Nieuwe Generatie Offensief).
*The interaction between contexts and language types.*

**prof. dr René Appel**
Professor: Acquisition and teaching of Dutch as a second language.
*Vocabulary acquisition of minority children.*

**dr Jacques Arends**
Assistant Professor.
*The onset and the development of creole languages.*
prof. dr Anne E. Baker
Professor: General linguistics, in particular psycholinguistics and language pathology & Professor: Sign Language of the Netherlands.
(1) Language development in Sign Language of the Netherlands.
(2) Language development in emotionally disturbed children.
(3) Language development in normal and handicapped children.
(4) The language acquisition of pre-lingually deaf children before and after a cochlear implant.

dr Dik Bakker
Assistant Professor.
Functional grammar and language typology.

dr Anne Bannink
Assistant Professor.
Classroom discourse and the language of education.

dr Adrie Barentsen
Associate Professor.
Semantics of verbal categories in Russian with special focus on the interaction with particles and conjunctions.

dr Florien van Beinum
Associate Professor.
(1) Early speech development.
(2) Communicative aspects in speech pathology.
(3) Acoustic and perceptual analyses of various speaking styles.

prof. dr Hans Bennis
Professor: Language variation in Dutch.

dr Hans den Besten
Associate Professor.
(1) Functional categories, V-Movement and Scrambling.
(2) The structure and genesis of Dutch Creoles.

dr Atie Blok-Boas
Assistant Professor.
Italian as a second language: the mental lexicon of advanced learners.

dr Elma Blom
Associate member (postdoc NWO Variation in inflection).
The acquisition of verbal and adjectival inflection by children and adults that learn Dutch as a second language.

dr Paul Boersma
Associate member (postdoc NWO VIDI).
Adequacy and acquisition of functional constraint grammars.
dr Beppie van de Bogaerde  
Assistant Professor.  
*Input and interaction in deaf families.*

**dr Tom van Brederode**  
Assistant Professor.  
*Collocation, restrictions, perception and realities.*

dr Jet van Dam van Isselt  
Assistant Professor.  
(1) *Learner interactions in formal and informal settings.*  
(2) *Ecology of language acquisition.*  
(3) *Discourse structure.*

**dr Jan van Dijk**  
Assistant Professor.  
*Auditory modelling.*

**prof. dr Teun van Dijk**  
Professor: Discourse Studies.  
(1) *Foundations and theory formation in discourse studies.*  
(2) *Social psychology of text processing.*  
(3) *The reproduction of racism in discourse.*  
(4) *Discourse, ideology and power.*

dr Alexis Dimitriadis  
Associate member (postdoc NWO)  
*Typological Database.*

**dr Jan Don**  
Assistant Professor.  
(1) *Word formation and lexical categories.*  
(2) *Conversion and morphological roots.*

**dr Margreet Dorleijn**  
Assistant Professor.

**dr Els Elffers-van Ketel**  
Assistant Professor.  
(1) *Dutch modal particles.*  
(2) *History and philosophy of linguistics.*

**prof. dr Olga Fischer**  
Professor: Linguistics of the Germanic languages, in particular English linguistics.  
(1) *Syntactic change in Old and Middle English resulting from changes in word order.*  
(2) *Grammaticalization.*  
(3) *Iconic processes and principles in language.*
**dr Arjen Florijn**
Assistant Professor.
*A communicative grammar of Dutch.*

**dr Rob Goedemans**
Associate member (postdoc NWO).
*Typological Database.*

**prof. dr Durk Gorter**
Professor: Frisian linguistics and literature.
Sociolinguistic researcher Fryske Akademy.
*Frisian-Dutch codeswitching, in particular in the media.*

**dr Casper de Groot**
Assistant Professor.
*Parts of speech, morphology and typology.*

**dr Sies de Haan**
Assistant Professor.
(1) *Semantics of verb categories in Dutch.*
(2) *Aspects of the philosophy of linguistic science.*

**prof. dr Kees Hengeveld**
Professor: General linguistics, in particular theoretical linguistics.
*Theoretical, typological and descriptive aspects of Functional Grammar.*

**prof. dr Frans Hilgers**
Professor: Oncology related voice and speech disorders, especially in laryngectomized individuals.
*Intelligibility of tracheoesophageal speech.*

**dr Wim Honselaar**
Associate Professor.
(1) *Semantic, syntactic and pragmatic properties of language units.*
(2) *Russian-Dutch lexicon.*

**prof. dr Jan Hulstijn**
Professor: Second language acquisition.
(1) *Implicit and explicit L2 learning.*
(2) *Incidental and intentional L2 vocabulary learning.*
(3) *Development of automaticity in L2 reading and listening.*
(4) *Research methodology.*

**dr Jan de Jong**
Assistant Professor.
(1) *First language acquisition in children with specific language impairment.*
(2) *Early language development in specific language impairment and dyslexia: a prospective and comparative study.*
dr Rudolf de Jong
Associate member (postdoc NWO VENI).
A description of the Bedouin dialects of Southern Sinai, testing and adopting models of quantitative comparison.

dr Janneke Kalsbeek
Assistant Professor.
(1) Synchronic and diachronic aspects of the phonology and morphology of Cakavian Dialects (Croatia).
(2) Phonological information in Old Croatian texts (14th - 16th centuries).

dr Evelien Keizer
Assistant Professor.
The interaction between syntax, pragmatics and cognition.

dr Nel Keijsper
Assistant Professor.

dr Ellen Petra Kester
Assistant Professor.
The syntax of Spanish, with emphasis on the structure of nominal and adjectival constituents.

dr Ans de Kok
Associate Professor.
The position of conjunctive pronouns (‘clitics’) in the Romance languages from both a synchronic and diachronic point of view.

dr Willem Koopman
Assistant Professor.
The analysis of word order patterns in Old English.

dr Folkert Kuiken
Assistant Professor.
Second language acquisition in a formal and a natural environment.

dr Jonathan Leather
Assistant Professor.
(1) Processes in second language phonological acquisition.
(2) Attitudes towards language variation.

dr Frederike van der Leek
Assistant Professor.
Discourse, cognition and perspectivization:
(1) Negative Raising.
(2) Causal and other connectives.
(3) Complementation.
dr Elisabeth van der Linden
Associate Professor.
(1) Lexical and syntactic aspects of bilingualism in young children.
(2) Aspects of the bilingual mental lexicon.
(3) Fossilization and use of the monitor in Dutch learners of French

prof. dr Fons Moerdijk
Professor: Dutch lexicography.

dr Muriel Norde
Associate member (KNAW fellow).
Is zero the final stage in grammaticalization? Some surprising effects of deflexion in Continental Scandinavian.

dr Cecilia Odé
Associate member (postdoc WOTRO).
Description and transcription of Russian intonation.

dr Harry Perridon
Associate Professor.
(1) Deixis in natural language.
(2) Aspects of language change in Scandinavian.

dr Roland Pfau
Assistant Professor.
(1) Phonology and morphosyntax of signed languages.
(2) Morphosyntactic features in language production.

dr Marlies Philippa
Assistant Professor.
Etymological dictionary of Dutch.

prof. dr Harm Pinkster
Professor: Latin linguistics and literature, including Italic dialects.
A comprehensive Latin grammar.

prof. dr ir Louis C.W. Pols
Professor: Phonetic sciences.
(1) Speech perception.
(2) Speech technology development.
(3) Speech technology assessment.

dr Ron Prins
Assistant Professor.
(1) Language and dementia.
(2) Aphasia: clinical and neurolinguistic aspects.
(3) Aphasiology: abstracts for speech therapists.
dr Arend Quak  
Associate professor.  
*Dictionary of Old Dutch.*

prof. dr Albert Rijksbaron  
Professor: Old Greek linguistics.  
(1) *The order of constituents in ancient Greek and functional grammar.*  
(2) *Semantics and syntax of subordinate clauses in Ancient Greek.*

dr Rodie Risselada  
Assistant Professor.  
(1) *Latin pragmatics and discourse analysis.*  
(2) *Discourse particles in Latin.*

dr Adam Saulwick  
Associate member (postdoc NWO).  
*Typological Database.*

dr Trude Schermer  
Assistant Professor.  
*Social and regional variation in sign languages.*

dr Rob Schoonen  
Assistant Professor.  
(1) *Validity of writing assignments.*  
(2) *Minority children’s writing skills.*  
(3) *Deep word knowledge.*

dr Mauro Scorretti  
Assistant Professor.  
(1) *The syntax and semantics of subjunctive constructions in Romance.*  
(2) *Umlaut in central and southern Italian dialects.*

dr Fermín Sierra Martínez  
Assistant Professor.  
(1) *Composition in Spanish - most frequent grammatical errors of Dutch students.*  
(2) *Pluriculturalism, Interculturalism in the aula of Spanish as Second language.*

dr Petra Sleeman  
Assistant Professor.  
*The syntax and semantics of the French DP.*

dr Norval Smith  
Associate professor.  
(1) *Properties and origins of creole languages.*  
(2) *Properties of phonological systems.*
dr Rob van Son
Associate member (postdoc NWO VIDI).
Efficiency in speech.

dr Miriam van Staden
Associate member (postdoc NWO VENI).
Event construal and serial verb constructions in Functional Grammar.

dr Jeannette van der Stelt
Assistant Professor.
(1) Early mother-infant interaction and the development towards speech communication.
(2) Development of early vocalisations in severely hearing-impaired children.

dr Jan Stroop
Associate Professor.
Dialectology, Standard Dutch.

dr Ineke Vedder
Assistant Professor.
(1) Cognitive complexity and linguistic performance in L2.
(2) Argumentation skills and writing proficiency in L2.

dr Marianne Verhallen
Assistant Professor.
The operationalization of deep word knowledge.

dr Els Verheugd
Assistant Professor.
The syntax, in particular predicative NPs and APs, and morphology, in particular agent nouns, of French.

dr Frits Waanders
Assistant Professor.
An analytic study of compounds in Mycenaean Greek.

prof. dr Fred Weerman
Professor: Dutch linguistics.
Flexion.

dr Ad Welschen
Assistant Professor.
(1) Dual syntax, polar contraction and cognitive grammar.
(2) Clause combining: syntax, semantics and pragmatics.

dr Menzo Windhouwer
Assistant Professor.
A Typological Database.
prof. dr Manfred Woidich  
Professor: Arabic, Semitic, the Islam and its sociohistorical aspect, and Syrian.  
(1) Dialect atlas of the Egyptian Arabic Dialect.  
(2) A reference Grammar of Cairo Arabic (with special reference to syntax).  
(3) Fieldwork in the Egyptian Oases.  

Dr Otto Zwartjes  
Assistant Professor.  
(1) Grammatical theory in the Renaissance.  
(2) Historiography of the Language Sciences.  
(3) Missionary Linguistics: Early-modern descriptions of non-Indo-European languages written by Spanish and Portuguese missionaries in the Colonial Period.  
(4) Medieval bilingual Spanish-Arabic poetry.  

JUNIOR STAFF  
The following list contains the names and projects of all persons who are currently employed or who were employed as junior staff members at the ACLC during (a part of) 2003.  

drs Suzanne Aalberse  
Flexie en de tweede persoon: Grenzen aan variatie.  

Diana Apoussidou MA  
Learnability of metrical phonology.  

drs Maaike Beliën  
Constructions, constraints and construal: Adpositions in Dutch.  

drs Margot van den Berg  
The reconstruction of 18th century Sranan.  

drs Annerieke Boland  
Aspect, Tense and Modality: Theory, Typology and Acquisition.  

Hugo Cardoso MA  
The linguistic description of Diú CreolePortuguese  

drs Robert Cloutier  
West Germanic OV/VO: The status of exceptions.  

drs Marina Dyakonova  
The typology of topic and focus and functional structure.  

drs Loulou Edelman  
Comparing linguistic landscapes.  

drs Louise Elffers  
Variation in inflection.
drs Marian Erkelens  
*The acquisition of lexical categories.*

drs Rafael Fischer  
*A descriptive grammar of Cofán, an indigenous language of north-eastern Ecuador.*

drs René Genis  
*Aspect in Slavic languages.*

dr Ingeborg van Gijn  
*Structure, position and function of complex clauses in Sign Language of the Netherlands.*

drs Jorge Gómez Rendón  
*Language typology and language contact.*

drs Lotte Henrichs  
*De co-constructie van schooltaalvaardigheid van Nederlandse 3-6 jarige kinderen uit laag sociaal milieu, in communicatieve contexten thuis en op school.*

Irene Jacobi MA  
*Poldernederlands breed uitgemeten.*

drs Nel de Jong  
*Construction and automatisation of implicit grammatical knowledge in a second language by training the understanding of oral input.*

drs Petra Jongmans  
*Intelligibility of tracheoesophageal speech: an analytic and intervention study.*

drs Eva van Lier  
*Parts of speech systems and dependent verb forms: a typological study.*

drs Alies MacLean  
*Geografical variation in verbal and adjectival flection.*

drs Victoria Nyst  
*Adamorobe Sign Language: a descriptive analysis of a Ghanaian Sign Language.*

drs Maren Pannemann  
*The development of agreement in Romance-German bilingual child language acquisition. Syntactic and pragmatic aspects.*

drs Esther Parigger  
*Language problems in ADHD-a specific profile?*

drs Petra Poelmans  
*Automatization of aural word recognition in learners of Dutch as a second language.*

drs Daniela Polišenská  
*Variation in inflection.*
drs Wim Remmelink
*De periodische stijl van Ammianus Marcellinus, i.h.b. de discourse-structurerende en stilistische functies van participiumclauses en finiete bijzinnen in Ammianus en Livius.*

drs Jasper Roodenburg
*Deficiency from a French perspective: syntax, morphology, semantics.*

drs Margot Rozendaal
*The acquisition of syntax and pragmatics of reference: a cross-linguistic and cross-population perspective.*

drs Martin Salzmann
*Parts of speech systems and dependent verb forms.*

Rachel Selbach BA
*Structure and development of the Lingua Franca (1500-1900).*

drs Niels Smit
*The typology of topic and focus: information structure.*

drs David Weenink
*Speaker-adaptive vowel identification.*

drs Wieke Wesseling
*Integration of information in spoken communication.*

drs Hedde H. Zeijlstra
*Syntax and semantics of (multiple) negation: Dutch microvariation.*

drs Ahmed Zekhnini
*Acquisition of Dutch as a second language in- and outside the classroom.*

**GUEST RESEARCHERS**

drs Lilian Adamson (ex Ph.D.)
*Predicates and arguments in Sranan.*

drs Jeroen Balkenende (interested member, working for UvA)

dr Mieke Beers (interested member)

dr Claudia J.K. Blankenstijn (thesis defended in 2003)
*Semantic and pragmatic development in Dutch children with psychiatric disorder.*

drs Heleen Bos (ex Ph.D.)

D. Richard Brown MA (external Ph.D.)
*Aspects of functional grammar in Cresh.*
drs Chris J. Clement (ex Ph.D.)
*Development of vocalisations of severely hearing impaired infants.*

**dr Connie Fortgens** (thesis defended in 2003)
*Language choice in deaf children.*

**dr Petra Goedegebuure** (thesis defended in 2003)
*Reference, deixis and focus in Hittite.*

**drs Camiel Hamans** (external Ph.D.)
*Grensgevallen. Morfologische en fonologische studies op het gebied van het Nederlands.*

**prof. dr Henk Haverkate** (interested member)

**dr Karijn Helsloot** (official guest researcher)

**mw prof. dr A.C.J. (Aafke) Hulk** (interested member)

**prof. dr Mark Janse** (interested member)

**dr Kino Jansonius** (interested member)

**drs Ineke Jongen** (ex Ph.D.)
*The development of writing skills in the Dutch of immigrant children.*

**Marga Koster** (external Ph.D.)
*Prepositional objects in Russian.*

**Goga Kovacic MA** (official guest researcher)

**dr Kwee Tjoe Liong** (interested member)

**drs Marco Last** (ex Ph.D.)
*Cognitive explanations for linguistic expressions of numerosity (numerals and number marking).*

**dr Lisa Lim** (official guest researcher)

**prof. dr Enzo LoCascio** (interested member)

**drs Nasayuki Ohkado** (external Ph.D.)

**drs Alla Peeters-Podgaevskaja** (ex Ph.D.)
*Gebruik van ruimtelijke preposities in het moderne Russisch.*

**drs Marike Post** (ex Ph.D.)
*Fa d’Ambu, a morpho-syntactic description.*

**drs Eline Raaphorst** (external Ph.D.)
*Lexical learning.*


dr Adela Rechziegel (official guest researcher)
drs Annelies Roeleveld (interested member, working for UvA)
dr Marja Roelofs (interested member)
dr Annette R. Scheper (thesis defended in 2003)
Morphosyntactic development in Dutch children with psychiatric disorder.
dr Ina Schermer-Vermeer (interested member)
dr Erica Thrift (thesis defended in 2003)
The rol of object drop in the acquisition of Dutch.
prof. dr William Veder (interested member)
drs Gerry Wanders (ex Ph.D.)
Typology and diachrony: on the use of the subjunctive in adverbial clauses in the Ibero-romance languages.
Arok Wolvengrey MA (external Ph.D.)
Plains Cree Syntax.
APPENDIX 3: PUBLICATIONS 2003 PER PROGRAMME

The publications and other scientific activities are presented here per programme under several headings:

1. reviewed journal articles
2. articles in other journals
3. book chapters
4. monographs
5. monographs edited
6. Ph.D. theses
7. professional publications and products
8. prizes
9. lectures, posters and other contributions

3.1 Publications 2003 Functional Grammar

3.1.3 Book chapters

3.1.5 Monographs edited

3.1.6 Ph.D. theses

3.1.7 Professional publications and products

### 3.1.9 Lectures, posters and other contributions


Publications 2003 Generative Linguistics

3.2.1 Academic publications in refereed journals


3.2.2 Academic publications in other journals


3.2.3 Book chapters


3.2.5 Monographs edited

3.2.7 Professional publications and products


3.2.9 Lectures, posters and other contributions

Pfau, R. (14-10-2003). Freeze! Don’t move! Constraints on reduplication in German Sign


Roodenburg, J. (12-12-2003). The syntax of French des: a new debate on bare nouns and licensing. Patras, ConSole XII.


Smith, N.S.H. (08-10-2003). A historical explanation for the difference between English-lexifier creoles with Surinam-type vowel-systems and Jamaican-type vowel systems.
University of Siegen, International Workshop on the Phonology and Morphology of Creole Languages.


Zeijlstra, H.H. (14-11-2003). Requirements for licensing n-words. Universiteit van Amsterdam, DIP Colloquium ILLC.


3.3 Publications 2003 Semantics and Pragmatics

3.3.1 Academic publications in refereed journals


3.3.3 Book chapters


contributions to the thirteenth international congress of Slavists. (pp. 125-139). Amsterdam: Rodopi.


3.3.6 Ph.D. theses


3.3.7 Professional publications


3.3.8 Awards
Dr Wim Honselaar was awarded the Pushkin medal by MAPRYAL (international organization of teachers of Russian) in March 2003.

3.3.9 Lectures, posters and other contributions
3.4 Publications 2003 Language Variation, Language Contact, Language Change and Creole Studies

3.4.1 Academic publications in refereed journals


3.4.2 Academic publications in other journals


3.4.3 Book chapters


3.4.5 Monographs edited


3.4.7 Professional publications


### 3.4.9 Lectures, posters and other contributions


Aboh, E.O. (17-01-2003). *Comment devenir pré/post-position: Le cas des langues gbe (kwa).* Université de Lille III, Syntaxe Interprétation Lexique (Silex) research seminar.


Aboh, E.O. (14-11-2003). *On the right peripheral typing morphemes: The case of negation in Gbe (Kwa).* Helsinki, The linguistic association of Finland.


Berg, M.C. van den (04-11-2003). *Competition and selection in the pronominal system of early Sranan.* Columbus, Ohio State University.


Cardoso, H., Dikker, S., Lier, E. van, Verhagen, J. & Arends, J.T.G. (08-10-2003). *Inflectional and derivational morphology in four Romance-based creoles.* University of
Siegen, Conference on the Phonology and Morphology of Creole Languages.
Fischer, O.C.M. (20-02-2003). Notes on developments in the category adjective from Old to Middle English. University of Munich, Workshop on the (non)distinction of the syntax and semantics of adjectives and adverbs.
3.5. Publications 2003 Language Acquisition, Psycholinguistics and Language Pathology

3.5.1 Academic publications in refereed journals


3.5.2 Academic publications in other journals


3.5.3 Book chapters


3.5.5 Monographs edited

3.5.6 Ph.D. theses

3.5.7 Professional publications and products
3.5.9 Lectures, posters and other contributions


Experimental Methods in Language Acquisition Research.
Jong, J. de *Taalontwikkelsstoornissen en voorlopers van dyslexie*. Publieksdag Dyslexie NWO. Utrecht.

Jong, J. de Specific Language impairment in children. 4th Science of Aphasia Conference, Triëste, Italy (invited speaker).


Jong, J. de Dysfasie en SLI: Twee visies, twee stoornissen? Federatie Nederlandse Audiologische Centra (FENAC). Dalfsen


Rozendaal, M.I. (12-09-2003). The syntax and pragmatics of reference in first language
acquisition. Universiteit van Amsterdam, NAP-dag.
Schoonen, J.J.M. (01-06-2003). Knowledge or fluency? The role of linguistic knowledge, metacognitive knowledge and processing speed in L1 and EFL reading and writing development. Groningen, TABU.
3.6 Publications 2003 Speech Communication and Phonetic Sciences

3.6.1 Academic publications in refereed journals

3.6.2 Academic publications in other journals

### 3.6.3 Book chapters


3.6.7 Professional publications and products


3.6.9 Lectures, posters and other contributions


Beinum, F.J. van (01-08-2003). What makes babbling so special within the development of speech. Barcelona, Ontogeny and Phylogeny of syllable organization.


Hilgers, F.J.M. (13-01-2003). *Treatment and prognostic factors of malignant parotid tumors; Organ preservation in head and neck cancer; the Netherlands Cancer Institute experience; Rehabilitation after total laryngectomy is more than voice alone*. Cairo, Scientific Congress on Medicine, Art & Science. 1st national meeting of the Egyptian Head & Neck Society.


APPENDIX 4: PH.D. THESES COMPLETED IN 2003


APPENDIX 5: PH.D. THESES CURRENTLY BEING WORKED ON

This appendix contains the names and projects of everyone who is currently preparing a Ph.D. project, including those who finished in 2003 and those who started in 2004.

**drs Suzanne Aalberse**
Supervisor: prof. dr Fred Weerman.
Project: *Flexie en de tweede persoon: grenzen aan variatie.*
Direct UvA funding.
Interview: September 2004
Report: On schedule.

**drs Lilian Adamson**
Supervisors: prof. dr Pieter Muysken (KUN), dr Norval Smith.
Project: *Aspects of argument structure in Sranan.*
Direct UvA funding

**Diana Apoussidou MA**
Supervisors: dr Paul Boersma, prof. dr ir Louis Pols.
Project: *Learnability of metrical phonology.*
Funding NWO.
Interview: 15-07-2004
Report: On schedule.

**drs Peter van Baarle**
Supervisor: prof. dr Pieter Muysken.
Project: *Lexicon and expression in Arawak.*
Direct UvA funding.

**drs Maaike Beliën**
Supervisors: prof. dr Theo Janssen, dr Frederike van der Leek.
Project: *Constructions, constraints and construal: adpositions in Dutch*
Direct UvA funding.
Interview: 28-10-2004
Report: on schedule.

**drs Margot van den Berg**
Supervisors: prof. dr Pieter Muysken, dr Norval Smith, dr Jacques Arends.
Project: *The reconstruction of 18th century Sranan.*
Direct UvA funding.
Interview: 03-06-2004
Report: On schedule.
**drs Annerieke Boland**  
Supervisors: prof. dr Kees Hengeveld, prof. dr Anne E. Baker.  
Project: *Aspect, Tense and Modality: Theory, Typology and acquisition*.  
Direct funding.  
Interview: November 2004  
Report: on schedule.

**drs Heleen Bos**  
Junior researcher (OiO): 01-02-1990 until 01-09-1993.  
Supervisors: prof. dr Anne Baker, prof. dr Pieter Muysken.  
Project: *Agreement in NGT*.  
Funding NWO.

**dr Bert Botma**  
Junior researcher (AiO): 01-09-97 until 01-09-2001, then external  
Supervisors: prof. dr Kees Hengeveld, dr Norval Smith.  
Project: *Phonological aspects of nasality. An element-based dependency approach*.  
Funding: HIL  

**Richard Brown MA**  
External Ph.D. student.  
Supervisor: prof. dr Kees Hengeveld.  
Project: *Aspects of functional grammar in Cresh*.

**drs Hugo Cardoso**  
Junior researcher (AiO): 01-10-2004 until 01-01-2008  
Supervisors: prof. dr Kees Hengeveld, dr Jacques Arends, dr Umberto Ansaldo,  
Project: *A grammatical description of Diu Creole Portuguese, a dying language*  
Funding: Gulbenkian Foundation and Portugese Ministry of Education  
Report: first interview in 2005

**drs Chris Clement**  
Supervisors: prof. dr Anne Baker, dr Florien van Beinum.  
Project: *Development of vocalizations of severely hearing impaired infants*.  
Funding Overbeek Stichting.  

**drs Robert Cloutier**  
Supervisors: prof. dr Olga Fischer, prof. dr Fred Weerman.  
Project: *West Germanic OV/VO: The status of exceptions*.  
Direct UvA funding.  
Interview: October 2004  
Report: On schedule.
**drs Marina Dyakonova**
Supervisors: prof. dr Kees Hengeveld, dr Enoch Aboh.
Project: *The typology of topic and focus and functional structure.*
Interview: 1st yearly interview to be scheduled 2005.

**drs Loulou Edelman**
Project: *Comparing linguistic landscapes.*
Interview: 1st yearly interview to be scheduled 2005

**drs Louise Elffers**
Supervisors: prof. dr Hans Bennis, prof. Dr Fred Weerman.
Project: *Variation in inflection.*
Funding NWO.
Report: Project abandoned after half a year.

**drs Marian Erkelens**
Supervisors: prof. dr Fred Weerman, prof. dr Kees Hengeveld, dr Jan Don.
Project: *The acquisition of lexical categories.*
Direct UvA funding.
Report: On schedule.

**drs Rafael Fischer**
Supervisor: prof. dr Kees Hengeveld.
Project: *A descriptive grammar of Cofán, an indigenous language of north-eastern Ecuador.*
Funding WOTRO.
Interview: 12-11-2004
Report: On schedule.

**dr Connie Fortgens**
External researcher
Supervisors: prof. dr Anne Baker, prof. dr René Appel, prof. dr Harry Knoors (KUN)
Project: *Taalkeuze van dove kinderen.*
Funding: Amman Foundation, Rotterdam

**drs René Genis**
Junior Lecturer (ud). Research time granted until 2006.
Supervisors: prof. dr Kees Hengeveld, dr Wim Honselaar.
Project: *Aspect in Slavic languages.*
Direct UvA funding.
dr Ingeborg van Gijn
Supervisors: prof. dr Anne Baker, prof. dr Kees Hengeveld.
Project: *Structure, position and function of complex clauses in Sign Language of the Netherlands.*
Direct UvA funding.

drs Jorge Gómez Rendon
Supervisors: prof. dr Kees Hengeveld, dr Dik Bakker.
Project: *Language typology and language contact.*
Direct funding.
Interview: 30-06-2004
Report: On schedule.

drs Camiel Hamans
External Ph.D. student.
Supervisor: prof. dr Wim Klooster.
Project: *Grensgevallen. Morfologische en fonologische studies op het gebied van het Nederlands.*

drs Lotte Henrichs
Supervisors: prof. dr Jan Hulstijn, dr Rob Schoonen.
Project: *De co-constructie van schoolaaluvaardigheid van Nederlandse 3-6 jarige kinderen uit laag sociaal milieu, in communicatieve contexten thuis en op school.*
Interview: 1st yearly interview to be scheduled 2005.

Irene Jacobi MA
Supervisors: prof. dr Fred Weerman, prof. Dr Louis Pols, dr Jan Stroop.
Project: *Variation in PolderNederlands.*
Direct UvA funding.
Report: On schedule.

drs Wim Jansen
Assistant professor.
Supervisors: prof. dr Kees Hengeveld, dr Marc van Oostendorp.
Project: *Features of Esperanto*
Funding from Esperanto Association.

drs Nel de Jong
Supervisor: prof. dr Jan Hulstijn.
Project: *Construction and automatisation of implicit grammatical knowledge in a second language by training the understanding of oral input.*
Direct UvA funding.
Interview: November 2004
Report: On schedule.

**drs Ineke Jongen**
Supervisors: prof. dr René Appel, dr Rob Schoonen.
Project: The development of writing skills in the Dutch of immigrant children.
Direct UvA funding.

**drs Petra Jongmans**
Supervisor: prof. dr ir Louis Pols, prof. dr Frans Hilgers.
Project: Intelligibility of tracheoesophageal speech: an analytic and intervention study.
Funding from third party.
Interview: 05-07-2004.
Report: On schedule.

**drs Marja Koster**
External Ph.D. student.
Supervisor: dr Wim Honselaar.
Project: Prepositie-objecten in het Russisch.

**drs Marco Last**
Supervisor: prof. dr Kees Hengeveld.
Project: Cognitive explanations for linguistic expressions of numerosity (numerals and number marking).
Direct UvA funding.

**drs Eva van Lier**
Supervisor(s): prof. dr Kees Hengeveld /
Project: Parts of speech systems and dependent verb forms: a typological study.
Interview: 1st yearly interview to be scheduled 2005.

**drs Alies Maclean**
Supervisors: prof. dr Hans Bennis, prof. dr Fred Weerman.
Project: Geografical variation in verbal and adjectival flection.
Funding: NWO.
Interview: 1st yearly interview to be scheduled 2005

**drs Ceske Niewold**
Supervisors: prof. dr Anne E. Baker, dr Ron Prins.
Project: Spontaneous recovery of aphasia: A longitudinal, prospective study into changes in the spontaneous speech of acute CVA-patients.
Direct UvA funding.
drs Victoria Nyst
Supervisors: prof. dr Anne E. Baker, dr Roland Pfau.
Direct UvA funding.
Interview: November 2004.
Report: On schedule.

drs Nasayuki Ohkado
External Ph.D. student.
Supervisor: prof. dr Olga Fischer.

drs Maren Pannemann
Supervisors: prof. dr Fred Weerman, dr Elisabeth van der Linden.
Project: *The development of agreement in Romance-German bilingual child language acquisition. Syntactic and pragmatic aspects.*
Direct UvA funding.
Interview: 12-02-2004.
Report: On schedule.

drs Esther Parigger
Supervisors: prof. dr Anne Baker, dr Jan de Jong.
Project: *Language problems in ADHD - a specific profile?*
Interview: 1st yearly interview to be scheduled 2005.

drs Alla Peeters-Podgaevskaya
Assistant professor.
Supervisor: dr Wim Honselaar.
Project: *Gebruik van ruimtelijke preposities in het moderne Russisch.*
Direct UvA funding.

dr Petra Poelmans
Junior researcher (AiO): 01-09-1998 until 01-09-2002
Supervisors: prof. dr Vincent van Heuven (UL), prof. dr Jan Hulstijn.
Project: *Automatization of aural word recognition in learners of Dutch as a second language.*
Funding: NWO

drs Daniela Polišenská
Project: *Variation in inflection.*
Funding NWO.
Interview: 12-10-2004
Report: On schedule.
drs Marike Post  
Supervisor: prof. dr Pieter Muysken.  
Project: *Fa d’Ambu, a morfosyntactic description.*  
Direct UvA funding.

drs Eline Raaphorst  
External Ph.D. student.  
Supervisors: prof. dr René Appel, dr Rob Schoonen  
Project: *Lexical learning.*

drs Wim Remmelink  
Supervisors: prof. dr Harm Pinkster, prof. dr Daan den Hengst.  
Project: *The periodic style of Ammianus Marcellinus, in particular the discourse structuring and stylistic functions of participial clauses and finite subordinate clauses in Ammianus and Livy.*  
Direct funding.  
Report: defence planned for Winter 2005

drs Jasper Roodenburg  
Project: *Deficiency from a French perspective: syntax, morphology, semantics.*  
Direct UvA funding.  

drs Margot Rozendaal  
Supervisor: prof. dr Anne E. Baker.  
Project: *The acquisition of syntax and pragmatics of reference: a cross-linguistic and cross-population perspective.*  
Direct UvA funding.  
Interview: Oktober 2004  
Report: delayed due to RSI

Rachel Selbach BA  
Supervisors: dr Jacques Arends, prof. dr Kees Hengeveld.  
Project: *Structure and development of the Lingua Franca (1500-1900).*  
Direct UvA funding.  
Interview: November 2004.  
Report: On schedule.

drs Niels Smit  
Supervisors: prof. dr Kees Hengeveld, dr Enoch Aboh.  
Project: *The typology of topic and focus: information structure.*
**Funding NWO**
Interview: 1st yearly interview to be scheduled 2005.

**drs Gerry Wanders**
Junior researcher (AiO): 01-03-1994 until stopped in 1997, now external
Supervisor: prof. dr Kees Hengeveld
Project: *Typology and diachrony: on the use of subjunctive in adverbial clauses in the Ibero-Romance Languages.*
NWO previously

**drs David Weenink**
Assistant professor.
Supervisor: prof. dr ir Louis Pols.
Project: *Speaker-adaptive vowel identification.*
Direct UvA funding.

**drs Wieneke Wesseling**
Supervisors: prof dr ir Louis Pols, dr Rob van Son.
Project: *Integration of information in spoken communication.*
Interview: 1st yearly interview to be scheduled 2005

**Arok Wolfengrey MA**
External Ph.D. student
Supervisor: prof. dr Kees Hengeveld.
Project: *Plains Cree Syntax.*

**drs Hedde H. Zeijlstra**
Project: *Syntax and semantics of (multiple) negation: Dutch microvariation.*
Funding NWO.
Report: dissertation will be defended December 16, 2004

**drs Ahmed Zekhnini**
Supervisors: prof. dr René Appel, dr Folkert Kuiken.
Project: *Acquisition of Dutch as a second language in- and outside the classroom.*
Direct UvA funding.
Interview: Oktober 2004

**dr Francisco Ottavio Zualaga Gómez**
External researcher
Supervisors: prof. dr W.H. Haverkate, prof. dr Kees Hengeveld
Project: *Análisis pragmalingüístico de las unidades fraseológicas fijas en español con atención especial a los refranes.*
APPENDIX 5: ADDRESS LIST

(This list contains most recent addresses including those of new ACLC members and guest researchers).

drs S.P. (Suzanne) Aalberse
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254916
s.p.aalberse@uva.nl

dr E. (Enoch) O. Aboh
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253875
e.o.aboh@uva.nl

drs L. (Lilian) Adamson
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr I.C. (Ingrid) van Alphen
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253872
i.c.vanalphen@uva.nl

dr U. (Umberto) Ansaldo
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5256178
u.ansaldo@uva.nl

D. (Diana) Apoussidou MA
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252385
d.apoussidou@uva.nl

prof. dr R. (René) Appel
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr J. (Jacques) Arends
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253849
j.t.g.arends@uva.nl
Pieter van Baarle  
C/o ACLC  
Spuistraat 210, 1012 VT Amsterdam  
020-5252543

prof. dr A.E. (Anne) Baker  
Leerstoelgroep Psycholinguïstiek en taalpathologie  
Spuistraat 210, 1012 VT Amsterdam  
020-5253853  
a.e.baker@uva.nl

dr D. (Dik) Bakker  
Leerstoelgroep Theoretische taalwetenschap  
Spuistraat 210, 1012 VT Amsterdam  
020-5253857  
d.bakker@uva.nl

drs J.D.(Jeroen) Balkenende  
Leerstoelgroep Nederlandse Taalkunde  
Spuistraat 134, 1012 VB Amsterdam  
020-5254649  
j.balkenende@uva.nl

dr E.A. (Anne) Bannink  
Leerstoelgroep Taalkunde van de Germaanse talen  
Spuistraat 210, 1012 VT Amsterdam  
020-5253053  
e.a.bannink1@uva.nl

dr A.A. (Adrie) Barentsen  
Leerstoelgroep Slavische taalkunde  
Spuistraat 210, 1012 VT Amsterdam  
020-5253815  
a.a.barentsen@uva.nl

dr F.J. (Florien) van Beinum  
Leerstoelgroep Fonetische wetenschappen  
Herengracht 338, 1016 CG Amsterdam  
020-5252185  
f.j.vanbeinum@uva.nl

drs M.L. (Maaike) Beliën  
Leerstoelgroep Taalkunde van de Germaanse talen  
Spuistraat 210, 1012 VT Amsterdam  
020-5254050  
m.l.beliën@uva.nl

prof. dr H.J. (Hans) Bennis  
Leerstoelgroep Nederlandse taalkunde  
Spuistraat 134, 1012 VB Amsterdam
Meertens Instituut (KNAW)
Postbus 94264, 1090 GG Amsterdam
020-4628523/500
hans.bennis@meertens.knaw.nl

drs M.C. (Margot) van den Berg
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253877
m.c.vandenberg@uva.nl

dr J.B. (Hans) den Besten
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253852
j.b.denbesten@uva.nl

drs C. (Claudia) Blankenstijn
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr A. (Atie) Blok-Boas
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253091
a.m.blok-boas@uva.nl

dr W.B.T. (Elma) Blom
Leerstoelgroep Nederlandse Taalkunde
Spuistraat 134 1012 VB
020-5254940
w.b.t.blom@uva.nl

dr P.P. (Paul) Boersma
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252385
p.p.g.boersma@uva.nl

dr B. (Beppie) van den Bogaerde
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253022
E.M.vandenBogaerde@uva.nl

drs J.H.G. (Annerieke) Boland
Leerstoelgroep Theoretische taalwetenschap
Herengracht 338, 1016 CG Amsterdam
020-5252193
j.h.g.boland@uva.nl/ a.boland@uva.nl

drs H. (Heleen) Bos
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253864

drs B. (Bert) Botma
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 134, 1012 VB Amsterdam
020-5253864

dr T.N.M. (Tom) van Brederode
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5252798
t.n.m.vanbrederode@uva.nl

D.R. (Rick) Brown MA
C/o prof. dr Kees Hengeveld
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 102 VT Amsterdam
020-5253864

drs Hugo Cardoso
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 102 VT Amsterdam
020-5253864

drs C.J. (Chris) Clement
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183

drs R.A. (Robert) Cloutier
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5253219
r.a.cloutier@uva.nl

Dr H.R. (Jet) van Dam van Isselt
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
h.r.vandamvanisselt@uva.nl

Dr J.S.C. (Jen) van Dijk
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183
Spuistraat 134, 1012 VB Amsterdam
020-5253219
m.a.erkelens@uva.nl

dr R.A. (Astrid) Ferdinand
c/o Leerstoelgroep Taalkunde van de Romanaanse talen
Spuiistraat 134, 1012 VB Amsterdam
020-5252610

prof. dr O.C.M. (Olga) Fischer
Leerstoelgroep Taalkunde van de Germaanse talen
Spuiistraat 210, 1012 VT Amsterdam
020-5253825
o.c.m.fischer@uva.nl

drs R.W. (Rafael) Fischer
Leerstoelgroep Theroetische talwetenschap
Herengracht 338, 1016 CG Amsterdam
020-5253864
r.w.fischer@uva.nl

dr A.F. (Arjen) Florijn
Leerstoelgroep Tweede-taalverwerving
Spuiistraat 210, 1012 VT Amsterdam
020-5253846
A.F.Florijn@uva.nl

dr C. (Connie) Fortgens
Koninklijke Auris Groep
Onderzoek, Ontwikkeling en Ondersteuning
Postbus 808
2800 AV Gouda
0182 59 10 00
c.fortgens@auris.nl

drs R. (René) Genis
Leerstoelgroep Slavische taalkunde
Spuiistraat 210, 1012 VT Amsterdam
020-5254638
r.m.genis@uva.nl

dr I. (Ingeborg) van Gijn
Leerstoelgroep Psycholinguistiek en taalpathologie
Spuiistraat 210, 1012 VT Amsterdam
020-5253864

dr P.M. (Petra) Goedegebuure
Instituut voor Cultuur en Geschiedenis
Spuiistraat 134, 1012 VB Amsterdam
020-5254433
p.m.goedegebuure@uva.nl

dr R.W.N. (Rob) Goedemans
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253104
r.w.n.goedemans@uva.nl

drs J.A. (Jorge) Gómez Rendón
Leerstoelgroep theoretische taalwetenschap
Herengracht 338, 1016 CG Amsterdam
020-5252191
j.a.gomezrendon@uva.nl

prof. dr D. (Durk) Gorter
Leerstoelgroep Nederlandse taalkunde (Fries)
Spuistraat 134, 1012 VB Amsterdam
020-5254652 / 058-2343026/2131414 (Fryske Akademy)
d.gorter@uva.nl/ dgorter@fa.knaw.nl

dr C. (Casper) de Groot
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5252578
c.degroot@uva.nl

dr S. (Sies) de Haan
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253856
s.dehaan@uva.nl

Camiel Hamans
C/o dr J.B. den Besten
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr K. (Karijn) Helsloot
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183
c.j.helsloot@uva.nl

prof. dr P.C. (Kees) Hengeveld
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253854
p.c.hengeveld@uva.nl
drs L.F. (Lotte) Henrichs  
Leerstoelgroep Tweede-taalverwerving  
Spuistraat 210, 1012 VT Amsterdam  
020-5253805  
l.henrichs@uva.nl

Prof. dr F.J.M. (Frans) Hilgers kno arts  
Leerstoelgroep Fonetische wetenschappen  
Herengracht 338, 1016 CG Amsterdam  
020-5252550/2563  
Academisch Medisch Centrum  
Meibergdreef 9, 1100 DD Amsterdam  
f.hilgers@nki.nl

dr W. (Wim) Honselaar  
Leerstoelgroep Slavische taalkunde  
Spuistraat 210, 1012 VT Amsterdam  
020-5253814  
w.j.j.honselaar@uva.nl

prof. dr J.H. (Jan) Hulstijn  
Leerstoelgroep Tweede-taalverwerving  
Spuistraat 134, 1012 VB Amsterdam  
020-5254616/4615  
j.h.hulstijn@uva.nl

mw prof. dr Aake Hulk  
Spuistraat 210  
1012 VT Amsterdam  
020-5253068  
a.c.j.hulk@uva.nl

Irene Jacobi MA  
Leerstoelgroep Nederlandse taalkunde  
Spuistraat 134, 1012 VB Amsterdam  
020-5252183  
i.jacobi@uva.nl

dr ir Wim Jansen  
Leerstoelgroep Theoretische taalwetenschap  
Spuistraat 210, 1012 VT Amsterdam  
020-5254683  
w.h.jansen@uva.nl

drs C.A.M. (Nel) de Jong  
Leerstoelgroep Tweede-taalverwerving  
Spuistraat 134, 1012 VB Amsterdam  
020-5253805  
c.a.m.dejong@uva.nl
dr J. (Jan) de Jong
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253849
j.dejong1@uva.nl

dr R.E. (Rudolf) de Jong
Leerstoelgroep Arabisch
Spuistraat 134, 1012 VB Amsterdam
020-5253062
rudolf_de_jong@hotmail.com

drs H.A.M. (Ineke) Jongen
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253864
h.a.m.jongen@uva.nl

drs P. (Petra) Jongmans
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252187/5122313
p.jongmans@nki.nl

dr J. (Janneke) Kalsbeek
Leerstoelgroep Slavische taalkunde
Spuistraat 210, 1012 VT Amsterdam
020-5253085/5253084
j.kalsbeek@uva.nl

dr M.E. (Evelien) Keizer
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5253829
m.e.keizer@uva.nl

dr C.E. (Nel) Keijsper
Leerstoelgroep Slavische Taalkunde
Spuistraat 210, 1012 VT Amsterdam
020-5253085
C.E.Keijsper@uva.nl

dr P.M. (Ellen-Petra) Kester
Leerstoelgroep Taalkunde van de Romaanse talen
Spuistraat 134, 1012 VB Amsterdam
020-5254614
p.m.kester@uva.nl

dr A.C. (Ans) de Kok
Leerstoelgroep Taalkunde van de Romaanse talen
Spuistraat 134, 1012 VB Amsterdam
020-5254476
a.c.dekok@uva.nl

dr W.F. (Willem) Koopman
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5253832
w.f.koopman@uva.nl

drs M. (Marja) Koster
c/o dr W. Honselaar
Leerstoelgroep Slavische taalkunde
Spuistraat 210, 1012 VT Amsterdam
020-5253864

mw G. (Gordana) Kovacic MA
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183

dr F. (Folkert) Kuiken
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253850
f.kuiken@uva.nl

drs M.C. (Marco) Last
Leerstoelgroep Theoretische Taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253864

Dr. J. (Jonathan) Leather
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5253864

Dr. F.C. (Frederieke) van der Leek
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5253829
f.c.vanderleek@uva.nl

drs E.H. (Eva) van Lier
Leerstoelgroep Theoretische taalwetenschap
Herengracht 338, 1016 CG Amsterdam
020-5252193
e.h.vanlier@uva.nl
dr E. (Elisabeth) van der Linden
Leerstoelgroep Tweede-taalverwerving
Spuistraat 134, 1012 VB Amsterdam
020-5254477
e.h.vanderlinden@uva.nl

dr L. (Lisa) Lim
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183
l.l.s.lim@uva.nl

prof. dr A.M.F.J. (Fons) Moerdijk
Nederlandse lexicografie
Spuistraat 134, 1012 VB Amsterdam
Instituut voor Nederlandse Lexicologie
Postbus 9515, 2300 Leiden
071-5272262
moerdijk@inl.nl

drs C. (Ceske) Niewold
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253877
c.niewold@uva.nl

dr M. (Muriel) Norde
Leerstoelgroep Scandinavische taal-en letterkunde
Spuistraat 134, 1012 VB Amsterdam
020-5252450
m.norde@uva.nl

drs V.A.S. (Victoria) Nyst
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253877
v.a.s.nyst@uva.nl

dr C. (Cecilia) Odé
Leerstoelgroep Fonetische wetenschappen
Herengracht 338
1016 CG Amsterdam
020-5252190/2183
c.ode@uva.nl

drs Nasayuki Ohkado
c/o prof. dr O.C.M. (Olga) Fischer
Leerstoelgroep Taalkunde van de Germaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5253864
drs M. (Maren) Pannemann
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254916
m.pannemann@uva.nl

drs Esther Parigger
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253877
e.m.parigger@uva.nl

drs A. (Alla) Peeters–Podgaevskaja
Leerstoelgroep Slavische taalkunde
Spuistraat 210, 1012 VT Amsterdam
020-5253811
fjpavpp@xs4all.nl

dr H.C.B. (Harry) Perridon
Leerstoelgroep Skandinavische talen en culturen
Spuistraat 134, 1012 VB Amsterdam
020-5254576
h.c.b.perridon@uva.nl

dr R. (Roland) Pfau
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253022
r.pfau@uva.nl

dr M.L.A.I. (Marlies) Philippa
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254649
m.l.a.i.philippa@uva.nl

prof. dr H. (Harm) Pinkster
Professor of Latin
Spuistraat 134, 1012 VB Amsterdam
020-5252524
h.pinkster@uva.nl

drs D. (Daniela) Polišenská
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254649
d.polišenská@uva.nl

prof. dr ir L.C.W. (Louis) Pols
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252194/2183
l.c.w.pols@uva.nl

drs M. (Marike) Post
c/o ACLC
Spuistraat 210, 1012 VT Amsterdam
020-5252543

dr R.S. (Ron) Prins
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253859
r.s.prins@uva.nl

dr A. (Arend) Quak
Leerstoelgroep Skandinavische taal- en letterkunde
Spuistraat 134, 1012 VB Amsterdam
020-5253898
a.quak@uva.nl

drs E. (Eline) Raaphorst
C/o dr J.J.M. Schoonen
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr A. (Adela) Rechziegel
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183

drs H.W. (Wim) Remmelink
Leerstoelgroep Latijnse taal en letterkunde
Spuistraat 134, 1012 VB Amsterdam
020-5252524/2582
w.remmelink@filternet.nl

prof. dr A. (Albert) Rijksbaron
Leerstoelgroep Klassiekgriekse taal- en letterkunde
Spuistraat 134, 1012 VB Amsterdam
020-5252560
a.rijksbaron@uva.nl

Dr. R. (Rodie) Risselada
Leerstoelgroep Latijnse taal- en letterkunde
Oude Turfmarkt 129, 1012 GC Amsterdam
020-5253168
r.risselada@uva.nl

drs A. (Annelies) Roeleveld
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254649
A.Roeleveld@uva.nl

drs J. (Jasper) Roodenburg
Lsg. Taalkunde van de Romaanse talen/Université Paris-8, Sciences du Langage
Spuistraat 134, 1012 VB Amsterdam
020-5254916
j.roodenburg@uva.nl

drs M.I. (Margot) Rozendaal
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253877
m.i.rozendaal@uva.nl

dr A.G. (Adam) Saulwick
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253104
a.g.saulwick@uva.nl

drs A.R. (Annette) Scheper
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253864


dr G.M. (Trude) Schermer
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253864
G.M.Schermer@uva.nl


dr J.J.M. (Rob) Schoonen
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253848
j.j.m.schoonen@uva.nl


dr M. (Mauro) Scorretti
Leerstoelgroep Taalkunde van de Romaanse talen
Spuistraat 210, 1012 VT Amsterdam
020-5252282
m.scorretti@uva.nl
mw R. (Rachel) Selbach BA  
Leerstoelgroep Theoretische taalwetenschap  
Spuiistraat 210, 1012 VT Amsterdam  
020-5253877 
rr.selbach@uva.nl

dr F. (Fermín) Sierra Martínez  
Leerstoelgroep Moderne letterkunde van Europa  
Spuiistraat 134, 1012 VB Amsterdam  
020-5254677/2280  
f.f.sierramartinez@uva.nl

dr A.P. (Petra) Sleeman  
Leerstoelgroep Taalkunde van de Romaanse talen  
Spuiistraat 134, 1012 VB Amsterdam  
020-5254632  
ap.sleeman@uva.nl

drs Niels Smit M. Phil  
Leerstoelgroep Theoretische taalwetenschap  
Herengracht 338, 1016 CG Amsterdam  
020-5252191  
n.smit@uva.nl

dr N.S.H. (Norval) Smith  
Leerstoelgroep Theoretische taalwetenschap,  
Spuiistraat 210, 1012 VT, Amsterdam  
020-5253855  
nsmith@uva.nl

dr R.J.J.H. (Rob) van Son  
Leerstoelgroep Fonetische wetenschappen  
Herengracht 338, 1016 CG Amsterdam  
020-5252195  
r.j.j.vanson@uva.nl

dr M. (Miriam) van Staden  
Leerstoelgroep Theoretische taalkunde  
Herengracht 338, 1016 CG Amsterdam  
020-5252191  
m.vanstaden@uva.nl

dr J.M. (Jeannette) van der Stelt  
Leerstoelgroep Fonetische wetenschappen  
Herengracht 338, 1016 CG Amsterdam  
020-5252184  
j.m.vanderstelt@uva.nl
dr J.P.A. (Jan) Stroop
Botenmakersstraat 90
1506 TH Zaandam
075-6172623
j.stroop@uva.nl
http://cf.hum.uva.nl/poldernederlands/www.janstroop.nl

dr K.E. (Erica) Thrift
Leerstoelgroep Psycholinguïstiek en taalpathologie
Spuistraat 210, 1012 VT Amsterdam
020-5253864

dr S.C. (Ineke) Vedder
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5254233
i.vedder@uva.nl

prof. dr W.R. (William) Veder
Leerstoelgroep Slavische taalkunde
Spuistraat 210, 1012 VT Amsterdam
020-5253084

dr M. (Marianne) Verhallen
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253881
m.verhallen-vanling@uva.nl

dr E.A.B.M. (Els) Verheugd-Daatzelaar
Taalkunde van de Romaanse talen
Spuistraat 134, 1012 VB Amsterdam
020-5254627
e.a.b.m.verheugd-daatzelaar@uva.nl

dr F.M.J. (Frits) Waanders
Leerstoelgroep Klassiekgriekse taal- en letterkunde
Spuistraat 123, 1012 VB Amsterdam
020-5253069
f.m.j.waanders@uva.nl / f.waanders@uva.nl

drs G. (Gerry) Wanders
Leerstoelgroep Theoretische taalwetenschap
Herengracht 338, 1016 CG Amsterdam
020-5252193
G.Wanders@uva.nl

drs D. (David) Weenink
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
prof. dr F.P. (Fred) Weerman
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254737/339
f.p.weerman@uva.nl

dr A.J. (Ad) Welschen
Leerstoelgroep Nederlandse taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5253862
a.j.welschen@uva.nl

drs W. (Wieneke) Wesseling
Leerstoelgroep Fonetische wetenschappen
Herengracht 338, 1016 CG Amsterdam
020-5252183
w.wesseling@uva.nl

dr M.A. (Menzo) Windhouwer
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253104
m.a.windhouwer@uva.nl

prof. dr M. (Manfred) Woidich
Leerstoelgroep Arabisch
Spuistraat 134, 1012 VB Amsterdam
020-5254685
m.a.woidich@uva.nl

A. (Arok) Wolvengrey MA
Leerstoelgroep Theoretische taalwetenschap
Spuistraat 210, 1012 VT Amsterdam
020-5253864
awolvengrey@sifc.edu

drs H. (Hedde) Zeijlstra
Leerstoelgroep Nederlandse Taalkunde
Spuistraat 134, 1012 VB Amsterdam
020-5254916
h.h.zeijlstra@uva.nl

drs A. (Ahmed) Zekhnini
Leerstoelgroep Tweede-taalverwerving
Spuistraat 210, 1012 VT Amsterdam
020-5253805
a.zekhnini@uva.nl
drs M. (Malte) Zimmermann
Leerstoelgroep Taalkunde van de Romaanse talen
Spuistraat 134, 1012 VB Amsterdam
020-5252610

prof. F.O. (Francisco) Zuluaga
Leerstoelgroep Theoretische taalkunde
Herengracht 338, 1016 CG Amsterdam
020-5253864

prof. O.J. (Otto) Zwartjes
Leerstoelgroep Taalkunde van de Romaanse talen
Spuistraat 134, 1012 VB Amsterdam
020-5252450
o.j.zwartjes@uva.nl